



TYNDALE
• SEMINARY •

**Course Syllabus
Winter Semester 2013**

**HISTORICAL & PHILOSOPHICAL
FOUNDATIONS FOR CHRISTIAN EDUCATION**

CHED 0551

**January 10 – April 22, 2013
THURSDAYS, 1:00-3:50 PM**

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Office Hours: As posted on door, email for appointments.

Course Resource Page: <http://class.tyndale.ca>

I. COURSE DESCRIPTION

This course provides an overview of the history of education from the classical Greek & Roman periods to postcolonial times. While the focus is on educational developments within western civilization, prominent educators from the east (India, China) as well as Latin America (Brazil) will be studied. Students will be introduced to significant figures and some of their important ideas (& writings) that influenced the field of education. In addition, students will reflect upon selected biblical texts to establish a strong theological foundation for education. A major aim of this course is to develop a personal “pedagogical creed,” a Christian philosophy of education that will serve as a framework for teaching as well as a seedbed for ongoing reflection and thinking.

II. LEARNING OUTCOMES

At the end of the course, the student will:

- Understand the significance of the three major issues in philosophy that impact education: metaphysics (ontology), epistemology (how do we know what we know) and axiology (ethics and aesthetics).
- Be conversant with important core values in the field of education:
(a) Educational philosophies: idealism, realism, theistic realism, pragmatism, and critical pedagogy.

- (b) Educational theories: perennialism, essentialism, romanticism, progressivism and social reconstructionism.
- Familiar with a broad selection of major historical figures that impacted the field of education.
 - Evaluate and critique educational practice with greater precision and depth.
 - Develop a personal philosophy of education (pedagogical creed), which serves as a beginning framework for teaching praxis.
 - Familiar with important passages in the biblical text to establish a theological foundation for education.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Guttek, Gerald L. *Historical and Philosophical Foundations of Education: A Biographical Introduction*. 5th edition. Merrill Prentice-Hall, 2011.

Primary Source Readings

A selection of readings will be available in Library Reserve or posted on the Moodle course resource page.

You will complete these readings as well as the relevant chapter in Guttek and participate in discussion learning each week.

NOTE:

You can contribute to the discussions only if you completed the readings, otherwise you will just listen. You are expected to share in the leadership and reporting for your group each week. Readings and participation will be 10% of final grade; see criteria on Moodle.

B. SUPPLEMENTARY / RECOMMENDED READING:

Anthony, Michael J. and Warren Benson. [Exploring the History and Philosophy of Christian Education](#). Kregel Publishers, 2003.

Dunn, Sheila G. *Philosophical Foundations of Education*. Merrill/Prentice Hall, 2005.

Hirsch, Jr., E.D. [Cultural Literacy: What every American needs to know](#). Houghton Mifflin, 1988.

Hutchins, Robert. *A Conversation in Education*. The Fund for the Republic, 1963.

Keely, Barbara Anne. [Faith of our Foremothers: Women Changing Religious Education](#). Westminster/John Knox Press, 1997.

Knight, George R. [Philosophy & education: An introduction in Christian perspective](#). 4th Edition. Andrews University Press, 2006.

Newman, John Henry. *The Idea of a University*. University of Notre Dame Press, 1982.

C. ASSIGNMENTS AND GRADING

1. Critical Responses (Due: Feb. 7, Feb. 28 and Mar. 28; 20 % of final grade)

You will prepare critical responses to THREE educational philosophers of your choice. These critical responses should include:

- (a) SUMMARY of the philosopher (use headings, “metaphysics,” “epistemology” and “axiology”). You can do this in point form, but ensure you have relevant citations from Gutek and the primary source readings.
- (b) Thoughtful CRITIQUE, drawing liberally from your courses in Theology and Bible to evaluate the philosophical concepts.
- (c) APPLICATIONS to your ministry-teaching context.

Length and Due date:

2.5-3 pages, single-spaced, submitted to me via Moodle by 10PM on due dates.

Criteria: Clear and well-researched summary with references to readings, thoughtful critique and relevant applications.

2. Pedagogic Creed (Due: April 15; 30 % of final grade)

Drawing on resources from this course, you will develop a Christian philosophy of education for your ministry contexts. This will be your personal “pedagogic creed,” a clear and concise outline of the biblical and theological values that undergird your educational practice (use headings, “metaphysics, epistemology, axiology” and “implications”), and implications for ministry, with relevant examples (e.g. curriculum, instruction, outcomes, evaluation).

Length: 10-12 pages, double-spaced, submitted to me via Moodle by 10PM on due date.

