



TYNDALE

• SEMINARY •

Course Syllabus Winter 2013

Human Sexuality and the Therapeutic Relationship COUN 0672

January 17, 2013 – April 11, 2013
Thursday Mornings 8:30 – 11:45 am

Instructor: The Rev. Dr. Paul D. Scuse
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Course Resource Page: <http://mytyndale.ca>

I. COURSE DESCRIPTION

The course is designed to increase our personal and professional awareness about the topic of human sexuality. The experience of human sexuality from the biological, theological, personal and relational perspectives is considered. Attention is given to developing skills in sexual assessment and constructing the sexual genogram, understanding common sexual concerns and a therapeutic response. Understanding the interpersonal dynamics of sexuality within the helping relationship itself is also discussed. Students will be encouraged to explore their own sexual history and how it affects their ability to form therapeutic relationships.

Pre-requisite: COUN 0574 or equivalent recommended

II. LEARNING OUTCOMES

1. To acquire theologically informed and scientifically accurate knowledge of human sexuality.
2. To explore our own experiences and values with respect to our own sexuality.
3. To become better equipped to minister to those who are experiencing difficulty resolving issues with respect to their sexuality.

III COURSE REQUIREMENTS

A. REQUIRED TEXTS

Balswick, Judith & Balswick, Jack (2008). [Authentic Human Sexuality: An Integrated Christian Approach \(second edition\)](#). InterVarsity Press ISBN 978-0-8308-2883-8

Plus one of the following:

Gill, Margaret (1999) (2nd edition). [Free to love: Sexuality and Pastoral Care](#). Eagle Publishing. ISBN 0-86347-310-5

(This book will NOT be available from the Tyndale bookstore. Students wanting this book are encouraged to order it online themselves before the start of class.)

Or

Schnarch, David (1997). [Passionate Marriage: Sex, Love and Intimacy in emotionally committed relationships](#). W.W. Norton & Company ISBN. 0-393-04021-6

Or

Hollinger, Dennis P. (2009) [The meaning of sex: Christian ethics and the moral life](#). Baker Academic ISBN-10: 0801035716

Or

Grenz, Stanley J. (1997). [Sexual Ethics: An Evangelical Perspective](#). Westminster John Knox Press. ISBN 0-664-25750-X

B. ASSIGNMENTS AND GRADING:

Class attendance and participation (10% of Final Grade): Each session will involve some lecture material plus class participation in the form of small group discussion, role-plays, and skill development exercises.

Group presentation (35% of Final Grade): Each student will be a part of a group that will make a one-hour presentation to the class. Topics will be selected by the group (upon approval of the instructor).

Sexual Autobiography (15% of Final Grade): Each student will be required to write a sexual autobiography (of not more than 6 pages). This paper will reflect upon sexual development, attitudes, morals and formative sexual experience from their family of origin and the legacy that these have had in the student's current sexuality. This assignment will be graded solely on

a "pass/fail" basis with respect to the insight shown. This assignment will be due by February 7, 2013.

Essay (40% of Final Grade): Each student will write an essay (of not more than 10 pages, excluding title page and bibliography) on a topic related to sexuality and the human relationship. The essay will include an outline of the relevant issues from a theological, biological and relational context. Topics will be chosen in consultation with the instructor and should relate to a practical area of ministry. This assignment will be due by March 21 2013.

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Deadlines:

The deadlines established for the assignments are set so that careful thought can be given to the merits of each submission and final grades can be submitted in a timely manner. Papers handed in late will receive a one percent deduction per day. With the exception of "extreme and extenuating circumstances", no papers will be accepted two weeks after the due date.

If there are some unusual circumstances, please complete the REQUEST FOR EXTENSION DUE TO EXTREME CIRCUMSTANCES form found at the end of this syllabus, specifying the nature of these circumstances and submit it to me directly by the due date for that assignment. If the usual inconveniences of our technological age should visit your home the night before the due date, you will have my sympathy but not an extension.

All assignments must be completed and submitted in order to receive a credit in this course.

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://www.tyndale.ca/registrar/calendar/2010-2013>. An excerpt is attached with this syllabus for easy reference.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Class attendance, participation & reading:	10%
Group presentation:	35%
Sexual Autobiography:	15% ("pass/fail")
Essay:	40%
Total Grade	100%

IV. COURSE SCHEDULE

General course introduction

Sexuality through the ages: a history and theology of sexuality and its impact upon us today.

Family Systems Theory and Sexuality

How we learned what we learned in our family of origin

Sexual history taking

Anatomy and physiology of the human sexual response

Male Sexual issues and treatment

Female sexual issue and treatment

Homosexuality

Integrating marital and sexual therapy

Sexual addictions - including pornography and cybersex

Recovery from sexual abuse and the effects upon the relationship

Boundaries between care giver and care seeker: preventing sexual abuse

Sexual affairs and their effect upon the relationship

Enhancing the marital sexual relationship

Class Presentations

READING & PARTICIPATION REPORT

NAME: (please print) _____ Mail Box: _____
(Last Name) (First Name)

Please indicate proficiency with the required readings for this course by circling the appropriate number according to the following scale:

1. I didn't read the text
2. I read parts of the text
3. I read most of the text
4. I read and understood most of the text
5. I read the text and feel confident in being able to apply what I read.

Authentic Human Sexuality: An Integrated Christian Approach 1 2 3 4 5

Sexuality and Pastoral Care 1 2 3 4 5

Passionate Marriage: Sex, Love and Intimacy in emotionally committed relationships 1 2 3 4 5

The meaning of sex: Christian ethics and the moral life. 1 2 3 4 5

Sexual Ethics: An Evangelical Perspective 1 2 3 4 5

MY SELF ASSIGNED MARK FOR THE READING REQUIREMENTS FOR THIS COURSE OUT A POSSIBLE 5 POINTS IS: _____ POINTS

Class Participation:

1. I missed several classes
2. I attended but hardly ever participated
3. I participated from time to time
4. I participated regularly
5. I made significant contributions to the class

MY SELF ASSIGNED MARK FOR THE PARTICIPATION REQUIREMENTS FOR THIS COURSE OUT A POSSIBLE 5 POINTS IS: _____ POINTS

REQUEST FOR EXTENSION DUE TO EXTREME CIRCUMSTANCES

TYNDALE SEMINARY

Human Sexuality and the Therapeutic Relationship (COUN 0672)

Professor: Dr. Paul Scuse

_____ Date

_____ Surname

_____ Given Name

Mail Box: _____

Name of Assignment Due: _____

Due Date of Assignment: _____

Circumstances that Necessitate a Request for Extension:

Student's Suggested New Date: _____

NOTE: Any request for extension may not exceed four weeks from the scheduled due date of the assignment.

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FOR PROFESSOR'S USE ONLY:

Extension Request: Granted _____ New Due Date _____ Denied _____