



TYNDALE

• SEMINARY •

Course Syllabus

Fall 2012

LEARNING TO TEACH AND TEACHING TO LEARN
CHED 0552W

SEPTEMBER 10 – DECEMBER 14, 2012
ONLINE WEB-BASED INTERACTIVE COURSE
THERE ARE NO SPECIFIC CLASS TIMES

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To access your course material, please go to <http://class.tyndale.ca>

I. COURSE DESCRIPTION

Theologian Edward Farley notes insightfully that “any movement which is to survive over time must discover means of transmitting itself to future generations.”¹ The church must be concerned with Christian education not just for its survival, but also for its mission in the world. However, many pastors and ministry leaders fail to recognize the importance of Christian education in congregations. In addition, leaders often lack basic educational theory and are poorly equipped.

This course provides a vision for educational ministry in the church and seeks to understand some of its major challenges. Drawing from key passages in Scripture and the wider field of educational theory, learners will develop a biblical theology for Christian education, be familiar with key educational theorists, reflect on the identity of the teacher, study Jesus’ model of teaching, experiment with and evaluate different educational approaches. The goal is to build strong theological and educational foundations for effective Christian faith formation and mission in the church.

II. LEARNING OUTCOMES

By participating in online discussions concerning key readings and lectures, some major educational theorists and passages from scripture, developing a collaborative lesson plan and presenting it in a church setting, and interviewing a gifted teacher and presenting a research-based report, students will

1. develop a biblical theology for Christian education; understand its role in the life and mission of the church and some of its challenges today;
2. nurture a spirituality of teaching through ongoing “conversation” between the life of the teacher and teaching acts using journal, reflective practice and forum discussions;
3. describe some of the major emphases in Jesus’ model of teaching and their applications to Christian education;
4. articulate a working knowledge of some important educators (inside and outside of the Church);
5. experiment with and apply a variety of teaching methods through a creative “teaching lab” (either for children, youth or adults), and

¹ Edward Farley, “Can Church Education be Theological Education?” In J. Astley, L. J. Francis and C. Crowder (Eds.), *Theological Perspectives on Christian Formation* (Grand Rapids, MI: W.B. Eerdmans Publishing Company, 1996), pp. 31-44.

6. describe key characteristics of adult learners that will facilitate teaching.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Karen B. Tye, [*Basics of Christian Education*](#) (Atlanta, GA: Chalice Press, 2000).

Parker Palmer, [*The Courage to Teach*](#) (Hoboken, NJ: John Wiley & Sons, 1998/2007).

Marlene D. LeFever, [*Creative Teaching Methods*](#), 2nd Edition (Colorado Springs, CO: David C. Cook Publishing, 1996/2004).

Selected articles and book chapters (on Moodle course resource page- <http://class.tyndale.ca>)

Note:

Some hyperlinks to readings in this syllabus only contain partial previews of the required texts. You are advised to purchase the three major texts above.

B. RECOMMENDED

Gary A. Parrett and S. Steve Kang, [*Teaching the Faith, Forming the Faithful*](#) (Downers Grove, IL: IVP Academic, 2009).

Cassandra D. Carkuff Williams, *Learning the Way: Reclaiming Wisdom from the Earliest Christian Communities* (Alban Institute, 2009).

Dorothy C. Bass (Editor). *Practicing our Faith: A Way of Life for a Searching People*, second edition (San Francisco, CA: Jossey-Bass, 2010).

Marva V. Dawn, [*Is It a Lost Cause? Having the Heart of God for the Church's Children*](#) (Grand Rapids, MI: William B. Eerdmans Publishing Company, 1997).

Williamson, Clark M. and Ronald J. Allen, [*The Teaching Minister*](#) (Louisville, KY: Westminster/John Knox Press, 1991).

C. ASSIGNMENTS AND GRADING

1. Discussion Forums and Summaries. Dates vary; 40% of final grade.

Forums: 30%

Discussion forums are a key aspect of this course. You will reflect on major themes encountered in readings and lectures every two weeks, post your ideas, and respond to ideas of colleagues in the discussion group. Questions for the reflections will be posted every two weeks under “Forum Questions” on Moodle. Your posting for EACH QUESTION should be about 5-6 lines.