Criteria: Evaluation criteria posted on Moodle.

3. Major Educator Project (Due: April 20; 40 % of final grade)

Select one major figure that has influenced the field of education. You can select a philosopher/educator who has been influential from your home country, or someone listed in the [Christian Educators of the 20th Century](http://www2.talbot.edu/ce20/) project (www2.talbot.edu/ce20/), or on “Infed” website (www.infed.org) but you are not limited to these.

Read this philosopher/educator in an educational encyclopedia or website (overview) and explore further with one additional primary source (book) and 4-5 journal articles.

Length: 12-15 pages, double-spaced, submitted to me via Moodle by 10PM on due date.

Criteria: Evaluation criteria posted on Moodle.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK & PENALTY FOR LATE WORK

Late work will be penalized at the rate of one mark for each day late, inclusive of Saturdays and Sundays. Late work will be graded but will not receive any comments from the instructor. Please note that this policy is different from the Academic Calendar.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments.

Critical responses	20 %
Major educator project	40 %
Pedagogical Creed	30 %
Readings and discussion learning	10 %
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

January

17	Introductions and course overview Learning Covenant	Guttek 1 ¹ Siew, Griffiths ²
24	Teaching for redeemed Israel (Ex. 19: 1-6) Metaphysics, Epistemology, Axiology	EDCE entries ³

¹ Number after author refers to chapter of book.

² Articles on Moodle.

	Educational philosophy: Plato & Idealism Discussion (Griffiths, Plato primary source)	Guttek 3
31	Teaching in the new land (Deut. 6: 1-9) Educational philosophy: Aristotle & Realism Discussion (Aristotle)	Guttek 4
February		
7	Teaching in the kingdom (2 Chron. 17) Middle Ages Guest lecturer (Thomas Aquinas & Theistic Realism) Discussion (Aquinas)	Guttek 6 <u>Due</u> : Confucius OR Quintilian
14	Teaching in the prophets (Isaiah 5) Renaissance & Protestant Reformation Guest lecturer (John Calvin & Desiderius Erasmus) Discussion (Calvin)	Guttek 7-8
21	Teaching in postexilic Israel (Nehemiah 8) Enlightenment & Post-enlightenment (Jean-Jacques Rousseau & Johann Heinrich Pestalozzi) Discussion (Rousseau) "My Pedagogic Creed" (Siew)	Guttek 10-11
28	Community meal and class at Siew Teaching in the Gospels (selection) Age of Revolution (Thomas Jefferson & Mary Wollstonecraft) (Jefferson)	Guttek 12-13 <u>Due</u> : Erasmus, Discussion Pestalozzi OR Wollstonecraft
March		
7	Teaching in the Gospels (Mt. 4: 12-25) Foundations of American Republic (Horace Mann) Discussion (Mann)	Guttek 14
11-15	Reading week	

³ Review entries of these terms in Michael J. Anthony (editor) *Evangelical Dictionary of Christian Education* (Baker Academic: 2001, "EDCE"), on Moodle.

21	Teaching in the early church (Mk. 12: 28-44) Industrial revolution & rise of ideologies (Robert Owen, John Stuart Mill & Herbert Spencer) Review progress pedagogic creed. Discussion (John Stuart Mill)	Guttek 15, 17, 18
28	Teaching in early church (Acts 20) Early childhood education (Friedrich Froebel, Maria Montessori) Discussion (Montessori)	Guttek 16, 22 <u>Due:</u> Owen, Spencer, Froebel, Addams, Bagley, Gandhi, OR Du Bois
April		
4	Teaching in the early church (Eph. 4: 7-16) Progressive movement (John Dewey & William Chandler Bagley) Discussion (Dewey)	Guttek 20, 21
11	Teaching in the early church (1 Th. 2; Jas. 3) Paulo Freire & liberation pedagogy Discussion (Freire) Wrap up Course evaluation	Guttek 25 ⁴ <u>Due:</u> April 15, Pedagogic Creed <u>Due:</u> April 20, Major Educator Project

V. SELECTED BIBLIOGRAPHY

Anthony, Michael J. and Warren S. Benson. *Exploring the History and Philosophy of Christian Education: Principles for the 21st Century*. Kregel Publications, 2003.

Astley, Jeff. *The philosophy of Christian religious education*. Religious Education Press, 1994.

Brumbaugh, Robert. *Philosophers on education: Six essays on the foundations of Western thought*. University Press of America, 1986.

Bloom, Alan. *The closing of the American mind*. Simon & Schuster, 1987.

