



TYNDALE
Seminary

Course Syllabus

WINTER SEMESTER 2012

Tuesdays, 1:00–3:50 PM

CHRISTIAN DOCTRINE (ADVANCED): CHURCH, TRINITY & MISSION THEO 0631

INSTRUCTOR: DR. HOWARD A. SNYDER

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[NOTE] The syllabus available for downloading is provisional and subject to revision. The version available when this notice is removed will be the final and authoritative version.

Please do NOT return your completed syllabus as a pdf file. These cannot be edited and minor corrections and/or emendations may be necessary. Microsoft Word, Word Perfect or rtf files are the preferred formats.

All items in square brackets are either instructions or blanks to be filled in with your information.

I. COURSE DESCRIPTION

A seminar course in systematic theology in which one major Christian doctrine, such as the doctrine of the Trinity, Christ, salvation, etc., is studied. Offered annually. This time the focus is ecclesiology (the nature and mission of the church). The course engages recent explorations on the church in terms of Trinitarian and *missio Dei* theology at both academic and more popular levels. Relevant biblical and early Christian sources are also examined.

PREREQUISITES: THEO 0531 and THEO 0532.

II. LEARNING OUTCOMES

At the end of the course, the student will:

- Articulate major themes in ecclesiology in terms of mission and Trinitarian doctrine.
- Identify and distinguish between major Christian ecclesiological traditions.
- Demonstrate familiarity with contemporary discussions about Trinity and mission.

- Be able to draw lines of connection and evaluation between systematic ecclesiology and new contemporary forms of church life.
- Have achieved greater clarity regarding his/her own ecclesiological convictions.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Frost, Michael, and Alan Hirsch. *ReJesus: A Wild Messiah for a Missional Church*. Peabody, Mass.: Hendrickson, 2009. 204 pp.

Gunton, Colin E. *The Promise of Trinitarian Theology*. 2nd ed. Edinburgh: T&T Clark, 1997. 220 pp.

Kärkkäinen, Veli-Matti. *An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*. Downers Grove, Ill.: InterVarsity, 2002. 238 pp.

Snyder, Howard A., with Joel Scandrett. *Salvation Means Creation Healed*. Eugene, Ore.: Cascade, 2011. 228 pp.

Wilson-Hartgrove, Jonathan. *New Monasticism: What It Has to Say to Today's Church*. Grand Rapids, Mich.: Brazos/Baker, 2008. 147 pp.

B. SUPPLEMENTARY / RECOMMENDED READING:

Carlson, Kent, and Mike Lueken. *Renovation of the Church: What Happens when a Seeker Church Discovers Spiritual Formation*. Downers Grove, Ill.: InterVarsity, 2011. 184 pp.

Goheen, Michael W. "As the Father Has Sent Me, I Am Sending You": *J. E. Lesslie Newbigin's Missionary Ecclesiology*. Zoetermeer, Netherlands: Uitgeverij Boekencentrum, 2000. 484 pp.

Packer, J. I., and Gary Parrett. *Grounded in the Gospel: Building Believers the Old-Fashioned Way*. Grand Rapids: Baker, 2010. 230 pp.

Prusak, Bernard P. *The Church Unfinished: Ecclesiology Through the Centuries*. New York: Paulist Press, 2004.

Snyder, Howard A. *The Community of the King*. Rev. ed. Downers Grove, Ill.: InterVarsity, 2004. 240 pp. ISBN 0-8308-2749-8.

Volf, Miroslav. *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids: Eerdmans, 1998. 314 pp.

Note: With the professor's prior permission, you may substitute one book from the Supplementary list for one of the Required Texts.

C. ASSIGNMENTS AND GRADING

The class will be conducted as a seminar with extensive discussion and mutual interaction based on lectures and handouts. Some key documents will be studied in class. Grading will be based on class participation and the quality of written work. (See below.) Written assignments are designed to accomplish the learning outcomes by acquainting students with significant content, prompting comparative analysis, and making connections between systematic ecclesiology and contemporary discussions and forms of the church.