Students will be divided into small groups by the professor, with each group responsible to share their opinions on the questions with the class. Each student is expected to make a useful contribution, either in the form of opinions proffered, critical engagement, ministry experiences, insights or implications, or responses to comments from the other group members.

Forum summary: 5%

Over the semester, each student is required to post one summary of the group discussion for consideration by the whole class. The roster will be decided within the group. Normally there will be 4-5 students in a group to cover 5 weeks of summaries (Forum #6, no summary needed). The summaries should be approximately 300-350 words.

They should highlight major points discussed, areas of consensus (or difference giving reasons), ministry experiences, and implications or insights shared.

You will report the outcome of the discussion to the whole class on behalf of your group by Friday 5 p.m. of the Forum Discussion week. Summaries will be graded according to the rubric at the end of the syllabus. You can expect to spend about 3-4 hours in the discussion forums every two weeks, which includes an initial response to the assigned questions, short constructive responses to other members of the group (and summary if you are the leader). The week prior to forum discussion is to be spent in reading and review of material.

As a guideline, student should plan their activities according to the following schedule:

Week before Forum Discussion:

Reading, review (use discussion questions to focus readings and review).

Week of Forum Discussion:

Day 1-2 - Post your initial response to the discussion questions.

Day 3 - Respond to the postings of other group members, noting points of consensus or difference with reasons, as well as your ministry experiences, implications or insights sparked by readings or lectures.

Day 4 - If it is your turn to write the summary, compose and draft a “summary reflection” and send it to your group. Other members can respond with comments and suggestions.

Day 5 – Forum discussion “leader” will post the final summary by 5 p.m. (Eastern time)

The professor will respond to the summary statements of each group by middle of next week.

2. Creative Teaching Lab & Planning: Due Week 12; 25% of final grade.

“Tell me and I’ll forget; show me and I’ll remember; involve me and I’ll know.” (Chinese proverb).

Good teaching is founded upon sound theory but the craft of teaching is developed in the context of a class. You will develop a lesson plan using theories you learnt in this course, and with feedback from your group members. Your group work in the crafting this lesson plan will be graded (10%, see Group Work Evaluation Rubric: Lesson Plan). Each member of the group will teach a class at your own church using this lesson plan (15%).

Your lesson plan should include an overall “approach” (e.g. Thomas Groome’s Shard-Praxis Model or Lawrence Richard’s “Hook, Book, Look, Took” or Kolb’s Experiential Learning or Jesus’ model), and the lesson should be about 50-60 minutes. The lesson plan should also outline a variety of teaching “activities” (resource: LeFever, e.g. role play, case study, discussion, story, or short lecture). Your lesson plan should demonstrate a clear presentation of the content (biblical passage will be provided by professor), good engagement with the learners, as well as creative and developmentally appropriate methods.

Week 12 will be spent in lesson plan development. You will post your lesson plan by Wednesday (5PM, Eastern time US/Canada). Members of your group will provide feedback and suggestions by Friday (5PM, Eastern). You will teach a class using this lesson plan either on Sunday (Week 12) or at a small group meeting (Week 13). You will post reflections from this teaching lab experience by Saturday (Week 13, 5 p.m., Eastern.) of Week 13.

3. Gifted Teacher Project: Due: Dec. 18, 2012; 35% of final grade.

You will conduct an in-depth interview with an experienced and gifted teacher (church or public setting). You will ask this person to outline core values in his/her teaching ministry and how they are nurtured and expressed. A selection of questions for this exercise will be posted on Moodle.

Relate what you discover in this interview-research with insights and/or questions from Karen Tye, [Basics of Christian Education](#), Parker Palmer, [Courage to Teach](#), Marlene LeFever, [Creative Teaching Methods](#), and significant class readings and lectures. Conclude with implications and insights for your development and growth as pastor-leader-teacher.

Note: Select your “gifted teacher” carefully, and this person’s work should be in line with your future vocational aspiration.

Length: 10-12 pages, double-spaced.

Grading criteria: Posted on Moodle.