Burgess, Harold W. *Models of religious education*. Evangel Publishing House, 2001.

Clark, Robert E. *Christian education: Foundations for the future*. Moody Press, 1991.

⁴ While we will not cover these figures in class, you are strongly encouraged to read Guttek chapters 19, 23-24 as they cover major educators in the post-colonial era.

Dewey, John. *Experience and education*. Macmillan Publishing Company, 1938.

Eisner, Elliot W. *The educational imagination: On the design and evaluation of school programs*. Third edition. Merrill/Prentice Hall, 2002.

Francis, Leslie and Adrian Thatcher, eds. *Christian Perspectives for Education*. Gracewing Books, 1990.

Freire, Paulo. *Pedagogy of the Oppressed*. Continuum Publishing Company, 1990.

Gabelein, Frank E. *The pattern of God's truth*. Oxford University Press, 1954.

_____. "Toward a philosophy of Christian education." In *Rethinking Education: Selected Readings in the Educational Ideologies*, ed. William F. O'Neill, 173-81. Kendall/Hunt Publishing, 1983.

_____. *The Christian, the Arts, and the Truth: Regaining the Vision of Greatness*. Edited by D. Bruce Lockerbie. Multnomah Press, 1985.

Groome, Thomas H. *Christian religious education: Sharing our story and vision*. Jossey-Bass, 1980/1999.

Heie, Harold and David Wolfe. *The reality of Christian learning: Strategies for faith-discipline integration*. Wm. B. Eerdmans Publishing Company, 1987.

Hendley, Brian. *Dewey, Russell, Whitehead: philosophers as educators*. Southern Illinois University Press, 1986.

Hill, Brian V. *That we may learn: Towards a Christian view of education*. Paternoster Press, 1990.

Hodgson, Peter C. *God's Wisdom: Toward a Theology of Education*. Westminster/John Knox, 1999 [[Full text available as NetLibrary ebook](#)].

Holmes, Arthur F. *Building the Christian academy*. William B. Eerdmans Publishing Company, 2001.

Jacobsen, David A. *Philosophy in classroom teaching*. 2 ed. Merrill/Prentice Hall, 2003.

Kienel, Paul A. ed. *The philosophy of Christian school education*. ACSI 1995.

Lawson, Kevin E. *Theology and Christian Education: Dialogue on Theological Foundations and Issues Since 1940: An Annotated Bibliography*. Louisville: North American Professors of Christian Education; Colorado Springs: Cook, 1998.

LeBar, Lois. *Education that is Christian*. Victor Books, 1989.

Lockerbie, D. Bruce. *A Passion for Learning: A History of Christian Thought on Education*. 2nd edition. Purposeful Design Publications, 2007.

Loder, James. *The Transforming Moment*. Helmers and Howard, 1989.

Lynn, Robert W., and Elliott Wright. *The Big Little School: Two Hundred Years of Sunday School*. Rev. ed. Religious Education Press, 1980.

Miller, Randolph Crump, editor. *Theologies of Religious Education*. Religious Education Press. 1995.

Oppewal, Donald. editor. *Voices from the Past: Reformed Educators*. University Press of America, 1997.

Ozmon, Howard A. and Samuel M. Craver. *Philosophical Foundations of Education*. 7th. Edition. Pearson Education, Inc., 2003.

Palmer, Parker. *To Know as We are Known: A Spirituality of Education*. Harper and Row, 1983.

_____. *The Courage to Teach*. Jossey-Bass, 2000.

Pazmino, Robert W. *God our Teacher: Theological Basics in Christian Education*. Baker Academic Press, 2002.

_____. *Foundational issues in Christian education: An Introduction in Evangelical Perspective*. 3rd edition. Baker Academic Press, 2008.

Richards, Lawrence O. [*A Theology of Christian Education*](#). Zondervan, 1975.

Reed James E, and Ronnie Prevost. *A history of Christian education*. Broadman & Holman Academic, 1998.

Schipani, Daniel S. *Religious Education Encounters Liberation Theology*. Religious Education Press, 1988.

Smith, James. *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*. Baker Academic & Brazos Press, 2009.

Thiessen, Elmer J. *Teaching for commitment*. McGill-Queens Press, 1993.

Westerhoff, John Jr., John H. *Will our children have faith?* Seabury Press, 1976.

Wolterstorff, Nicholas P. *Educating for Life: Reflections on Christian Teaching and Learning*. Edited by Gloria Goris Stronks and Clarence W. Joldersma. Baker Academic, 2002.