



**TYNDALE**  
Seminary

**Course Syllabus  
Fall 2012**

**GREEK EXEGESIS I  
NEWT 0523**

**September 10 to December 3, 2012  
Mondays: 1:00 p.m. - 3:50 p.m.**

**Instructor:** Duncan Reid, MDiv (PhD cand.)  
**Email:** [sdreid@rogers.com](mailto:sdreid@rogers.com)  
**Office hours:** After class by appointment

To access your course materials at the start of the course, please go to  
<https://www.mytyndale.ca>

## **I. COURSE DESCRIPTION**

Designed (with its continuation, NEWT 0524) to bring students with an elementary knowledge of Koine Greek to the point where they can comfortably use the Greek text of the New Testament as the basis for their regular study and teaching. Students will expand their working Greek vocabulary and deepen their grasp of Greek grammar so that they can read the New Testament fluently with the help of a standard reading guide. These language skills will be developed in the process of actually interpreting extended excerpts from the New Testament so that students become comfortable with using Greek in real life contexts and expand their repertoire of interpretive approaches at the same time.

Prerequisites: NEWT 022, BIBL 0501

## **II. LEARNING OUTCOMES**

At the end of the course, the student will be able to:

- Provide an English gloss for Greek words occurring 30x or more in the New Testament;
- Translate assigned sections of the NT with the help of a lexicon and a reference grammar;
- Analyze the grammar and syntax of the translated sections (e.g. parsing verbs; identifying and correctly translating common syntactical structures; identifying the role and function of participles, genitive phrases, dative phrases etc.);

- Arrive at conclusions regarding the meaning of a portion of the NT (for the first century audience) based on exegetical analysis of the Greek text;
- demonstrate the hermeneutical ability to move from meaning and relevance in the first century to meaning and relevance in the contemporary context.

### III. COURSE REQUIREMENTS

#### A. REQUIRED TEXTS

The following two books are required reading for the course:

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids, Michigan: Baker, 1998.

It is assumed that each student will have a copy of one of the following versions of the Greek New Testament:

Aland, Kurt, et al. *The Greek New Testament*. 4<sup>th</sup> Edition. Stuttgart: Deutsche Bibelgesellschaft, 1998. (UBS<sup>4</sup>)

Aland, Barbara, Kurt Aland, et al. *Novum Testamentum Graece*. 27<sup>th</sup> Edition. Stuttgart: Deutsche Bibelgesellschaft, 1993. (NA<sup>27</sup>)

#### B. ASSIGNMENTS AND GRADING

The required assignments for this course are as follows:

##### 1. Class Participation (10%)

Students are expected to complete assigned readings, attend class, and participate in class discussions on a weekly basis. The participation grade will reflect the degree to which students fulfill these expectations.

##### 2. Weekly grammar and vocabulary tests (40%)

Starting on week two of the course these tests will take place weekly at the beginning of class. Details regarding the quizzes will be provided in class.

##### 3. Translation and analysis of selected Greek Text (50%)

Weekly translation and analysis of selected portions of Greek text from Matthew's Gospel will be assigned each week. These will be discussed in class and then handed in on a weekly basis. Details regarding the expectations for these weekly assignments will be provided in class. For the selection of texts and dates see below under course schedule.

#### C. SUMMARY OF ASSIGNMENTS AND GRADING

Assignment	Date	% of final grade
Class Participation	weekly	10 %
Weekly grammar and vocabulary quizzes	weekly	40 %
Translation and analysis of Greek text	weekly	50 %

## D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

All assignments should be type written, **double-spaced, and in 12 point font**. They should include an appropriate **title page** (student name, student mail box number, course name and code, title of paper, date of submission, and the instructor's name) and **bibliography** (where appropriate), neither of which are included in the page count.

It is expected that written work will be submitted in a straightforward style of academic prose and should demonstrate clear organization, argument and coherent thought. It ought to be free of spelling mistakes, punctuated correctly, and adhere to the basic rules of grammar. Ensure that you have accurately and fully documented any secondary sources used in your paper (using footnotes and bibliography).

