



TYNDALE

• SEMINARY •

Course Syllabus Winter 2012

INTRODUCTION TO PREACHING PAST 0641

January 14, 2013 to April 15, 2013
Mondays: 6:30 to 9:20 PM

Instructor: Rev. Dr. Frederick W. Penney

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Office Hours: Appointments can be made, preferably on Mondays

To access your course material, please go to <http://mytyndale.ca>

I. COURSE DESCRIPTION

Presents a biblical understanding of the ministry of preaching. It will focus on teaching a methodology for effective and relevant expository preaching based on the work of Dr. Haddon Robinson. It will combine principles of effective communication with the empowerment of the Holy Spirit to inspire passionate and relevant preaching. Students learn the crucial steps in constructing a biblical sermon. Expository preaching is done in class.

This course will present a biblical understanding of the ministry of preaching. It will focus on teaching a methodology for effective and relevant expository preaching based on the work of Dr. Haddon Robinson, with whom the instructor has studied. It will combine principles of effective communication with the empowerment of the Holy Spirit to inspire passionate and relevant preaching. Effective preaching gathers one's biblical and cultural knowledge and wisdom, harnesses it and surrenders it to Christ and his Spirit for the purpose of effective biblical proclamation. A variety of teaching instruments will be employed including the use of video, audio, in class preaching and reading of assigned texts and supplementary articles. This course introduces students to the basic principles of effective communication. Students learn the crucial steps in constructing a biblical sermon. Expository preaching is done from the Epistles in class.

Prerequisite: Interpreting and Applying the Biblical Text (BIBL 0501)

II. LEARNING OUTCOMES

At the end of the course, student should be able to:

- Develop a love and a passion for expository preaching
- Value the significance of relevant expository preaching
- Welcome the involvement of the holy spirit in the mystery of preaching
- Recognize the role of worldview in one's preaching ministry
- Be familiar with significant preaching literature and preaching resources
- Know the key elements in the construction of an expository sermon
- Consider the character, personality and needs of one's audience
- Plan a preaching schedule
- Be inspired to continue a journey of lifelong learning in the ministry of preaching

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Robinson, Haddon. *Biblical Preaching: The Development and Delivery of Expository Messages*. Grand Rapids: Baker Books, 2001. ISBN 0-8010-2262-2

Lischer, Richard, ed. [*The Company of Preachers*](#). Grand Rapids: Eerdmans, 2002. ISBN: 0-8028-4609-2

Heath, Chip, and Dan Heath. *Made to Stick: Why Some Ideas Survive and Others Die*. New York: Random House, 2007. ISBN: 978-1-4000-6428-1

OTHER PREACHING RESOURCES: (Provided by Professor)

- 6 Months of free membership to the Preachingtoday.com website (normally a fee based site). Go to www.Preachingtoday.Com/Go/Tyndalesem to register.
- Penney, Fred. [*Applying a Spiritual Warfare Cosmology to Preaching*](#). (Free download)
- Exegetical Guide For Preaching I Corinthians. (Free download)
- Preaching Ephesians: Exegetical And Homiletical Notes
- Polycarp. "Letter to the Philippians." (For historical background)
- Stott, John. "The Preacher's Portrait." (PDF file)

C. ASSIGNMENTS AND GRADING

1. Book Reports

Read the Robinson text and prepare a book report including a summary of the major ideas of the book and your personal theological reflection. The Lischer text contains 8 sections with brief book excerpts from twenty centuries of homiletical thought. You are to read 3 articles or chapters from each section of the book. These articles will be discussed in class.

Due: Class 3, January 28

Grade Value: 10%

2. Exegesis Assignment

Complete the Exegesis assignment for your two sermon outlines using the handout provided.

Due: February 4 (Class 4) and February 25 (Class 6)

Grade value: 2 x 10 % = 20 %

3. Sermon Outlines

You must prepare 2 sermon outlines on assigned texts. The professor will provide samples. Your research must be noted and evidence of it submitted. Include a detailed introduction.

Due: February 18 (Class 5) and March 4 (Class 7).

Grade value: 2 X 10 % = 20%

4. Preaching

Preach two sermons, each based on one of your sermon outlines. One will be preached before a peer group (March 18), and another to the full class. Submit 2 full sermon manuscripts. Point form is not acceptable. Include relevant footnotes and significant bibliography. Students with facility in Greek or Hebrew are encouraged to use the languages in completing a word study (attach your word study as an appendix). The sermon will be graded on structure, content and delivery. Points will be awarded for using no notes. The "big idea" must be stated 5 times in the message.

Due: Sermon #1: March 18; Sermon #2: starts the following week, March 25th.

