



# TYNDALE

• SEMINARY •

## Course Syllabus

**FALL 2019**  
**THEOLOGY OF JOHN CALVIN**  
**THEO 0636**

**SEPTEMBER 10 – DECEMBER 3**  
**TUESDAYS: 6:45 – 9:35 PM**

**INSTRUCTOR: VICTOR SHEPHERD**

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Office Hours as Posted

Access course material at <http://classes.tyndale.ca/>

Course-related emails ONLY will be sent to your @MyTyndale.ca e-mail account.

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The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

## I. COURSE DESCRIPTION

Examines closely Calvin's Institutes of the Christian Religion. Topics such as the knowledge of God, Trinity, Scriptures, providence, the three-fold office of Christ, justification, faith sanctification, predestination, church, sacraments and the Christian life are addressed.

*Prerequisite: THEO 0531 Systematic Theology*

## II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. probe in detail the doctrines that are commonly recognized as major "building blocks" of the Christian faith;
2. relate Calvin's expositions of major doctrines to each other and apprehend how their

- relationship illustrates the unity and coherence of Calvin's thought;
3. situate Calvin's theological understanding in the history of the Church, in the sixteenth century Reformation, and in Reformed developments subsequent to the Reformation;
  4. grasp the variegated background (social, political, ecclesiastical) of Calvin in particular and the Reformation in general;
  5. assess critically the adequacy and consistency of Calvin's theological expression.
  6. perceive the pastoral sensitivity of the *Institutes*
  7. examine Calvin as pastor, churchman and civic official, all with a view to informing the student's own life, ministry and witness.

### III. COURSE REQUIREMENTS

#### A. REQUIRED READING

Calvin, John. *Institutes of the Christian Religion (1559)*. Ed. by John T. McNeill. Trans. by Ford Lewis Battles. Library of Christian Classics. Louisville, KY: Westminster/John Knox Press, 1960.

Calvin, John. and Jacopo Sadoletto. *A Reformation Debate: Sadoletto's Letter to the Genevans and Calvin's Reply*. Ed. by John C. Olin. New York: Fordham University Press, 1966/2000.

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Wendel, Francois. *Calvin: The Origins and Development of his Religious Thought*. Scholar's Choice, 2015. (Originally published by New York: Harper & Row, 1963.)

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

#### C. ASSIGNMENTS AND GRADING

1. **Essay:** (50% of final grade), due on the same day as the examination.  
A **theologically** critical exposition of and commentary upon *Sadoletto's Letter to the Genevans* and *Calvin's Reply to Sadoletto*. (2500 – 3000 words, or 7 – 8.5 pages)
2. **Examination** (in class; 50% of the final grade; the date to be confirmed by the Office of the Registrar)

#### D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and

discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Essay	50 %
Examination	50 %
Total Grade	100 %

## F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

*[The four paragraphs below should appear in every syllabus]*

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; [aau@tyndale.ca](mailto:aau@tyndale.ca)) before proceeding.

## G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale

Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

Sep 10	Introductions, Requirements; Calvin Biography	
Sep 17	Knowledge of God	Book I: chapters 1-5
Sep 24	Scripture	I: 6,7,9,10
Oct 1	Providence	I: 16,17,18
Oct 8	Trinity	I: 13
Oct 15	Law and Gospel	II: 7,9-11
<b>Oct 22</b>	<b><i>No Class: Reading Week</i></b>	
Oct 29	The Mediator and His Work	II: 6,12,13,15,16
Nov 5	The Holy Spirit and Faith	III: 1,2
Nov 12	Justification	III: 11,14
Nov 19	Predestination	III: 21,22 (omit sections 6-9), 23,24
Nov 26	Church and Ministry	IV: 1,8
Dec 2	Lord's Supper	IV: 17: sections 1-10, 18, 26, 31-32
TBC	Examination (date to be confirmed by the Office of the Registrar)	

## V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

### The Different Aspects of Calvin's Theology

#### I. Calvin's Life and Times

*1599 Geneva Bible: The Holy Scriptures Contained in the Old and New Testaments*. White Hall, WV: Tolle Lege Press, 2006.

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Backus, Irena. *Historical Method and Confessional Identity in the Era of the Reformation (1378-1615)*. Edited by Andrew Colin Gow. Vol. 94, *Studies in Medieval and Reformation Thought*. Leiden: Brill, 2003.

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Campi, Emidio. *Peter Martyr Vermigli: Humanism, Republicanism, Reformation*. Geneva: Droz, 2002.

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\_\_\_\_\_, Emidio Campi, eds. *Architect of Reformation—An Introduction to Heinrich Bullinger, 1504-1575*. Edited by Richard A. Muller, Texts and Studies in Reformation and Post-Reformation Thought. Grand Rapids: Baker, 2004.

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Hillar, M, and Claire S. Allen. *Michael Servetus: Intellectual Giant, Humanist, and Martyr*. Lanham: University Press of America, 2002.

Jussie, Jeanne de. *The Short Chronicle: A Poor Clare's Account of the Reformation of Geneva*. Edited by Carrie F. Klaus. Chicago: University of Chicago Press, 2006.

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- Plasger, Georg. *John Calvin, the Reformation in Geneva and the Beginnings of the Reformation in France*. Reformed Online, Johannes a Lasco Library, Emden, Germany, 2003 [Available from <http://www.jalb.de>].
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## II. Calvin's Works

### A. Works and Selections

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## **B. Critique**

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## **III. Calvin's Theology**

### **A. Overview**

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## **G. Doctrine of the Christian Life**

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## **H. Ecclesiology**

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