D. GUIDELINES FOR THE SUBMISSION OF WORK & PENALTY FOR LATE WORK

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Discussion forums and summary	40%
Creative Teaching Lab & Planning (Group Planning 5%; Teaching Lab 20%)	25%
Gifted Teacher Project	35%
Total Grade	100 %

Student Time Investment Guideline

	% of Grade	Average Time Required	Average Weekly Time Required
Weekly reading, listening (12 wks.)		60 hrs.	5 hrs./wk.
Forum participation (6 forums)	35%	24 hrs.	2 hrs./wk.
Forum summary (1 postings)	5%	2-3 hrs. (Student schedules)	
Gifted Teacher Project	35%	36 hrs. (Student schedules)	
Teaching Lab	25%	Student schedules	
		123 hrs.	10.5 hrs./wk. (average)

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Note: My intention in this introductory course is to expose you to a selection of important topics in Christian education and formation. Thus, readings and class lectures may sometimes not overlap in order to broaden learning.

<u>Week</u>	<u>Topics</u>	<u>Readings/Due</u>
Week 1	Covenant of learning & community Self-introduction & journey in CE, teaching & faith formation	Siew (article) Siew, Tyndale Link Self-intro (Moodle)
Week 2	Whither Christian Education (CE)?	Farley (article) Forum #1
Week 3	CE & Formation: A Biblical Theology Way forward	Tye Intro., chs. 1-2 Robinson (chapter)
Week 4	Teaching as Spiritual Act Heart of a teacher Creativity & teaching	Nouwen (chapter) Palmer Intro. & 1 LeFever 1-3 ² Forum #2
Week 5	Jesus, Master Teacher I Thomas Groome, Shared Praxis Model of Teaching Context in CE	LeFever 4-5 Groome (chapter) Tye 3
Week 6	David Kolb, Experiential Learning & Learning styles Jesus, Master Teacher II Content in CE Culture of fear in teaching/learning	LeFever 7, 9 Tye 4 Palmer 2 Forum #3
Week 7	Reading Days (Oct. 23-26; no classes)	

² Complete “teaching building” and “creativity” test at end of chapter.

Week 8	Mr. Holland's Opus (movie) Students to rent movie or loan from a public library. Will also be kept at Tyndale Library Reserve.	Watch Mr. Holland's Opus
Week 9	Jean Piaget, Theory of Cognitive Development Understanding the learner Paradoxes in teaching & learning	LeFever 6, Tye 5 Palmer 3 Forum #4
Week 10	Erik Erikson, Theory of Psychosocial Development Process & method in teaching Knowing in Community	LeFever 10-11 Tye 6 Palmer 4
Week 11	The Unique Adult Learner Preaching & teaching Assessment & evaluation Teaching in Community	Bass; Jane Vella Rowe (article) Tye 7 Palmer 5 Forum #5
Week 12	Teaching Lab (collaborative lesson planning)	LeFever 12-13 Post lesson plan (by Wed., Nov. 28)

Group feedback
(by Fri., Nov. 30)

Week 13	Teaching Lab (teach & reflections) Hindrances to CE Renewal Learning in Community Wrap up	Tye 8 Palmer 6-7 Forum #6 Reflections on teaching lab (by Sat., Dec. 8)
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V. SELECTED BIBLIOGRAPHY

Children

2008. Allen, Holly Catterton (ed.) *Nurturing Children's Spirituality: Christian Perspectives and Best Practices* (Cascade).

2008. Moore, Walker. *Rites of Passage Parenting: Four Essential Experiences to Equip Young Kids for Life* (Nelson).

2007. Marty, Martin E. [*The Mystery of the Child*](#) (William B. Eerdmans Publishing Company).

2005. Greene, Sheila (editor). [*Researching Children's Experience*](#) (Sage Publications)

2005. May, Scottie, Beth Posterski, Catherine Stonehouse and Linda Cannell. [*Children Matter: Celebrating Their Place in the Church, Family, and Community*](#) (William B. Eerdmans Publishing Company)

2005. Mercer, Joyce Ann. [*Welcoming Children: A Practical Theology of Childhood*](#) (Chalice Press).

2004. Beckwith, Ivy. [*Postmodern Children's Ministry*](#) (Zondervan/Youth Specialties)

2004. Krych, Margaret A. [*The Ministry of Children's Education: Foundations, Contexts and Practices*](#) (Fortress Press)