Course expectations are as follows:

1. Class participation based on critical engagement during class sessions and completion of occasional assignments (10% of grade). A reading schedule is provided below; assigned readings should be completed before class sessions.

Student participation will be graded on a scale of 1 to 4: 1 (or D): present, not disruptive; responds when called on but does not offer much; infrequent involvement; 2 (or C): adequate preparation, but no evidence of interpretation or analysis; offers straightforward information; contributes moderately when called upon; 3 (or B): good preparation, offers interpretation and analysis, contributes well to discussion in ongoing fashion; 4 (or A): excellent preparation, offers analysis, synthesis and evaluation of material; contributes significantly but not excessively to ongoing discussion.

2. Write a critical review of any one of the assigned or supplemental texts, other than *Salvation Means Creation Healed* or *Community of the King* (6 to 10 pages, double-spaced). Whichever text is chosen, the student should relate the book's content to the course themes of church, Trinity, and mission and their interrelationship. **Due Feb. 14** (25%).

Rather than merely summarizing the contents of the book, the critical review should provide a careful and thorough examination of the basic issues(s) at stake in the text and evaluate the relative strength(s) and/or weakness(es) of the author's case.

3. A research paper on the subject of the church, Trinity, and mission (approx. 3000 words, or 15 to 20 pages, double-spaced). The paper should discuss key ecclesiological themes and relate them to contemporary church life and practice. (This relates to Learning Outcomes #4 and #5, above.) **Due Mar. 27**, but may be submitted earlier (50%). Further clarification on the nature of and options for this paper will be provided on the first day of class.

4. Write a final reflection paper summarizing your major learnings in the course, relating these to your own context and practice of church and mission (4 to 6 pages, double-spaced). **Due Apr. 10** (15% of grade). Note: This is not a research paper.

There will be no final examination.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/registrar/calendar. An excerpt is attached with this syllabus for easy reference.

In addition, please observe the following:

1. The paper must be computer-printed, and should include appropriate documentation of sources cited or consulted. For assignment #2, no documentation is needed other than bibliographic information about the book reviewed and page numbers for quotations or specific references.

2. For each assignment, attach a title page giving the paper's title, your name, course name and number, professor's name, and date. Staple in upper left-hand corner. Please do not use a cover or binder.

3. Follow the syllabus guidelines as to the length of the paper. The grade will depend on the content, development of the argument, proper form and style, and evidence of adequate research—not on length.

4. Papers submitted should contain no spelling errors. Use a spell-checker.

5. Students for whom English is not their natural language may want to get editorial assistance.

Papers that do not conform to these guidelines may be returned for correction and revision.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments [Sample]

Required Reading and Class Participation	10 %
Critical Book Review	25 %
Research Paper	50 %
Final Reflection Paper	15 %
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Tues., Jan. 17 – **Ecclesiology: Introduction and Major Issues**
Kärkkäinen, Intro., Chaps. 1–7

Tues., Jan. 24 – **Doctrine of the Trinity: Overview**
Gunton, Chaps. 1–4

Tues., Jan. 31 – **Models of Church and Mission: History**
Snyder, *SMCH*, Preface, Intro., Chaps. 1–4

Tues., Feb. 7 – **Models of Church and Mission: Key Issues**
Kärkkäinen, Chaps. 8–14

Tues., Feb. 14 – **Trinity and Ecclesiology**
Frost & Hirsch, Intro., Chaps. 1–4

Tues., Feb. 21 – **Issues of Culture and Context**
Snyder, *SMCH*, Chaps. 5–10

Tues., Feb. 28 – **The Church as “Image” of Trinity**
Frost & Hirsch, Intro., Chaps. 5–7

Tues., Mar. 6 – **Trinity and the Mission of God**
Kärkkäinen, Chaps. 15–21

Tues., Mar. 13 – NO CLASS – Reading Week

Tues., Mar.20 – **Trinity and the Mission of God (Cont.)**
Snyder, *SMCH*, Chaps. 11–13, Conclusion