Documentation and notes should be consistent with those in K. L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7<sup>th</sup> ed. (Chicago: University of Chicago Press, 2007), the [Chicago Manual of Style Online](#) (see also [Chicago-Style Quick Guide](#)), or P. H. Alexander et al (eds), *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* (Peabody: Hendrikson, 1999) (see [Student Supplement](#)).

Late papers will be graded according to the following policy: For every week late, the grade will be reduced by 5 %, a half a letter grade (i.e. one week late: 82 % A- becomes 77 % B+; two weeks late, 82 % becomes 72 % B-, etc.). Please note that the deduction is accumulated weekly, not daily, and so a student will receive the same penalty whether the assignment is one or six days late. Extensions will be considered only in cases such as a death in the family, the hospitalization of yourself or a member of your immediate family, or an illness for which you require treatment by a physician. Reference to a heavy work load, other assignments, professional or ministry obligations, moving, or holidays, do not constitute legitimate grounds for an extension. Requests for extensions must be submitted in writing using the Tyndale Extension Forms, explaining the reason why the extension is needed. Such requests need to be submitted prior to the due date.

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

For additional information students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at [www.tyndale.ca/registrar/calendar](http://www.tyndale.ca/registrar/calendar).

## IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

### Week 1 (Sep 10)

- Reading: Black 19-40 (parts of speech and the Greek sentence)

### Week 2 (Sep 17)

- Vocab quiz #1: 70+ words
- Grammar quiz #1: definite article
- Reading: Black 43-56 (nouns and cases)
- Translation: Mt 1:18-25

### Week 3 (Sep 24)

- Vocab quiz #2: 63+ words (19 new)
- Grammar quiz #2: nouns and cases
- Reading: Black 91-103 (verbs I)
- Translation: Mt 4:17-25

### Week 4 (Oct 1)

- Vocab quiz #3: 59+ words (23 new)
- Grammar quiz #3: indicative verbs part I
- Reading: Black 104-112 (verbs II)
- Translation: Mt 5:13-20

NOTE: there will be no class on Oct 8<sup>th</sup> as it is Thanksgiving Weekend

### Week 5 (Oct 15)

- Vocab quiz #4: 52+ words (23 new)
- Grammar quiz #4: indicative verbs Part II
- Reading: Black 113-120 (Infinitives)
- Translation: Mt 8:28-9:1

### Week 6 (Oct 22)

- Vocab quiz #5: 47+ words (26 new)
- Grammar quiz #5: infinitives
- Reading: Black 121-126 (participles)
- Translation: Mt 10:5-15

### Week 7 (Oct 29)

- Vocab quiz #6: 43+ words (24 new)
- Grammar quiz #6: participles
- Reading: Black 141-146 (Greek clauses)
- Translation: Mt 13:44-53

### Week 8 (Nov 5)

- Vocab quiz #7: 40+ words (24 new)
- Grammar quiz #7: Greek clauses
- Reading: Black 57-65 (Adjectives)

- Translation: Mt 15:21-28

**Week 9** (Nov 12)

- Vocab quiz #8: 37+ words (20 new)
- Grammar quiz #8: adjectives
- Reading: Black 66-74 (pronouns)
- Translation: Mt 18:15-22

**Week 10** (Nov 19)

- Vocab quiz #9: 34+ words (28 new)
- Grammar quiz #9: pronouns
- Reading: Black 75-88 (article and prepositions)
- Translation: Mt 21:12-17

**Week 11** (Nov 26)

- Vocab quiz #10: 32+ words (15 new)
- Grammar quiz #10: article and prepositions
- Reading: Black 127-37 (adverbs, conjunctions, particles)
- Translation: Mt 26:45-56

**Week 12** (Dec 3)

- Vocab quiz #11: 30+ words (21 new)
- Grammar quiz #11: adverbs, conjunctions and particles
- Reading: Black 147-53 (Greek of NT)
- Translation: Mt 28:16-20

**V. BIBLIOGRAPHY**

Course bibliography will be made available on the course web site