2004. Radcliff, Don. (Editor) *Children's Spirituality: Christian Perspectives, Research & Applications* (Cascade Books)
2004. Yust, Karen Marie. *Real Kids Real Faith: Practices for Nurturing Children's Spiritual Lives* (Jossey Bass)
2003. Miller-McLemore, Bonnie. *Let the Children Come: Reimagining Childhood from a Christian Perspective* (Jossey Bass)
2002. Keefer, Mikal. [Children's Ministry that Works!](#) Revised edition. (Group Publishing)
1998. Coles, Robert. *The Moral Intelligence of Children: How to Raise a Moral Child* (Plume)
1998. Stonehouse, Catherine. *Joining Children on the Spiritual Journey* (Baker Books).
1997. Dawn, Marva V. [Is It a Lost Cause?: Having the Heart of God for the Church's Children](#) (William B. Eerdmans Publishing Company)
1991. Berryman, Jerome W. [Godly Play: An Imaginative Approach to Religious Education](#) (Harper San Francisco)
1990. Coles, Robert. [The Spiritual Life of Children](#) (Houghton Mifflin Company)
1979. Bushnell, Horace. [Christian Nurture](#). Reprinted from 1861 edition, with introduction by John M. Mulder (Baker Book House)

Youth and Adult

2006. Dean, Kenda Creasy. *Practicing Passion: Youth and the Quest for a Passionate Church* (Zondervan).
2004. LeFever, Marlene. [Creative Teaching Methods](#), 2nd edition (David C. Cook)
2003. Graham, Donovan L. *Teaching Redemptively: Bringing Grace and Truth into Your Classroom* (Purposeful Design)
2003. Grahmann, Bob. [Transforming Bible Study—Understanding God's Word Like You've Never Read It](#) (Inter-Varsity Press)

2002. McKenzie, Leon and R. Michael Harton. [The Religious Education of Adults](#) (Smyth & Helwys)

2001. Dunn, Rick. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers* (InterVarsity Press).

2001. Simmons, Harry R. and Jane Wilson. [Soulful Aging: Ministry through the Stages of Adulthood](#) (Smyth & Helwys)

1999. Merriam, Sharon B. and Rosemary S. Caffarella. *Learning in Adulthood, Second edition.* (Jossey Bass)

1994. Cranton, Patricia. *Understanding and Promoting Transformative Learning* (Jossey-Bass).

1999. Tisdell, Elizabeth J. *Spirituality in Adult and Higher Education* (Jossey Bass).

1998. Dean, Kenda Creasy and Ron Foster. *The Godbearing Life: The Art of Soul Tending for Youth Ministry* (Upper Room).

1990. Brookfield, Stephen D. *The Skillful Teacher* (Jossey-Bass).

Inter-generational Learning

2008. Nelson, C. Ellis. *Growing Up Christian: A Congregational Strategy for Nurturing Disciples* (Smyth & Helwys).

2008. Martineau, Mariette, Joan Weber and Leif Kehrwald. *Intergenerational Faith Formation: Learning the Way We Live* (Twenty-third Publications).

2008. Vanderwell, Howard (editor). *The Church for all Ages* (The Alban Institute).

2004. DeVries, Mark. *Family-based Youth Ministry*, Revised Edition (InterVarsity Press).

2000. Westerhoff III, John. *Will Our Children Have Faith?* Revised Edition (Morehouse).

1989. Harris, Maria. *Fashion Me a People* (Westminster/John Knox).

Cross-cultural

2007. Hill, Kenneth H. [Religious Education in the African American Tradition: A Comprehensive Introduction](#) (Chalice Press).

2004. Conde-Frazier, Elizabeth, S. Steve Kang and Gary A. Parrett (eds.) *A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation* (Baker Academic)

2004. Van Engen, John (ed.) [Educating People of Faith: Exploring the History of Jewish and Christian Communities](#) (Wm. B. Eerdmans).

2003. Holtz, Barry. *Textual Knowledge: Teaching the Bible in Theory & Practice* (Jewish Seminary of America)

2003. Antone, Hope S. *Religious Education in Context of Plurality and Pluralism* (Quezon City, Philippines: New Day Publishers, and Hong Kong Christian Conference of Asia)

2003. Lingenfelter, Judith E. and Sherwood G. Lingenfelter. *Teaching Cross-culturally: An Incarnational Model for Learning and Teaching* (Baker Books)

2003. Talvacchia, Kathleen T. *A Spirituality of Multicultural Teaching* (Chalice Press)

Christian Higher Education

2008. Bass, Dorothy C. and Craig Dykstra (Editors). [For Life Abundant: Practical Theology, Theological Education and Christian Ministry](#) (William B. Eerdmans).