Tues., Mar. 27 – **Trinity and Culture**

Wilson-Hartgrove, Chaps. 1–5; Gunton, Chaps. 5–6

Tues., Apr. 3 – **Contemporary Discussions: Church, Trinity, Mission**
Kärkkäinen, Epilogue; Gunton, Chaps. 7–10

Tues., Apr. 10 – **Major Implications for Today's Church**
Wilson-Hartgrove, Chaps. 6–9

V. SELECTED BIBLIOGRAPHY

Banks, Robert. *Paul's Idea of Community*. Rev. ed. Peabody, Mass.: Hendrickson, 1994.

Barreiro, Alvaro. *Basic Ecclesial Communities: The Evangelization of the Poor*. Maryknoll, N.Y.: Orbis, 1982.

Berkouwer, G. C. *The Church*. Trans. James E. Davison. Grand Rapids: Eerdmans, 1976.

Bilezikian, Gilbert. *Community 101: Reclaiming the Local Church as Community of Oneness*. Grand Rapids: Zondervan, 1997.

Bloesch, Donald G. *The Reform of the Church*. Grand Rapids: Eerdmans, 1970.

Boff, Leonardo. *Ecclesiology: The Base Communities Reinvent the Church*. Trans. Robert R. Barr. Maryknoll, N.Y.: Orbis, 1986.

Bonhoeffer, Dietrich. *Life Together*. New York: Harper & Row, 1954.

Budde, Michael L., and Robert W. Brimlow, eds., *The Church as Counterculture*. Albany, N.Y.: State University of New York Press, 2000.

Callen, Barry L. *Radical Christianity: The Believers Church Tradition in Christianity's History and Future*. Napanee, Ind.: Evangel, 1999.

Carlson, Kent, and Mike Lueken. *Renovation of the Church: What Happens when a Seeker Church Discovers Spiritual Formation*. Downers Grove, Ill.: InterVarsity, 2011.

Clapp, Rodney. *A Peculiar People: The Church as Culture in a Post-Christian Society*. Downers Grove, Ill.: InterVarsity Press, 1996.

Clarke, Andrew D. *Serve the Community of the Church: Christians as Leaders and Ministers*. Grand Rapids: Eerdmans, 2000.

Cook, Guillermo. *The Expectation of the Poor: Latin American Base Ecclesial Communities in Protestant Perspective*. Maryknoll, N.Y.: Orbis, 1985.

Coppedge, Allan. *The God Who Is Triune: Revisioning the Christian Doctrine of God*. Downers Grove, Ill.: InterVarsity, 2007.

Costas, Orlando. *Christ Outside the Gate: Mission Beyond Christendom*. Maryknoll, N.Y.: Orbis, 1982.

Driver, John. *Images of the Church in the Mission*. Scottdale, Pa.: Herald Press, 1997.

Dulles, Avery. *Models of the Church*. Rev. ed. Garden City, New York: Doubleday, 1987.

Edgar, Brian. *The Message of the Trinity*. Downers Grove, Ill.: InterVarsity, 2004.

Fee, Gordon D. "Laos and Leadership Under the New Covenant." *Crux*, 25:4 (December 1989), 3–13.

Fuellenbach, John. *Church: Community for the Kingdom*. Maryknoll, N.Y.: Orbis, 2002.

