



TYNDALE
Seminary

**Course Syllabus
Fall 2011**

**LEARNING TO TEACH & TEACHING TO LEARN¹
CHED 0552W**

**September 12 - December 9, 2011
ONLINE WEB-BASED INTERACTIVE COURSE
THERE ARE NO SPECIFIC CLASS TIMES**

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To access your course materials at the start of the course, please go to
<http://class.tyndale.ca>

I. COURSE DESCRIPTION

Theologian Edward Farley notes insightfully that “any movement which is to survive over time must discover means of transmitting itself to future generations.”² The church must be concerned with Christian education not just for its survival, but also for its mission in the world. However, many pastors and ministry leaders fail to recognize the importance of Christian education in congregations. In addition, leaders often lack basic educational theory and are poorly equipped. This course provides a vision for educational ministry in the church and seeks to understand some of its major challenges. Drawing from key passages in Scripture and the wider field of educational theory, learners will develop a biblical theology for Christian education, be familiar with key educational theorists, reflect on the identity of the teacher, study Jesus’ model of teaching, experiment with and evaluate different educational approaches. The goal is to build strong theological and educational foundations for effective Christian faith formation and mission in the church.

¹ The catchy title for this course is taken from one of the courses offered at Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) where I was Visiting Scholar from 2000-01. The content of this course is however my own.

² Edward Farley, “Can Church Education be Theological Education?” In J. Astley, L. J. Francis and C. Crowder (Eds.), *Theological Perspectives on Christian Formation* (Grand Rapids, MI: W.B. Eerdmans Publishing Company, 1996), pp. 31-44.

II. LEARNING OUTCOMES

By participating in online discussions concerning key readings and lectures, some major educational theorists and passages from scripture, developing a collaborative lesson plan and presenting it in a church setting, and interviewing a gifted teacher and presenting a research-based report, students will

1. develop a biblical theology for Christian education; understand its role in the life and mission of the church and some of its challenges today;
2. nurture a spirituality of teaching through an ongoing “conversation” between the life of the teacher and teaching acts using forum discussions and reflective practice;
3. describe some of the major emphases in Jesus' model of teaching and their applications to Christian education;
4. articulate a working knowledge of some important educators (inside and outside of the Church);
5. experiment with and apply a variety of teaching methods through a creative “teaching lab” (either for children, youth or adults), and
6. describe key characteristics of adult learners that will help to facilitate teaching.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Karen B. Tye, [*Basics of Christian Education*](#) (Atlanta, GA: Chalice Press, 2000).

Parker Palmer, [*The Courage to Teach*](#) (Hoboken, NJ: John Wiley & Sons, 1998/2007).

Marlene D. LeFever, [*Creative Teaching Methods*](#), 2nd Edition (Colorado Springs, CO: David C. Cook Publishing, 2004).

Selected articles and book chapters (on Moodle course resource page-
<http://class.tyndale.ca>)

Note:

Some hyperlinks to readings in this syllabus only contain partial previews of the required texts. You are advised to purchase the three major texts above.

B. RECOMMENDED

Gary A. Parrett and S. Steve Kang, [*Teaching the Faith, Forming the Faithful*](#) (Downers Grove, IL: IVP Academic, 2009).

Tim Chester and Steve Timmins. *Total Church: A Radical Reshaping around Gospel and Community* (Wheaton, IL: Crossway Books, 2008).

Anthony B. Robinson, *What's Theology got to do with It? Convictions, Vitality and the Church* (Herndon, VA: Alban Institute, 2005).

Marva V. Dawn, [*Is It a Lost Cause? Having the Heart of God for the Church's Children*](#) (Grand Rapids, MI: William B. Eerdmans Publishing Company, 1997).

Williamson, Clark M. and Ronald J. Allen, [*The Teaching Minister*](#) (Louisville, KY: Westminster/John Knox Press, 1991).

C. ASSIGNMENTS AND GRADING

1. Discussion forums and summaries. Dates vary; 40% of final grade.

Forums: 30%

Discussion forums are a key aspect of this course. You will reflect on major themes encountered in readings and lectures each week, share your ideas, and benefit from the ideas of colleagues in the discussion group. Questions for the reflections will be posted each week under "Weekly Discussion" on Moodle.

