



TYNDALE

• SEMINARY •

Course Syllabus

Elementary Greek II

NEWT 0322

Winter 2013

January 9 to April 16, 2012

Monday: 8:30 a.m. - 11:20 a.m.

Instructor: Duncan Reid MDiv (PhD cand.)

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Office Hours: Monday after class by appointment

To access your course material, please go to

Courses on-campus <http://mytyndale.ca>

I. COURSE DESCRIPTION

This course (in conjunction with Elementary Greek II) offers an intensive introduction to the fundamentals of Greek for the study of the New Testament. It is intended for MDiv and other theological students who wish to move quickly into the study of the Bible in the original languages. The course will focus on introductory grammar and vocabulary of New Testament Greek and will prepare the student for subsequent study of syntax and exegesis.

Course Prerequisites: Elementary Greek I – NEWT 0321

II. LEARNING OUTCOMES

Upon completion of Elementary Greek I-II the student will be able to:

- a) Understand the foundational elements of grammar for New Testament Greek
- b) Parse the Greek verb forms studied in class
- c) Recognize the vocabulary for approximately 500 of the most frequently occurring words in the Greek New Testament
- d) Translate sentences in the Greek New Testament with the aid of a dictionary as necessary

III. COURSE REQUIREMENTS

A. Required Texts

Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements Publishing, 2002. ISBN 1894667115

Newman, Barclay M. *A Concise Greek-English Dictionary of the New Testament*. German Bible Society: Stuttgart, 1993. ISBN 3-438-6008-6

Aland, Kurt, et al., eds. *The Greek New Testament*. 4th edition. Stuttgart: United Bible Societies, 1993. [UBS⁴].

B. Course Requirements

In order to successfully complete the course the student is required to participate in the following activities:

- a) *Class Participation and Weekly Homework*: 10% of final grade
Each student is expected to attend and actively participate in weekly lectures. In addition each student is expected to complete weekly homework assignments including textbook reading, textbook exercises, translation and assigned memorization of vocabulary and grammar.
- b) *Weekly Grammar and Vocabulary Quizzes*: 30% of final grade*
Weekly grammar quizzes will continue for in relation to Part I of the textbook (lessons 12-13). Thereafter weekly quizzes will focus on vocabulary alone (see schedule below).
- c) *Mid Term Exam*: 30% of final grade
There will be one mid-term exam that will test accumulated knowledge up to that point in the course. Detailed instruction about exam preparation will be given in class.
- d) *Final Semester Exam (April 19)*: 30% of final grade.
This exam will take place at the end of the semester and will test accumulated knowledge up to that point including vocabulary, grammar and especially translation skills. Detailed instruction regarding exam preparation will be given in class.

* Please note that weekly grammar and vocabulary quizzes occur at the beginning of each lesson (between 8:30 and 8:45). It is therefore imperative to turn up on time in order not to miss the quiz. Quizzes missed for illness (or other legitimate reasons) can be rescheduled for a mutually agreeable time in consultation with the professor.

C. General Guidelines for the submission of written work

Students should consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

E. Summary of assignments and grading

Evaluation is based upon the completion of the following assignments

Class Participation and Weekly Homework	10 %
Grammar and Vocabulary Quizzes	30 %
Mid Term Exam	30 %
Final Semester Exam	30%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Class Content	Grammar Quiz	Vocabulary Tests
Jan 14	Lesson 11 + Review		
Jan 21	Lesson 12	Q 11	Lessons 1-11
Jan 28	Lesson 13	Q 12	Lessons 1-12
Feb 4	Lesson 14	Q 13	Lessons 1-13
Feb 11	Lesson 15a (Part II)		Lessons 14-15
Feb 18	FAMILY DAY – NO CLASS		
Feb 25	Lesson 15b		Lessons 1-15
Mar 4	Lesson 16		Lesson 16
Mar 11	READING WEEK – NO CLASS		
Mar 18	Lesson 16b	Mid Term Exam	
Mar 25	Lesson 17		Lessons 17
Apr 8	Lesson 17b		Lessons 1-17
April 15	Lesson 18		Lessons 18
April 22	Final Semester Exam		

* **Note:** on this week (Jan 31) you need to learn two weeks of vocabulary.

** **Note:** on this week (Mar 21) you need to learn 2 weeks of vocabulary.

V. BIBLIOGRAPHY

The following is a partial list of additional resources that will aid in the study of New Testament Greek:

Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Edited by F. W. Danker. 3rd Edition. Chicago: University of Chicago Press, 2000.

Bowne, Dale Russell. *Paradigms And Principal Parts for the Greek New Testament*. Lanham, MD: University Press of America, 1987.

- Campbell, Constantine R. *Basics of Verbal Aspect in Biblical Greek*. Grand Rapids, Michigan: Zondervan, 2008.
- Carson, D. A. *Greek Accents: A Student's Manual*. Grand Rapids, Michigan: Baker Book House, 1985.
- Chapman, Benjamin and Shogren, Gary S. *Greek New Testament Insert*. 2nd edition. Revised. Quakertown, PA: Stylus Publishing, 1994.
- DeMoss, Matthew S. [*Pocket Dictionary for the Study of New Testament Greek*](#). Downers Grove, Ill.: Intervarsity Press, 2001.
- Metzger, Bruce. *Lexical Aids for Students of New Testament Greek*. 3rd edition. Grand Rapids: Baker Books, 1997.
- Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 2003 (1993).
- _____. *The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan, 1993.
- _____. *Morphology of Biblical Greek*. Grand Rapids, Michigan: Zondervan, 1994.
- Robinson, Thomas A. *Mastering Greek Vocabulary*. Second Revised Edition. Peabody, Mass.: Hendrickson Publishers, 1991.
- Smyth, Herbert W. [*Greek Grammar. Revised by Gordon Messing*](#). Cambridge: Harvard University Press, 1984.
- Trenchard, Warren C. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids, Michigan: Zondervan, 1992.
- Wallace, Daniel B. [*Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*](#). Grand Rapids: Zondervan, 1996.
- Wilson, Mark and Jason Oden. [*Mastering New Testament Greek Vocabulary Through Semantic Domains*](#). Grand Rapids: Kregal Publications, 2003.
- Zerwick, M. and M. Grosvenor. [*A Grammatical Analysis of the Greek New Testament*](#). 5th edition. Rome: Pontifical Biblical Institute, 1996.
- Zerwick, M. [*Biblical Greek Illustrated by Example*](#). Rome: Pontifical Biblical Institute, 1996.

VI. Final Comments

This course seeks to be user-friendly in its approach to learning New Testament Greek with the ultimate goal of facilitating the students to effectively read the Greek New Testament with the aid of a dictionary. In the interest of achieving these desired aims it may be necessary to alter details in the above outlined syllabus.