- Goheen, Michael W. *“As the Father Has Sent Me, I Am Sending You”*: J. E. Lesslie Newbigin’s Missionary Ecclesiology. Zoetermeer, Netherlands: Uitgeverij Boekencentrum, 2000.
- Guder, Darrell L., ed. *Missional Church: A Vision for the Sending of the Church in North America*. Gospel and Our Culture Series. Grand Rapids: Eerdmans, 1998.
- Gunton, Colin E. *The One, the Tree and the Many: God, Creation and the Culture of Modernity*. Cambridge, UK: Cambridge University Press, 1993.
- Gunton, Colin E. *The Promise of Trinitarian Theology*. 2nd ed. Edinburgh, UK: T&T Clark, 1997.
- Hauerwas, Stanley, and William H. Willimon. *Resident Aliens: Life in the Christian Colony*. Nashville: Abingdon, 1989.
- Hoefler, Herbert E. *Churchless Christianity*. Pasadena, Calif.: William Carey Library, 2001. Study and analysis of “churchless” Hindu believers in Jesus Christ in India.
- Kärkkäinen, Veli-Matti. *An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*. Downers Grove, Ill.: InterVarsity, 2002.
- Kärkkäinen, Veli-Matti. *The Trinity: Global Perspectives*. Louisville, Ky.: Westminster John Knox, 2007.
- Koivisto, Rex A. *One Lord, One Faith: A Theology for Cross-Denominational Renewal*. 2nd ed. Eugene, Ore.: Wipf & Stock, 2009.
- Kraemer, Hendrik. *A Theology of the Laity*. Philadelphia, Pa.: Westminster Press, 1958.
- Küng, Hans. “The Charismatic Structure of the Church.” In *The Church and Ecumenism*, Vol.4 of *Concilium*, ed. Hans Küng. New York: Paulist Press, 1965, pp.41-61.
- Küng, Hans. *The Church*. Garden City, N.Y.: Doubleday, 1976.
- Moltmann, Jürgen. *The Open Church: Invitation to a Messianic Lifestyle*. London, UK: SCM, 1978.
- Nelson, Gary V. *Borderland Churches: A Congregation’s Introduction to Missional Living*. St. Louis, Mo.: Chalice Press, 2008.
- Newbigin, Lesslie. *The Household of God*. New York: Friendship Press, 1954.
- Packer, J. I., and Gary Parrett. *Grounded in the Gospel: Building Believers the Old-Fashioned Way*. Grand Rapids: Baker, 2010.
- Patzia, Arthur G. *The Emergence of the Church: Context, Growth, Leadership and Worship*. Downers Grove, Ill.: InterVarsity, 2001.
- Prusak, Bernard P. *The Church Unfinished: Ecclesiology Through the Centuries*. New York: Paulist Press, 2004
- Reno, R. R. *In the Ruins of the Church: Sustaining Faith in an Age of Diminished Christianity*. Grand Rapids: Brazos/Baker, 2002.
- Rhodes, Stephen A. *Where the Nations Meet: The Church in a Multicultural World*. Downers Grove, Ill.: InterVarsity, 1998.
- Schillebeeckx, Edward. *The Mission of the Church*. Trans. N. D. Smith. New York: Seabury Press, 1973.
- Second Vatican Council. *Decree on Ecumenism*. Washington, DC: National Catholic Welfare Conference, 1964.
- Snyder, Howard A. *Kingdom, Church, and World: Biblical Themes for Today*. Eugene,

- Ore.: Wipf and Stock, 2001. (Reprint of *A Kingdom Manifesto*.)
- Snyder, Howard A. *Liberating the Church: The Ecology of Church and Kingdom*. Downers Grove, Ill.: InterVarsity, 1983; Eugene, OR: Wipf and Stock, 1996.
- Snyder, Howard A. *Radical Renewal: The Problem of Wineskins Today*. Houston, Texas: Touch Publications, 1996. (Revised edition of *The Problem of Wineskins*.)
- Snyder, Howard A., with Daniel V. Runyon. *Decoding the Church: Mapping the DNA of Christ's Body*. Grand Rapids: Baker, 2002.
- Snyder, Howard A., with Joel Scandrett. *Salvation Means Creation Healed: The Ecology of Sin and Grace*. Eugene, Ore.: Cascade, 2011.
- Stackhouse, John G., Jr., ed. *Evangelical Ecclesiology: Reality or Illusion?* Grand Rapids: Baker, 2003.
- Stackhouse, Max L., Tim Dearborn, and Scott Paeth, eds., *The Local Church in a Global Era: Reflections for a New Century*. Grand Rapids: Eerdmans, 2000.
- Stevens, R. Paul. *The Other Six Days: Vocation, Work, and Ministry in Biblical Perspective*. Grand Rapids: Eerdmans, 1999.
- Suenens, Leon Joseph, Cardinal. *A New Pentecost?* Trans. Francis Martin. New York: Seabury Press, 1975.
- Torrance, James B. *Worship, Community and the Triune God of Grace*. Downers Grove, Ill.: InterVarsity, 1996.
- Torrance, T. F. *The Trinitarian Faith: The Evangelical Theology of the Ancient Catholic Church*. London: T&T Clark, 1995.
- Van Gelder, Craig. *The Essence of the Church*. Grand Rapids: Baker Books, 2000.
- Visser 't Hooft, W. A. *The Renewal of the Church*. London: SCM Press, 1956.
- Volf, Miroslav. *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids: Eerdmans, 1998.
- Yoder, John Howard. *The Fullness of Christ: Paul's Vision of Universal Ministry*. Elgin, Ill.: Brethren Press, 1987.
- Yoder, John Howard. *The Politics of Jesus*. Grand Rapids: Eerdmans, 1972.