After week 2, students will be divided into small groups by the professor, with each group responsible to share their opinions on the questions with the class. Each student is expected to make a useful contribution, either in the form of opinions proffered, critical engagement, ministry experiences, insights or implications, or responses to comments from the other group members.

Forum summaries: 10% (2 X 5%)

Over the semester, each student will be required to post two summaries of the discussion of the group for consideration by the full class. The roster will be decided within the group. Normally there will be 4-5 students in a group to cover 8-10 weeks of summaries. The summaries should be approximately 300 words. They should highlight major points discussed, areas of consensus (or difference giving reasons) and ministry experiences, implications or insights shared.

You will be reporting on the outcome of the discussion to the full class on behalf of your group by Friday 5 p.m. Summaries will be graded according to the rubric at the end of the syllabus. You can expect to spend about 1-1.5 hours in the discussion forums every week, including an initial response to the assigned questions and 2 meaningful and constructive responses to the group.

As a guideline, student should plan their activities according to the following schedule:

Day 1 - Review the discussion questions and use these to focus your readings.

Day 2 - Post your initial response to the discussion questions.

Day 3 - Respond to the postings of other group members, noting points of consensus or difference with reasons, as well as your ministry experiences, implications or insights sparked by readings or lectures.

Day 4 - If it is your turn to write the summary, compose and draft a “summary reflection” and send it to your group. Other members will respond with their comments and suggestions.

Day 5 - All members continue to review and comment on the draft summary. The final summary should be posted by 5 p.m.

Day 6 - Professor posts response to the summary statements of each group.

2. Creative Teaching Lab & Planning: Due Week 13; 25% of final grade.

“Tell me and I’ll forget; show me and I’ll remember; involve me and I’ll know.” (Chinese proverb).

Good teaching is founded upon sound theory but the craft of teaching is best nurtured in the context of an actual class. You will develop your own lesson plan with input from your small group, using theories you learnt in this course. Your group work in lesson planning will be graded (10%, see Teaching Lab Group Work Rubric). Each member of the group will teach a class using their individual lesson plan, and reflect on the experience (15%).

Your lesson plan should include an overall “approach” (e.g. Thomas Groome’s Shard-Praxis Model or Lawrence Richard’s “Hook, Book, Look, Took” or Kolb’s Experiential Learning or Jesus’ model), and the lesson should be about 50-60 minutes. The lesson plan should also outline a variety of teaching “activities” (resource: LeFever, e.g. role play, case study, discussion, story, or short lecture). Your lesson plan should demonstrate a clear presentation of the content (biblical passage will be provided by professor), understanding of learning theories, good engagement with the learners, as well as creative and developmentally appropriate methods.

Week 11 will be spent developing your own lesson plan with input from your small group (see “Instructions on Teaching Lab Lesson Planning,” Week 11). Your “Completed Lesson Plan” will be submitted by Friday, Dec. 2 (10 p.m.) of Week 12. You will teach a class using this lesson plan in Week 12, and submit a one-page reflections from this experience by Tuesday, Dec. 6 (10 p.m.) of Week 13. Your professor will respond to you individually.

3. Gifted Teacher Project: Due Dec. 16th, 2011; 35% of final grade.

You will conduct an in-depth interview with an experienced and gifted teacher (church or public setting). You will ask this person to outline core values in his/her teaching ministry and how they are nurtured and expressed. A selection of questions for this exercise will be posted on Moodle.

Relate what you discover in this interview-research with insights and/or questions from Karen Tye, [Basics of Christian Education](#), Parker Palmer, [Courage to Teach](#), Marlene LeFever, [Creative Teaching Methods](#), and significant class readings and lectures.

Conclude with implications and insights for your development and growth as pastor-leader-teacher.

Note: Select your “gifted teacher” carefully, and this person’s work should be in line with your future vocational aspiration.

Length: 10-12 pages, double-spaced.

Grading criteria: Posted on Moodle.