Grade Value: 2 x 15% = 30%

5. Final Exam: April 15, 2010. Take Home. 2 ½ hours.

Grade Value: 20%

6. Students are also required to attend the annual Tyndale Preaching Lecture on Friday, March 22nd and prepare a brief reflection paper.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Please Note:

- a. All assignments must be submitted on deadline. Late papers will be penalized, at the rate of 1/3 of a letter grade per week or part thereof (e.g. from B to B-).
- b. Faculty may NOT grant an extension on assignments beyond the last day of class for the semester. Students who have not submitted an assignment by this date will receive a grade of F for the assignment, unless official permission has been obtained from the Registrar due to extreme and extenuating circumstances (see *Academic Calendar*).

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The *Academic Calendar* is posted at <http://tyndale.ca/registrar/calendar/2010-2011>

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Book Report	10 %
Exegesis Assignments (2x10%)	20 %
Sermon Outline (2x10%)	20 %
Preaching (2x15%)	30%
Final Exam	20%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

1. Introduction to Expository Preaching:

- a. The case for expository preaching
 - b. Definition
 - c. Authority in preaching
 - d. Leading writers
 - e. Leading preachers
 - f. Towards a theology of preaching
 - i. Historical look at preaching
 - ii. Preaching in the Old Testament era
 - iii. Jesus' preaching'
 - iv. Paul's theology of preaching
- Assignment of your 2 biblical texts for the semester

2. Discovering The Big Idea of a Text:

- a. Selecting a text as a unit of thought
- b. Exegetical subject
- c. Exegetical complement
- d. Exegetical idea
- e. Refine the text
- f. Class exercise: working with texts

The Exegetical Process

- a. Sermon preparation: preacher and exegesis
- b. Setting a text in its context and other principles of interpretation
- c. Insights history/geography
- d. The use of Biblical languages using a word study
- e. Case study; more practice exercises with The Big Idea

3. Moving from Exegesis to Homiletics:

- a. Exegetical idea
- b. Theological idea
- c. Homiletical idea
- d. Case study
- e. Practice working with texts

Sermon Development: Outlining & Shape of Sermons

- a. Sermon forms
 - i. Deductive
 - ii. Inductive
 - iii. Narrative
 - iv. First person
- b. The three functional questions
 - i. Prove

- ii. Apply
- iii. Explain

4. Developing The Big Idea and the Power of Purpose:

- a. Clarifying sermon purpose
 - i. Exegetical purpose and homiletical purpose
 - ii. Is my homiletical purpose measurable?
 - iii. Evangelistic purpose
 - iv. Doctrine and discipleship as a purpose
 - v. Apologetic preaching
- b. Undertaking an exegesis of the congregation / audience
 - i. Demographics
 - ii. Cultural forces
 - iii. Post-modernism
- c. What are the needs of the culture?
 - i. Macro needs: pluralism, secularism, materialism, spirituality
 - ii. Micro needs: family, money, career, urbanization, stress, loneliness
 - iii. Video: "As if it were Twilight"

5. Sermon Introductions and the Use of Support Material:

- a. Purpose of an introduction
- b. Characteristics of an effective introduction
- c. Use of multi-media devices in preaching
- d. Effective illustrations
- e. The power of story and image

6. Effective Sermon Conclusions and Application:

- a. Knowing your audience needs
- b. Conclusion and sermon purpose
- c. Calling for a decision
- d. How to ask for a decision
- e. Principles of faithful application
- f. Required Reading: Article: "[The Heresy of Application](#)" (H. Robinson)

7. Sermon Delivery and Effective Communication:

- a. Bert Decker on Communication
 - i. The likeability factor
 - ii. Punctuation of speech
 - 1. Pace
 - 2. Pitch
 - 3. Pause
 - 4. Progress
 - iii. Passion in preaching

- iv. Voice quality
 - 1. Tone
- v. Oral clarity
 - 1. Repetition
 - 2. Restatement
 - 3. Transition statements
- b. Chip Heath and Dan Heath, *Made to Stick*: “The Velcro Factor: Succes(s)”.
Read pp 98-111.

8. The Spiritual Dynamics of Preaching:

9. Small Group Preaching: March 25th

10. In-Class Preaching

- a. Dates:
 - i. April 1
 - ii. April 8
 - iii. April 15

11. Final Exam: April 15th . Take Home Exam.

V. SELECTED BIBLIOGRAPHY

1. Links to Preaching Websites

- www.ehomiletics.com – *Evangelical Homiletics Society* site
- www.preaching.org – Kenton Anderson’s site. It features a blog, book reviews, articles, etc.
- www.preaching.com – *Preaching* magazine site
- www.preachingtoday.com – It is subscription based and offers sermons, illustrations on preaching
- www.proctrust.org.uk – An organization based in the UK that trains and equips preachers
- www.homileticonline.com – *Homiletics* magazine, subscription based
- www.homiletics.org – *Academy of Homiletics* site
- www.passionforpreaching.com – A European community of biblical preachers
- www.christianitytoday.com/leaders/features/preaching.html – Preaching articles from *Leadership Journal*
- www.beginningwithmoses.org – Offers articles on preaching and biblical theology
- www.postmodernpreaching.net – A series of articles on preaching in a postmodern times
- www.9marks.com – Offers articles, audio resources on preaching and ministry by Mark Dever
- biblicalpreaching.wordpress.com – Blog of Peter Mead about Biblical Preaching
- www.theocentricpreaching.com – Blog of Darryl Dash about biblical preaching
- blog.preachingtoday.com – Blog from *Preaching Today*