Academic Policy Attachment to All Syllabi

The Academic Policies of Tyndale Seminary are outlined in the Academic Calendar, available on the Tyndale Website: www.tyndale.ca/seminary/calendar. Students are responsible for reading and adhering to the academic policies governing all aspects of academic life. As a service to students, selected policies are summarized below, but the full policy statements as printed in the Academic Calendar are the standards to which students will be held.

1. Attendance Policy
2. Policy on Gender Inclusive Language
3. Policy on Academic Honesty
4. Guidelines for Written Work
5. Academic Grading System
6. Policy on Late Papers and Extensions
7. Application for an Extension Due to Extreme Circumstances

Attendance Policy

- 1) Three or more unexcused absences from a Fall or Winter semester course will constitute grounds for failing that course. Excused absences include the following: death in the family, hospitalization of yourself or a member of your immediate family, or a prolonged illness for which you require treatment by a physician. Excused absences will not be granted for late registration, ministry responsibilities, mission trips, etc.
- 2) An unexcused absence of one day or more of any course taught in an intensive format (e.g., Intersession, Spring/Summer School) will constitute grounds for failing that course. Excused absences include the following: death in the family, hospitalization of yourself or a member of your immediate family, or a prolonged illness for which you require treatment by a physician. Excused absences will not be granted for late registration, ministry responsibilities, mission trips, etc.
- 3) As a matter of basic courtesy, Tyndale students need to make a serious commitment to arriving on class on time, and returning from class breaks on time. Students who manifest disrespect for the classroom evidenced by chronic lateness or failure to return from break, will be considered in breach of the attendance policy and may be referred to the Dean of Students.
- 4) If a student knows in advance that he/she will miss a class, the student is obligated to notify the Professor prior to that class.
- 5) Faculty members are under no obligation to provide handouts or other classroom materials to those students who are absent from class.

Policy on Gender Inclusive Language

The use of gender-inclusive language is an expectation in all written assignments and course requirements at Tyndale Seminary. The motivation behind the use of gender-inclusive language is clarity of communication and the avoidance of terms that are, or could be perceived as, exclusive or pejorative. Inclusive language is relevant not only to issues of gender but to all individuals and groups.

The decision at Tyndale Seminary to use gender-inclusive language carries with it the responsibility to be creative in writing without compromising religious faith or grammatical accuracy. Resources and guidelines for gender-inclusive and nondiscriminatory language are widely available.