D. GUIDELINES FOR THE SUBMISSION OF WORK & PENALTY FOR LATE WORK

Students should consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Discussion forums and summaries	40%
Creative Teaching Lab & Planning (Group Planning 10%; Teaching Lab 15%)	25%
Gifted Teacher Project	35%
Total Grade	100 %

Student Time Investment Guideline

	% of Grade	Average Time Required	Average Weekly Time Required
Weekly reading, listening (12 wks.)		60 hrs.	5 hrs./wk.
Forum participation (11 wks.)	30%	22 hrs.	2 hrs./wk.
Forum summaries (2 postings)	10%	5 hrs. (Student schedules)	
Gifted Teacher Project	35%	36 hrs. (Student schedules)	
Teaching Lab	25%	Student schedules	
		123 hrs.	10.5 hrs./wk. (average)

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Note: My intention in this introductory course is to expose you to a selection of important topics in Christian education and formation. Thus, readings and class lectures may sometimes not overlap in order to broaden learning.

Week	Topics	Readings
Week 1	Covenant of learning & community Our journeys in teaching, learning & faith formation	Siew (article) Siew, Tyndale Link interview
Week 2	Whither Christian Education (CE)?	Farley (article)
Week 3	A vision for CE & Formation	Tye Intro., chs. 1-2 Robinson (chapter)
Week 4	Teaching as Spiritual Act Heart of a teacher Creativity & teaching	Nouwen (chapter) Palmer Intro. & 1 LeFever 1-3 ³
Week 5	Jesus, Master Teacher I Thomas Groome, Shared Praxis Model of Teaching Context in CE	LeFever 4-5 Groome (chapter) Tye 3
Week 6	David Kolb, Experiential Learning & Learning styles Jesus, Master Teacher II Content in CE Culture of fear in teaching/learning	LeFever 7, 9 Tye 4 Palmer 2
Week 7	Mr. Holland's Opus (movie) Students to rent movie or loan from a public library. Will also be kept on reserve, Tyndale Library	Watch Mr. Holland's Opus
Week 8	Jean Piaget, Theory of Cognitive Development Understanding the learner Paradoxes in teaching & learning	LeFever 6, 8 Tye 5 Palmer 3
Week 9	Erik Erikson, Theory of Psychosocial Development Process & method in teaching Knowing in Community	LeFever 10-11 Tye 6 Palmer 4
Week 10	The Unique Adult Learner Preaching & teaching	Bass; Jane Vella Rowe (article)

³ Complete "teaching building" and "creativity" test at end of chapter.

	Assessment & evaluation Teaching in Community	Tye 7 Palmer 5
Week 11	Teaching Lab (collaborative lesson planning)	LeFever 12-13
Week 12	Teaching Lab (teach) Hindrances to CE Renewal Learning in Community	Tye 8 Palmer 6-7
Week 13	Teaching Lab (reflections & lessons) Summary of learning	

V. SELECTED BIBLIOGRAPHY

Children

2008. Allen, Holly Catterton (ed.) *Nurturing Children's Spirituality: Christian Perspectives and Best Practices* (Cascade).

2008. Moore, Walker. *Rites of Passage Parenting: Four Essential Experiences to Equip Young Kids for Life* (Nelson).

2007. Marty, Martin E. [*The Mystery of the Child*](#) (William B. Eerdmans Publishing Company).

2005. Greene, Sheila (editor). [*Researching Children's Experience*](#) (Sage Publications)

2005. May, Scottie, Beth Posterski, Catherine Stonehouse and Linda Cannell. [*Children Matter: Celebrating Their Place in the Church, Family, and Community*](#) (William B. Eerdmans Publishing Company)

2005. Mercer, Joyce Ann. [*Welcoming Children: A Practical Theology of Childhood*](#) (Chalice Press).

2004. Beckwith, Ivy. [*Postmodern Children's Ministry*](#) (Zondervan/Youth Specialties)

2004. Krych, Margaret A. [*The Ministry of Children's Education: Foundations, Contexts and Practices*](#) (Fortress Press)

