



TYNDALE

• SEMINARY •

Course Syllabus

**WINTER 2019
ELEMENTARY GREEK II
NEWT 0322
(Section 1)**

**JANUARY 14 TO APRIL 15, 2019
MONDAYS, 2:15 PM TO 5:05 PM**

INSTRUCTOR: DUNCAN REID, MDiv, PhD

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Office Hours (room C 308): by appointment

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

This course (in conjunction with Elementary Greek I) offers an intensive introduction to the fundamentals of Greek for the study of the New Testament. It is intended for MDiv and other theological students who wish to move quickly into the study of the Bible in the original languages.

The course will focus on introductory grammar and vocabulary of New Testament Greek and will prepare the student for subsequent study of syntax and exegesis.

Prerequisites: NEWT 0321 Elementary Greek I

II. LEARNING OUTCOMES

Upon completion of Elementary Greek I-II, the student will be able to:

- a) Describe and explain of the foundational elements of grammar for New Testament Greek
- b) Analyze and translate the Greek verb forms studied in class
- c) Identify an English gloss for approximately 400 of the most frequently occurring words in the Greek New Testament
- d) Translate simple sentences from the Greek New Testament into English with the aid of a dictionary and other Greek helps

III. COURSE REQUIREMENTS

A. REQUIRED READING AND TOOLS:

Aland, Kurt, et al., eds. *The Greek New Testament*. 4th edition. Stuttgart: United Bible Societies, 1993. [UBS⁴]. This edition will be provided by the Bible Society and so **do not purchase it**.

Newman, Barclay M. *A Concise Greek-English Dictionary of the New Testament*. German Bible Society: Stuttgart, 1993. ISBN 3-438-6008-6

Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements Publishing, 2002. ISBN 1894667115

Tyndale recommends www.stepbible.com – a free and reputable online resource developed by Tyndale House (Cambridge University) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

B. ASSIGNMENTS AND GRADING

In order to successfully complete the course the student is required to participate in the following activities:

- a) **Class Participation and Weekly Homework:** 10% of final grade
Each student is expected to attend and actively participate in weekly lectures. In addition each student is expected to complete weekly homework assignments including textbook reading, textbook exercises, and assigned memorization of vocabulary and grammar.
- b) **Weekly Grammar and Vocabulary Quizzes:** 30% of final grade*

Weekly grammar quizzes will continue from Elementary Greek I in relation to Part I of the textbook (up to lesson 13). Thereafter weekly quizzes will focus exclusively on vocabulary (see schedule below).

- c) **Mid Term Exam** (Mar 11): 30% of final grade
There will be one mid-term exam that will test accumulated knowledge up to that point in the course. Detailed instruction about exam preparation will be given in class.
- d) **Final Semester Exam** (April 15; to be confirmed by the Registrar’s Office): 30% of final grade.
This exam will take place at the end of the semester and will test accumulated knowledge up to that point potentially including vocabulary, grammar and, especially, translation skills. Detailed instruction regarding exam preparation will be given in class.

* Please note that weekly grammar and vocabulary quizzes occur at the beginning of each lesson (between 2:15 and 2:30). It is therefore imperative to turn up on time in order not to miss the quiz. Quizzes missed for illness (or other legitimate reasons) can be rescheduled for a mutually agreeable time in consultation with the professor.

C. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Class Participation and Weekly Homework	10%
Grammar and Vocabulary Quizzes	30%
Mid-Term Exam	30%
Final Semester Exam	30%
Total Course Grade	100%

E. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Class Content	Grammar Quiz	Vocabulary Tests
Jan 14	Lesson 11 + Review		

Jan 21	Lesson 12	Q 11	Lessons 1-11
Jan 28	Lesson 13	Q 12	Lessons 1-12
Feb 4	Lesson 14	Q 13	Lessons 1-13
Feb 11	Lesson 15a (Part II)		Lessons 14-15
Feb 18	FAMILY DAY – NO CLASS		
Feb 25	Lesson 15b		Lessons 1-15
Mar 4	Lesson 16a		Lesson 16
Mar 11	Mid Term Exam		
Mar 18	Lesson 16b		Lesson 1-16
Mar 25	Lesson 17a		Lessons 17
Apr 1	Lesson 17b		Lesson 1-17
Apr 8	Lesson 18a		Lessons 18
Apr 15	Final Semester Exam (to be confirmed by Registrar’s Office)		

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

The following is a partial list of additional resources that will aid in the study of New Testament Greek (additional bibliography will be made available on the course web site):

Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Edited by F. W. Danker. 3rd Edition. Chicago: University of Chicago Press, 2000.

Bowne, Dale Russell. *Paradigms And Principal Parts for the Greek New Testament*. Lanham, MD: University Press of America, 1987.

Campbell, Constantine R. [Basics of Verbal Aspect in Biblical Greek](#). Grand Rapids, MI: Zondervan, 2008.

Carson, D. A. *Greek Accents: A Student’s Manual*. Grand Rapids, MI: Baker Book House, 1985.

Chapman, Benjamin and Shogren, Gary S. *Greek New Testament Insert*. 2nd edition. Revised. Quakertown, PA: Stylus Publishing, 1994.

DeMoss, Matthew S. [Pocket Dictionary for the Study of New Testament Greek](#). Downers Grove, IL: Intervarsity Press, 2001.

Metzger, Bruce. *Lexical Aids for Students of New Testament Greek*. 3rd edition. Grand Rapids: Baker Books, 1997.

Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 2003 (1993).

The Analytical Lexicon to the Greek New Testament. Grand Rapids: Zondervan, 1993.

_____. *Morphology of Biblical Greek*. Grand Rapids, MI: Zondervan, 1994.

Robinson, Thomas A. *Mastering Greek Vocabulary*. Second Revised Edition. Peabody, MA: Hendrickson Publishers, 1991.

Smyth, Herbert W. [*Greek Grammar. Revised by Gordon Messing*](#). Cambridge: Harvard University Press, 1984.

Trenchard, Warren C. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1992.

Wallace, Daniel B. [*Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*](#). Grand Rapids: Zondervan, 1996.

Wilson, Mark and Jason Oden. [*Mastering New Testament Greek Vocabulary Through Semantic Domains*](#). Grand Rapids: Kregal Publications, 2003.

Zerwick, M. and M. Grosvenor. [*A Grammatical Analysis of the Greek New Testament*](#). 5th edition. Rome: Pontifical Biblical Institute, 1996.

Zerwick, M. [*Biblical Greek Illustrated by Example*](#). Rome: Pontifical Biblical Institute, 1996.

Online Resources:

www.teknia.com - through this website you can access lectures by William Mounce that are keyed to his introductory text (cited above).

<http://biblewebapp.com/study> - website offering Greek and English placed side by side for comparison and quick translation.

<http://blackstripespub.com/greek.html> -

<http://www.nestle-aland.com/en/read-na28-online> - online version of most recent critical edition of NT in Greek (Bible Society edition).

<http://www.dts.edu/itnuesu/>

<http://www.perseus.tufts.edu/hopper/> - great online resources of various ancient Greek and Latin texts including NT with detailed parsing analysis.

Computer Bible Software:

Accordance: <http://www.accordancebible.com/>

Bible Works: <http://www.bibleworks.com/>

Logos: <https://www.logos.com/>

VI. FINAL COMMENTS

This course seeks to be user-friendly in its approach to learning New Testament Greek with the ultimate goal of facilitating the students to effectively read the Greek New Testament with the aid of a dictionary. In the interest of achieving these desired aims it may be necessary to alter details in the above outlined syllabus.