Academic Honesty

Tyndale expects students to conform to the highest standard of ethics in the completion of all assignments. Academic dishonesty is a serious matter. **Students are responsible for reading and adhering the full policy on academic honesty as found in the Seminary Academic Calendar.**

- 1) Honesty in written and verbal assignments requires a balance between using words and ideas that are part of the common domain and careful ascription of borrowed ideas and words. Ideas and words of others may be used only with acknowledgment. Failure to do so is plagiarism – the literary version of stealing.
- 2) The most obvious form of plagiarism is the direct quotation of words without quotation marks, parenthetical ascription, footnotes or endnotes. Less obvious forms of plagiarism consist of paraphrases of another's words and the use of an opinion with no reference to the source.
- 3) Academic dishonesty also includes the submission of work for which previous credit was given, the submission

of work under one's own name which is largely the result of another person's efforts, aiding another's dishonesty, cheating on exams and giving false information for the purpose of gaining admission, credits, etc.

- 4) The submission of one paper for two courses is not permitted. Approval of faculty is required for an expanded paper, on a project common to two courses of study, to be acceptable.

Consequences of Academic Dishonesty

If a student is suspected of plagiarism or other forms of academic dishonesty, the instructor is obligated to follow the steps outlined in the Academic Calendar.

Guidelines for Written Work

- 1) The following information must be included on the title page of all assignments: your full name, student ID, your MAILBOX NUMBER, course title, title of the paper, name of the professor, and date submitted.
- 2) All papers should be characterized by the following:
 - *Accuracy* (Is what I say correct? Is it true to the case?)
 - *Comprehensiveness* (Have I covered all the points that need to be covered?)
 - *Clarity in structure* (Is there a self-evident and meaningful order to the paper?)
 - *Clarity in content* (Will the reader correctly understand what I have tried to say?)
 - *Specificity* (Have I moved beyond generalities and made specific statements?)
 - *Thorough and accurate documentation* (At every point where I have consciously drawn upon the ideas of others, have I provided the information necessary for the reader also to consult the sources I have used?)
- 3) Written assignments must adhere to academic standards for style, format, citations and references as found in the most recent edition of a recognized style manual (e.g., *The Chicago Manual of Style*, the *Turabian Manual for Writers of Term Papers, Theses, and Dissertations*, *The SBL Handbook of Style*, *The Publication Manual of the American Psychological Association*). The course instructor will advise students as to the preferred academic style format for the course.
- 4) All written assignments must adhere to the Standards on Academic Honesty. Plagiarism is a serious offence. Students will be held accountable to the policy on academic honesty as found in the Academic Calendar.
- 5) Graded papers will normally be returned in class. In some circumstances they will be returned to your student mailbox. Students who are not returning to Tyndale and would like the paper returned by post must include a self-addressed envelope with sufficient Canadian postage. Unclaimed papers will be held in the Seminary Office for 6 months, then destroyed.
- 6) All students are required to keep a back-up copy of their papers.
- 7) Students who display difficulties with English language skills in their assignments may be referred by the instructor to the Tyndale Writing Centre. Students will be assessed and may be required to take the *English for Academic Purposes* course in conjunction with current courses.
- 8) Students may seek assistance on their own initiative by contacting the Tyndale Writing Centre.

Academic Grading System

The standards and definitions used by Tyndale Seminary in the assignment of letter grades and percentage grades are outlined in the Academic Calendar.

Policy on Late Papers and Extensions

All papers and course assignments must be submitted by the due dates indicated by the instructor or in the course outline. Unless the instructor already has a policy on grading late papers in the course outline, grades for papers submitted late without advance permission will be lowered at the rate of 1/3 of a grade per week or part thereof (e.g., from A+ to A, from B to B-). Students who have not completed course requirements by the end of the semester (or Registrar approved extension date) will be assigned a grade of F.

Faculty may grant an extension only up until the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar and will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays and technology related difficulties or malfunctions are all insufficient grounds for requesting an extension.

Application for an Extension Due to Extreme Circumstances

Requests for extensions will only be considered in the circumstances noted above and only upon submission of a completed application form to the Registrar. Application forms are available from the Registrar's office or online at www.tyndale.ca/registrar

Student Medical Certificate

Applications for extensions for medical reasons must be accompanied by a Medical Certificate signed by a physician. The Student Medical Certificate form is available from the Registrar's office or online at www.tyndale.ca/registrar