2004. Radcliff, Don. (Editor) *Children's Spirituality: Christian Perspectives, Research & Applications* (Cascade Books)

2004. Yust, Karen Marie. *Real Kids Real Faith: Practices for Nurturing Children's Spiritual Lives* (Jossey Bass)

2003. Miller-McLemore, Bonnie. *Let the Children Come: Reimagining Childhood from a Christian Perspective* (Jossey Bass)
2002. Keefer, Mikal. [Children's Ministry that Works!](#) Revised edition. (Group Publishing)
1998. Coles, Robert. *The Moral Intelligence of Children: How to Raise a Moral Child* (Plume)
1998. Stonehouse, Catherine. *Joining Children on the Spiritual Journey* (Baker Books).
1997. Dawn, Marva V. [Is It a Lost Cause?: Having the Heart of God for the Church's Children](#) (William B. Eerdmans Publishing Company)
1991. Berryman, Jerome W. [Godly Play: An Imaginative Approach to Religious Education](#) (Harper San Francisco)
1990. Coles, Robert. [The Spiritual Life of Children](#) (Houghton Mifflin Company)
1979. Bushnell, Horace. [Christian Nurture](#). Reprinted from 1861 edition, with introduction by John M. Mulder (Baker Book House)

Youth and Adult

2006. Dean, Kenda Creasy. *Practicing Passion: Youth and the Quest for a Passionate Church* (Zondervan).
2004. LeFever, Marlene. [Creative Teaching Methods](#), 2nd edition (David C. Cook)
2003. Graham, Donovan L. *Teaching Redemptively: Bringing Grace and Truth into Your Classroom* (Purposeful Design)
2003. Grahmann, Bob. [Transforming Bible Study—Understanding God's Word Like You've Never Read It](#) (Inter-Varsity Press)
2002. McKenzie, Leon and R. Michael Harton. [The Religious Education of Adults](#) (Smyth & Helwys)
2001. Dunn, Rick. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers* (InterVarsity Press).
2001. Simmons, Harry R. and Jane Wilson. [Soulful Aging: Ministry through the Stages of Adulthood](#) (Smyth & Helwys)
1999. Merriam, Sharon B. and Rosemary S. Caffarella. *Learning in Adulthood, Second edition*. (Jossey Bass)

1994. Cranton, Patricia. *Understanding and Promoting Transformative Learning* (Jossey-Bass).

1999. Tisdell, Elizabeth J. *Spirituality in Adult and Higher Education* (Jossey Bass).

1998. Dean, Kenda Creasy and Ron Foster. *The Godbearing Life: The Art of Soul Tending for Youth Ministry* (Upper Room).

1990. Brookfield, Stephen D. *The Skillful Teacher* (Jossey-Bass).

Inter-generational Learning

2008. Nelson, C. Ellis. *Growing Up Christian: A Congregational Strategy for Nurturing Disciples* (Smyth & Helwys).

2008. Martineau, Mariette, Joan Weber and Leif Kehrwald. *Intergenerational Faith Formation: Learning the Way We Live* (Twenty-third Publications).

2008. Vanderwell, Howard (editor). *The Church for all Ages* (The Alban Institute).

2004. DeVries, Mark. *Family-based Youth Ministry*, Revised Edition (InterVarsity Press).

2000. Westerhoff III, John. *Will Our Children Have Faith?* Revised Edition (Morehouse).

1989. Harris, Maria. *Fashion Me a People* (Westminster/John Knox).

Cross-cultural

2007. Hill, Kenneth H. [Religious Education in the African American Tradition: A Comprehensive Introduction](#) (Chalice Press).

2004. Conde-Frazier, Elizabeth, S. Steve Kang and Gary A. Parrett (eds.) *A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation* (Baker Academic)

2004. Van Engen, John (ed.) [Educating People of Faith: Exploring the History of Jewish and Christian Communities](#) (Wm. B. Eerdmans).

2003. Holtz, Barry. *Textual Knowledge: Teaching the Bible in Theory & Practice* (Jewish Seminary of America)

2003. Antone, Hope S. *Religious Education in Context of Plurality and Pluralism* (Quezon City, Philippines: New Day Publishers, and Hong Kong Christian Conference of Asia)

2003. Lingenfelter, Judith E. and Sherwood G. Lingenfelter. *Teaching Cross-culturally: An Incarnational Model for Learning and Teaching* (Baker Books)

2003. Talvacchia, Kathleen T. *A Spirituality of Multicultural Teaching* (Chalice Press)

Christian Higher Education

2008. Bass, Dorothy C. and Craig Dykstra (Editors). [*For Life Abundant: Practical Theology, Theological Education and Christian Ministry*](#) (William B. Eerdmans).
If you are looking toward a vocation in the academy, involved in education of a new generation of church pastors and leaders, this is a collection of rich reflections by experienced theological educators and pastors.