If you are looking toward a vocation in the academy, involved in education of a new generation of church pastors and leaders, this is a collection of rich reflections by experienced theological educators and pastors.

2004. Palmer, Parker. [A Hidden Wholeness: The Journey toward an Undivided Life](#) (Jossey-Bass).

2004. Wolterstorff, Nicholas. [Educating for Shalom: Essays on Christian Higher Education](#) (Wm. B. Eerdmans).

2002. Jones, L. Gregory and Stephanie Paulsell (eds.) *The Scope of Our Art: The Vocation of the Theological Teacher* (William B. Eerdmans).

2002. Wolterstorff, Nicholas P., edited by Gloria Stronks and Clarence W. Joldersma, *Educating for Life: Reflections on Christian Teaching and Learning* (Baker Academic)

2001. Groome, Thomas. *Educating for Life: A Spiritual Vision for Every Teacher and Parent*. Thomas More Press.

1999. Hodgson, Peter C. [God's Wisdom: Toward a Theology of Education](#) (Westminster/John Knox Press)

1998/2007. Palmer, Parker J. [The Courage to Teach](#) (Jossey-Bass).

1991. Christensen, C. Roland, David A. Garvin and Ann Sweet. [Education for Judgment: The Artistry of Discussion Leadership](#) (Harvard Business School Press).

1988. Farley, Edward. *The Fragility of Knowledge: Theological Education in the Church and the University* (Fortress Press).

1984. Kolb, David. *Experiential Learning: Experience as the Source of Learning and Development* (Prentice-Hall).

1982. Adler, Mortimer J. *The Paideia Proposal: An Educational Manifesto* (Macmillan Publishing Company).

Christian Education & Faith Formation in Church

2009. Carkuff Williams, Cassandra D. *Learning the Way: Reclaiming Wisdom from the Earliest Christian Communities* (Alban Institute).

An interesting look into how the church has formed disciples from its earliest days and what we can learn.

2009. Parrett, Gary A. and S. Steve Kang. *Teaching the Faith, Forming the Faithful* (IVP Academic).

2008. Chester, Tim and Steve Timmis. *Total Church: A Radical Reshaping around Gospel and Community* (Crossway Books).

These pastors focus on three critical themes in their church-planting: gospel, mission and community, with many dynamic educational principles. One of the best books I read on contemporary critique of church.

2006. Yust, Karen Marie and E. Byron Anderson. [*Taught by God: Teaching and Spiritual Formation*](#) (Chalice Press).
2005. Osmer, Richard. *The [Teaching Ministry of Congregations](#)* (Westminster/John Knox Press)
2005. Robinson, Anthony B. *What's Theology got to do with It?: Convictions, Vitality and the Church* (Alban Institute).
Though not a book on CE as such, it has a brilliant chapter on education in the church from a pastoral perspective. Anything by Robinson on pastoral ministry is rich and insightful reading. He was for many years a pastor in the United Church of Christ in Seattle, and now is a consultant to church renewal. His website is a rich resource for pastors (www.anthonbrobinson.com).
2004. Burgess, Harold W. *The Role of Teaching in Sustaining the Church* (Bristol House, Ltd.)
2004. Murphy, Debra Dean. *Teaching that Transforms: Worship as the Heart of Christian Education* (Brazos Press).
2003. Bracke, John M. and Karen B. Tye. [*Teaching the Bible in the Church*](#) (Chalice Press).
2003. Farley, Edward. [*Practicing Gospel: Unconventional Thoughts on the Church's Ministry*](#) (Westminster/John Knox Press). Again, not a book on CE, but it has a whole section on CE and pastoral care. Farley is a theologian with the church at heart.
- 2002/1994. Copenhaver, Martin B. *To Begin at the Beginning: An Introduction to the Christian Faith, Revised and Expanded* (The Pilgrim Press)
Copenhaver seeks to bring us back to the catechetical model of faith formation in the early church.
2002. Halverson, Delia. [*Teaching & Celebrating the Christian Seasons: A Guide for Pastors, Teachers, and Worship Leaders*](#) (Chalice Press).
2002. Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry* (Abingdon Press). See especially chapter 8, "The Pastor as Teacher: Christian Formation."

