



TYNDALE

• SEMINARY •

Course Syllabus

Fall 2012

ELEMENTARY GREEK I
NEWT 0321

SEPTEMBER 10 TO DECEMBER 10, 2012
MONDAY: 8:30 AM – 11:20 AM

INSTRUCTOR: DUNCAN REID, MDiv (PhD cand.)
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Office Hours: Monday after class by appointment

To access your course material, please go to <http://www.mytyndale.ca>

I. COURSE DESCRIPTION

This course (in conjunction with Elementary Greek II) offers an intensive introduction to the fundamentals of Greek for the study of the New Testament. It is intended for MDiv and other theological students who wish to move quickly into the study of the Bible in the original languages. The course will focus on introductory grammar and vocabulary of New Testament Greek and will prepare the student for subsequent study of syntax and exegesis.

Course Prerequisites: None

II. LEARNING OUTCOMES

Upon completion of Elementary Greek I-II the student will be able to:

- a) Understand the foundational elements of grammar for New Testament Greek
- b) Parse the Greek verb forms studied in class
- c) Recognize the vocabulary for approximately 500 of the most frequently occurring words in the Greek New Testament
- d) Translate sentences in the Greek New Testament with the aid of a dictionary as necessary

III. COURSE REQUIREMENTS

A. Required Texts

Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements Publishing, 2002. ISBN 1894667115

Newman, Barclay M. *A Concise Greek-English Dictionary of the New Testament*. German Bible Society: Stuttgart, 1993. ISBN 3-438-6008-6

Aland, Kurt, et al., eds. *The Greek New Testament*. 4th edition. Stuttgart: United Bible Societies, 1993. [UBS⁴]. This edition will be provided by the Bible Society and so **do not purchase it**.

B. Course Requirements

In order to successfully complete the course the student is required to participate in the following activities:

- a) ***Class Participation and Weekly Homework:*** 10% of final grade
Each student is expected to attend and actively participate in weekly lectures. In addition each student is expected to complete weekly homework assignments including textbook reading, textbook exercises, and assigned memorization of vocabulary and grammar.
- b) ***Weekly Vocabulary Quizzes:*** 30% of final grade*
The weekly vocabulary tests will include new words for any given week (approximately 20 per week) as well as a selection from all previous weeks. Details about preparing for quizzes will be given in class. For an outline see course schedule below.
- c) ***Weekly Grammar Quizzes:*** 40% of final grade*
The weekly grammar quizzes will focus on select aspects of the grammar from the previous week's lesson as well as translations from homework sentences (as per the course schedule below). The details as to which aspects of grammar will appear in tests will be provided in class.
- d) ***Final Semester Exam*** (Dec 13): 20% of final grade.
This exam will take place at the end of the semester and will test accumulated knowledge up to that point including vocabulary, grammar and especially translation skills. Detailed instruction regarding exam preparation will be given in class.

* Please note that weekly grammar and vocabulary quizzes occur at the beginning of each lesson (between 8:30 and 8:45). It is therefore imperative to turn up on time in order not to miss the quiz. Quizzes missed for illness (or other legitimate reasons) can be rescheduled for a mutually agreeable time in consultation with the professor.

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without the permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

E. Summary of assignments and grading

Evaluation is based upon the completion of the following assignments

Class Participation and Weekly Homework	10 %
Vocabulary Quizzes	30 %
Grammar Quizzes	40 %
Final Semester Exam	20%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Class Content	Grammar Quiz	Vocabulary Tests
Sep 10	Lesson 1 (Part I)		
Sep 17	Lesson 2	Q 1	V 1
Sep 24	Lesson 3	Q 2	V 1-2
Oct 1	Lesson 4	Q 3	V 1-3
Oct 8	THANKSGIVING – NO CLASS		
Oct 15	Lesson 5	Q 4	V 1-4

Oct 22	Lesson 6	Q 5	V 1-5
Oct 29	Lesson 7	Q 6	V 1-6
Nov 5	Lesson 8	Q 7	V 1-7
Nov 12	Lesson 9a	Q 8	V 1-8
Nov 19	Lesson 9b	Q 9	V 1-9
Nov 26	Lesson 10	Q 9	V 1-9
Dec 3	Lesson 11	Q 11	V 1-11
Dec 10	Final Semester Exam		

V. BIBLIOGRAPHY

The following is a partial list of additional resources that will aid in the study of New Testament Greek (additional bibliography will be made available on the course web site):

Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Edited by F. W. Danker. 3rd Edition. Chicago: University of Chicago Press, 2000.

Bowne, Dale Russell. *Paradigms And Principal Parts for the Greek New Testament*. Lanham, MD: University Press of America, 1987.

Campbell, Constantine R. [*Basics of Verbal Aspect in Biblical Greek*](#). Grand Rapids, Michigan: Zondervan, 2008.

Carson, D. A. *Greek Accents: A Student's Manual*. Grand Rapids, Michigan: Baker Book House, 1985.

Chapman, Benjamin and Shogren, Gary S. *Greek New Testament Insert*. 2nd edition. Revised. Quakertown, PA: Stylus Publishing, 1994.

DeMoss, Matthew S. [*Pocket Dictionary for the Study of New Testament Greek*](#). Downers Grove, Ill.: Intervarsity Press, 2001.

Metzger, Bruce. *Lexical Aids for Students of New Testament Greek*. 3rd edition. Grand Rapids: Baker Books, 1997.

- Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 2003 (1993).
- The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan, 1993.
- _____. *Morphology of Biblical Greek*. Grand Rapids, Michigan: Zondervan, 1994.
- Robinson, Thomas A. *Mastering Greek Vocabulary*. Second Revised Edition. Peabody, Mass.: Hendrickson Publishers, 1991.
- Smyth, Herbert W. [Greek Grammar. Revised by Gordon Messing](#). Cambridge: Harvard University Press, 1984.
- Trenchard, Warren C. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids, Michigan: Zondervan, 1992.
- Wallace, Daniel B. [Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament](#). Grand Rapids: Zondervan, 1996.
- Wilson, Mark and Jason Oden. [Mastering New Testament Greek Vocabulary Through Semantic Domains](#). Grand Rapids: Kregal Publications, 2003.
- Zerwick, M. and M. Grosvenor. [A Grammatical Analysis of the Greek New Testament](#). 5th edition. Rome: Pontifical Biblical Institute, 1996.
- Zerwick, M. [Biblical Greek Illustrated by Example](#). Rome: Pontifical Biblical Institute, 1996.

VI. Final Comments

This course seeks to be user-friendly in its approach to learning New Testament Greek with the ultimate goal of facilitating the students to effectively read the Greek New Testament with the aid of a dictionary. In the interest of achieving these desired aims it may be necessary to alter details in the above outlined syllabus.