2004. Palmer, Parker. [*A Hidden Wholeness: The Journey toward an Undivided Life*](#) (Jossey-Bass).

2004. Wolterstorff, Nicholas. [*Educating for Shalom: Essays on Christian Higher Education*](#) (Wm. B. Eerdmans).

2002. Jones, L. Gregory and Stephanie Paulsell (eds.) *The Scope of Our Art: The Vocation of the Theological Teacher* (William B. Eerdmans).

2002. Wolterstorff, Nicholas P., edited by Gloria Stronks and Clarence W. Joldersma, *Educating for Life: Reflections on Christian Teaching and Learning* (Baker Academic)

2001. Groome, Thomas. *Educating for Life: A Spiritual Vision for Every Teacher and Parent*. Thomas More Press.

1999. Hodgson, Peter C. [*God's Wisdom: Toward a Theology of Education*](#) (Westminster/John Knox Press)

1998/2007. Palmer, Parker J. [*The Courage to Teach*](#) (Jossey-Bass).

1991. Christensen, C. Roland, David A. Garvin and Ann Sweet. [*Education for Judgment: The Artistry of Discussion Leadership*](#) (Harvard Business School Press).

1988. Farley, Edward. *The Fragility of Knowledge: Theological Education in the Church and the University* (Fortress Press).

1984. Kolb, David. *Experiential Learning: Experience as the Source of Learning and Development* (Prentice-Hall).

1982. Adler, Mortimer J. *The Paideia Proposal: An Educational Manifesto* (Macmillan Publishing Company).

Christian Education & Faith Formation in Church

2009. Carkuff Williams, Cassandra D. *Learning the Way: Reclaiming Wisdom from the Earliest Christian Communities* (Alban Institute).

An interesting look into how the church has formed disciples from its earliest days and what we can learn.

2009. Parrett, Gary A. and S. Steve Kang. *Teaching the Faith, Forming the Faithful* (IVP Academic).

2008. Chester, Tim and Steve Timmis. *Total Church: A Radical Reshaping around Gospel and Community* (Crossway Books).

These pastors focus on three critical themes in their church-planting: gospel, mission and community, with many dynamic educational principles. One of the best books I read on contemporary critique of church.

2006. Yust, Karen Marie and E. Byron Anderson. [Taught by God: Teaching and Spiritual Formation](#) (Chalice Press).

2005. Osmer, Richard. *The [Teaching Ministry of Congregations](#)* (Westminster/John Knox Press)

2005. Robinson, Anthony B. *What's Theology got to do with It?: Convictions, Vitality and the Church* (Alban Institute).

Though not a book on CE as such, it has a brilliant chapter on education in the church from a pastoral perspective. Anything by Robinson on pastoral ministry is rich and insightful reading. He was for many years a pastor in the United Church of Christ in Seattle, and now is a consultant to church renewal. His website is a rich resource for pastors (www.anthonbrobinson.com).

2004. Burgess, Harold W. *The Role of Teaching in Sustaining the Church* (Bristol House, Ltd.)

2004. Murphy, Debra Dean. *Teaching that Transforms: Worship as the Heart of Christian Education* (Brazos Press).

2003. Bracke, John M. and Karen B. Tye. [Teaching the Bible in the Church](#) (Chalice Press).

2003. Farley, Edward. [Practicing Gospel: Unconventional Thoughts on the Church's Ministry](#) (Westminster/John Knox Press). Again, not a book on CE, but it has a whole section on CE and pastoral care. Farley is a theologian with the church at heart.

2002/1994. Copenhaver, Martin B. *To Begin at the Beginning: An Introduction to the Christian Faith, Revised and Expanded* (The Pilgrim Press)

Copenhaver seeks to bring us back to the catechetical model of faith formation in the early church.

2002. Halverson, Delia. [Teaching & Celebrating the Christian Seasons: A Guide for Pastors, Teachers, and Worship Leaders](#) (Chalice Press).

2002. Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry* (Abingdon Press). See especially chapter 8, "The Pastor as Teacher: Christian Formation."