2. Links to Reference Material

- home.comcast.net/~rciampa/ – Resources for New Testament Exegesis
- home.comcast.net/~rciampa/PreachingResources.htm – Resources for Biblical Preaching
- www.ccel.org/fathers2 – Early Church Fathers in English
- www.sbl-site.org/Resources/Resources_BiblicalFonts.aspx – Biblical fonts from the Society of Biblical Literature
- www.zhubert.com – Greek New Testament browser
- www.followtherabbi.com – Information on the background and culture of the Bible
- www.quotationspage.com – Database of over 26,000 quotes.

- www.oneplace.com – Listen to current and past messages from many preachers and radio Bible teachers

3. Reference Books

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Beaudean Jr., John. *Paul's Theology of Preaching*. Macon, GA: Mercer University Press, 1988.

Bounds, E. M. [*Preacher and Prayer*](#). Grand Rapids, MI: Zondervan, 1907.

Boyd, Gregory. [*God at War*](#). Downers Grove, IL: InterVarsity Press, 1997.

Bradford Long, Zeb, and Douglas McMurry. *The Collapse of the Brass Heaven*. Grand Rapids, MI: Chosen Books, 1994.

Buechner, Frederick. "[The Holy Spirit: The Power of God](#)." *The Living Pulpit* 5, no. 1 (1996): 14.

Burghardt, Walter. "[The Spirit is Dynamite](#)." *The Living Pulpit* 5, no. 1 (1996): 5.

Buttrick, David. [*Homiletic: Moves and Structures*](#). Philadelphia: Fortress Press, 1987.

Canipe, J. Cliff. *The Holy Spirit and Power in Evangelism As Demonstrated in Selected Pauline Texts in I Thessalonians and I Corinthians*. PhD Thesis, Southwestern Baptist Theological Seminary, February 1997.

Chapell, Bryan. *Christ Centered Preaching*. Grand Rapids, MI: Baker Books, 1994.

Clements, Roy. "[Why Be a Preacher?](#)" *Preaching Magazine* 12, no. 2 (October 1996): 26-34.

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Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville, TN: Broadman Press, 1992.

Drummond, Lewis A. "[The Secrets of Spurgeon's Preaching](#)." *Christian History* 10, no. 1 (February, 1991): 14-17.

Decker, Bert. *You've Got to be Believed to be Heard*. New York: St. Martins Press, 1992.

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_____. *God's Empowering Presence*. Peabody, MA: Hendrickson Publishing, 1994.

_____. "Exegesis and Spirituality." *Crux* 31, no. 4 (December 1995): 29-35.

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Hiebert, Paul. "[The Flaw of the Excluded Middle](#)." *Missiology: An International Review* 10, no. 1 (January 1982): 35-47.

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Expository Sermon Outline:

Title: _____
Text: _____
Exegetical Subject: _____
Exegetical Complement: _____
Exegetical idea: _____
Homiletical Idea: _____
Sermon's Big Image: _____
Sermon's main doctrine: _____
Sermon Form: ___ Deductive ___ Inductive Narrative
Audience need: _____
Sermon Purpose: _____
Depravity Factor: _____
Sermon stance: indicative ___ imperative ___
My Developmental Question: ___ Prove ___ Explain ___ Apply
Velcro Factor ("SUCCESS"):
Simple...Unexpected...Concrete...Credible...Emotional...Storied...Spirited.

Detailed Introduction: {Surface A Need In Your Audience}

Transition ...

- I. {ALWAYS A COMPLETE SENTENCE/THOUGHT, NEVER A FRAGMENT}
 - A) SUB-POINT
 - B) ""
 - C) SUPPORT MATERIAL...ILLUSTRATION...ANECDOTE...STATISTICS...

Transition statement ...

- II. {Stay on the text, but write for the ear, keeping your big idea in mind!}
 - A) AS ABOVE...
 - B) ""

Transition statement

- III. (...Hint: maintain tension; lose it and the sermon is over!}
 - a) as above
 - b) ""

Transition statement...