2001. Anthony, Michael J. *Introducing Christian Education: Foundations for the 21st. Century* (Baker)

2001. Burgess, Harold. *Models of Religious Education: Theory and Practice in Historical and Contemporary Perspective* (Evangel Publishing House)

2000. Karen B. Tye. [Basics of Christian Education](#) (Chalice Press)

1998. Dykstra, Craig. [Growing in the Life of Faith: Education and Christian Practices](#) (Geneva Press).

Dykstra taught CE at Princeton Seminary for many years before becoming VP Religion at The Lilly Endowment, an active charity that supports the education, religion and social development in US. A very helpful discussion of the Christian practices in Christian education and faith formation in the church.

1998. LeBar, Lois E. *Education That is Christian* (Baker)

LeBar occupied the chair of CE at Wheaton College for many years and under her tutelage, many pastors and CE professors have carried her legacy all over the world.

1998. Melchert, Charles F. [Wise Teaching: Biblical Wisdom and Educational Ministry](#) (Trinity Press International)

1997. Bass, Dorothy C. (Editor). *Practicing our Faith: A Way of Life for a Searching People* (Jossey-Bass).

Mainline churches are looking into the traditional practices (disciplines) of the Christian church as an important source of Christian formation in the church.

1997. Gangel, Kenneth O. and Howard G. Hendricks, ed. *The Christian Educators's Handbook on Teaching* (Baker)

1997. Keely, Barbara Anne. [Faith of Our Foremothers: Women Changing Religious Education](#) (Westminster/John Knox Press).

1997. Seymour, Jack L. *Mapping Christian Education: Approaches to Congregational Learning* (Abingdon Press)

A thoughtful presentation of what CE is, and a helpful overview of the common approaches in the church.

1992. Gregory, John Milton. [The Seven Laws of Teaching](#), Revised ed., 32nd. Printing (Baker Book House)

1991. Williamson, Clark M. and Ronald J. Allen, [The Teaching Minister](#) (Westminster/John Knox Press)

A clear and concise call for pastors to fulfill their major role as educational leaders for the congregation and a rich biblical theology for this responsibility. One of the best books I have read on pastor as teacher in the church.

1998. Anthony, Michael J. ed. *Foundations of Ministry: An Introduction to Christian Education for a New Generation* (Baker).

1990. Osmer, Richard Robert. [A Teachable Spirit: Recovering the Teaching Office in the Church](#) (Westminster/John Knox Press).

1988. Farley, Edward. *The Fragility of Knowledge: Theological Education in the Church and the University* (Fortress Press).

1985. LeFever, Marlene. [Creative Teaching Methods: Be an Effective Christian Teacher](#) (David C. Cook).

1980/1999. Groome, Thomas. *Christian Religious Education: Sharing our Story and Vision* (HarperSanFrancisco/Jossey-Bass).

This is considered a "classic" by many, both in mainline Protestant and Roman Catholic schools.

Jesus as Teacher

Nicholas Burbules, "Jesus as a Teacher," is reflection of his teaching style for moral education. See website: <http://faculty.ed.uiuc.edu/burbules/papers/jesus.htm> (think he's on faculty at U of Illinois at Urbana/Champaign).

2000. La Verne Tolbert, *Teaching Like Jesus: A Practical Guide to CE in Your Church* (Zondervan).

1998. Horne, Herman H. [Jesus the Teacher: Examining His Expertise in Education](#). Revised and updated by Angus M. Gunn (Kregel).

1994. Robert H. Stein, *The Method and Message of Jesus* (Westminster/John Knox Press).

1990, reprinted 1991/1995/1998. Pheme Perkins, *Jesus as Teacher* (Cambridge University Press).

1982. Grassi, Joseph A. *Teaching the Way: Jesus, the Early Church, and Today*. University Press of America.

Nonformal Education/Social Justice

2009. Preskill, Stephen and Stephen D. Brookfield. *Learning as a Way of Leading: Lessons from the Struggle for Social Justice* (Jossey-Bass).

1990. Freire, Paulo. [*Pedagogy of the Oppressed*](#). Thirty Second Printing. (Continuum)

1970. Illich, Ivan. *Deschooling Society* (Harper & Row).

1963/1938. Dewey, John. [*Experience and Education*](#) (Macmillan Publishing Company).