2001. Anthony, Michael J. *Introducing Christian Education: Foundations for the 21st Century* (Baker)

2001. Burgess, Harold. *Models of Religious Education: Theory and Practice in Historical and Contemporary Perspective* (Evangel Publishing House)

2000. Karen B. Tye. [Basics of Christian Education](#) (Chalice Press)

1998. Dykstra, Craig. [Growing in the Life of Faith: Education and Christian Practices](#) (Geneva Press).

Dykstra taught CE at Princeton Seminary for many years before becoming VP Religion at The Lilly Endowment, an active charity that supports the education, religion and social development in US. A very helpful discussion of the Christian practices in Christian education and faith formation in the church.

1998. LeBar, Lois E. *Education That is Christian* (Baker)

LeBar occupied the chair of CE at Wheaton College for many years and under her tutelage, many pastors and CE professors have carried her legacy all over the world.

1998. Melchert, Charles F. [Wise Teaching: Biblical Wisdom and Educational Ministry](#) (Trinity Press International)

1997. Bass, Dorothy C. (Editor). *Practicing our Faith: A Way of Life for a Searching People* (Jossey-Bass).

Mainline churches are looking into the traditional practices (disciplines) of the Christian church as an important source of Christian formation in the church.

1997. Gangel, Kenneth O. and Howard G. Hendricks, ed. *The Christian Educators's Handbook on Teaching* (Baker)

1997. Keely, Barbara Anne. [Faith of Our Foremothers: Women Changing Religious Education](#) (Westminster/John Knox Press).

1997. Seymour, Jack L. *Mapping Christian Education: Approaches to Congregational Learning* (Abingdon Press)

A thoughtful presentation of what CE is, and a helpful overview of the common approaches in the church.

1992. Gregory, John Milton. [*The Seven Laws of Teaching*](#), Revised ed., 32nd. Printing (Baker Book House)

1991. Williamson, Clark M. and Ronald J. Allen, [*The Teaching Minister*](#) (Westminster/John Knox Press)

A clear and concise call for pastors to fulfill their major role as educational leaders for the congregation and a rich biblical theology for this responsibility. One of the best books I have read on pastor as teacher in the church.

1998. Anthony, Michael J. ed. *Foundations of Ministry: An Introduction to Christian Education for a New Generation* (Baker).

1990. Osmer, Richard Robert. [*A Teachable Spirit: Recovering the Teaching Office in the Church*](#) (Westminster/John Knox Press).

1988. Farley, Edward. *The Fragility of Knowledge: Theological Education in the Church and the University* (Fortress Press).

1985. LeFever, Marlene. [*Creative Teaching Methods: Be an Effective Christian Teacher*](#) (David C. Cook).

1980/1999. Groome, Thomas. *Christian Religious Education: Sharing our Story and Vision* (HarperSanFrancisco/Jossey-Bass).

This is considered a "classic" by many, both in mainline Protestant and Roman Catholic schools.

Jesus as Teacher

Nicholas Burbules, "Jesus as a Teacher," is reflection of his teaching style for moral education. See website: <http://faculty.ed.uiuc.edu/burbules/papers/jesus.htm> (think he's on faculty at U of Illinois at Urbana/Champaign).

2000. La Verne Tolbert, *Teaching Like Jesus: A Practical Guide to CE in Your Church* (Zondervan).

1998. Horne, Herman H. [*Jesus the Teacher: Examining His Expertise in Education*](#). Revised and updated by Angus M. Gunn (Kregel).

1994. Robert H. Stein, *The Method and Message of Jesus* (Westminster/John Knox Press).

1990, reprinted 1991/1995/1998. PHEME PERKINS, *Jesus as Teacher* (Cambridge University Press).

1982. Grassi, Joseph A. *Teaching the Way: Jesus, the Early Church, and Today*. University Press of America.

Nonformal Education/Social Justice

2009. Preskill, Stephen and Stephen D. Brookfield. *Learning as a Way of Leading: Lessons from the Struggle for Social Justice* (Jossey-Bass).

1990. Freire, Paulo. [*Pedagogy of the Oppressed*](#). Thirty Second Printing. (Continuum)

1970. Illich, Ivan. *Deschooling Society* (Harper & Row).

1963/1938. Dewey, John. [*Experience and Education*](#) (Macmillan Publishing Company).