APPLICATION: (See handout on application)

Gripping Conclusion: Leading to a Response to the word: for example; prayer...appeal for a decision...repentance...call for commitment...worship

ASSIGNMENT SCHEDULE

Introduction To Preaching Winter 2011

ASSIGNMENT:	DUE DATE:	GRADE VALUE:
Book Report	Class 3: January 23	10%
Exegesis	Class 4: January 30 Class 7: February 27	10% 10%
Sermon Outline	1. Class 5: February 6 2. Class 8: March 5	10% 10%
Peer Sermon	Class 9: March 19	15%
In Class Sermon	Class 10, 11, 12 Mar 26, April 2, April 9	15%
Final Exam	April 18 th	20%

Note: February 20 is Family Day (no class); Reading Week is Monday, March 12 (no class)

Text #1:	Topic:	Name:
Phil 1:12-26	Paul's Ministry in Chains	
Phil 2: 1-11	Humility	
Phil 3:1-16	No Confidence in the Flesh	
Phil 4:4-9	Rejoice in the Lord	
Phil 4:10-20	Contentment	
James 1:2-12	Trials	
James 1:19-27	Listening...	
James 2:1-13	Favoritism	
James 3:1-12	The Tongue	
James 4:1-10	Submit to God	
James 5:13-18	Prayer for the Sick	
Romans 3:21-31	Righteousness	
Romans 5:1-11	Justification by Faith	
Romans 6:1-14	Dead to Sin Alive to God	
Romans 8:18-27	Present Suffering-Future Glory	
Romans 8:28-39	More than Conquerors	
1 Timothy 1:12-20	Grace and the Gospel	
2 Timothy 2:1-7	Raising up Disciples	

Text #2:	Topic:	Name:
1. 1 Cor. 1:10-17	Division in the Church	
2. 1 Cor. 1:18-31	Message of the Cross	
3. 1 Cor. 2:1-5	Paul's Preaching	
4. 1 Cor. 2:6-16	Wisdom From the Spirit	
5. 1 Cor. 3:1-17	Building the Church	
6. 1 Cor. 4:1-21	Paul's Phil of Ministry	
7. 1 Cor. 5:1-13	Immorality	
8. 1 Cor. 6: 12-20	Sexual Immorality	
9. 1 Cor. 8:1-13	Food Sacrificed to Idols	
10. 1 Cor. 10:1-22	Lessons from History	
11. 1 Cor. 11:1-16	Teaching on Worship	
12. 1 Cor. 11:17-34	Lord's Supper	
13. 1 Cor. 12:1-31	Spiritual Gifts	
14. 1 Cor. 13:1-13	Love & Spiritual Gifts	
15. 1 Cor. 14:1-40	Tongues and Prophecy	
16. 1 Cor. 15:1-11	Christ's Resurrection	
17. 1 Cor. 15:12-58	Our Resurrection	

Sermon Feedback Form

Preacher: _____

Title: _____

Text: _____

Date: _____

1. Was this sermon grounded in one single passage of Scripture?(weak) 1 2 3 4 5 (strong)
Comment:
2. Was the exegesis and theology sound? (weak) 1 2 3 4 5 (strong)
Comment:
3. Did the sermon have a sense of unction/anointing? (weak) 1 2 3 4 5 (strong)
Comment:
4. Did it engage your mind from beginning to end? (weak) 1 2 3 4 5 (strong)
Comment:
5. Was the sermon interesting and fresh? (weak) 1 2 3 4 5 (strong)
Comment:
6. Was the sermon well structured and clear? (weak) 1 2 3 4 5 (strong)
Comment:
7. Did the sermon have one, clear, biblical big idea? (weak) 1 2 3 4 5 (strong)
Comment:
8. What did you understand that big idea to be?
9. Was the delivery friendly, passionate and effective? (weak) 1 2 3 4 5 (strong)
Comment:
10. Transformation or information: Did you know what you were supposed to do, think, or feel as a result of this sermon?
(weak) 1 2 3 4 5 (strong)
Comment:
11. Was the proposed application personal, specific to the audience and true to life?
(weak) 1 2 3 4 5 (strong)
Comment:
12. Was there anything that should have been left out of the sermon? Yes No
If yes, what was it:
13. Was there anything that should have been added to the sermon? Yes No
If yes, what was it:
14. Please suggest one thing I could improve the next time I preach.
15. Overall, what worked best in this sermon for you?

SERMON SELF-EVALUATION:

When I viewed my video tape I discovered...

- 1. PRESENTATION WAS EFFECTIVE?**
- 2. COMMUNICATION OF A SINGLE BIG, BIBLICAL IDEA?**
- 3. MY ENERGY LEVEL?**
- 4. EYE CONTACT?**
- 5. THE SERMON WAS ENGAGING AND INTERESTING?**
- 6. THE SERMON HAD A SMOOTH FLOW?**
- 7. THE SEMON WAS TOO LONG OR TOO SHORT?**
- 8. THE SERMON MADE GOOD USE OF THE TEXT?**
- 9. THE SERMON WAS PRACTICAL IN ITS APPLICATION?**