



TYNDALE

• SEMINARY •

Course Syllabus SPRING/SUMMER 2013

HISTORY OF CHRISTIANITY I HIST 561W

Online, Web-based Interactive Course: There Are No Specified Class Times
April 29 – July 27, 2013

INSTRUCTOR: DR. C. MARK STEINACHER

Telephone number: 519-752-7969

Email: mstein@tyndale.ca

To access your course materials, please go to www.mytyndale.ca. Note that all official Tyndale correspondence will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward Tyndale emails to your personal account, see www.tyndale.ca/it/live-at-edu.

I. COURSE DESCRIPTION

Long before 1500 global Christianity had stretched from Iceland to Ireland to Mongolia and south to Ethiopia. Across this vast area people of faith confronted dramatically differing and constantly changing circumstances. They made decisions about culture, political power, the spiritual life, the canon of Scripture and doctrine, decisions which shaped the flow of human history, and they experienced both success and loss on the grand scale. This course follows their story. The narrative of the course and the reading from materials they wrote carries students into the dynamism of early Christian life.

II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- a/ sketch the broad outlines of the development of Christian thought
- b/ explain the general periods from the sub-apostolic era to the Reformations
- c/ develop an intellectual framework for further historical and theological studies
- d/ appreciate and discern the inescapable impact of an author's setting on the content of her/his writing and the direction of its argument

- e/ integrate more readily insights from historical documents into life and ministry
- f/ communicate ideas more succinctly and clearly than before
- g/ recognize the dynamism of the Christian tradition in its many forms
- h/ formulate a global perspective of “the faith once delivered to the saints”
- i/ acquire greater respect for a breadth of traditions claiming allegiance to Christ
- j/ discover new means to enhance their personal spirituality

NOTE: Outcomes a, b and c relate essentially to intellectual content.

Outcomes d, e and f are connected primarily to historiographical process.

Outcomes g, h, i and j predominantly pertain to issues of spirituality.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

1. Justo L. Gonzalez, *The Story of Christianity, Vol.1 The Early Church to the Dawn of the Reformation*. San Francisco: Harper Collins, 1984 (The 2-in-1 volume in the Bookstore has the same content. It is cheaper than buying two separate books.)

2. Steven Ozment, *The Age of Reform: 1250-1550*. New Haven: Yale University Press, 1980 (This text is used for both History of Christianity I and II.)

3. Primary Sources Readings: Online versions of all primary source documents may be reached through the [Online Reading Room](#) or by links in this syllabus (pp.4-6).

4. Audio-content of lectures is provided online for listening or downloading.

B. REGULAR AND FULL PARTICIPATION ON THE ONLINE COURSE PAGE

MOODLE ONLINE CLASSROOM SOFTWARE:

Students do not need to download any special software.

The “portal” for the MOODLE course web-page is at class.tyndale.ca.

Login using your Tyndale student identity (i.e. your email minus '@tyndale.ca').

C. ASSIGNMENTS AND GRADING

1. **Eight Weekly Online Integration Papers: Each is worth 3%. Total value: 24% of final grade**

NB: This course is NOT self-paced, but designed to take advantage of the group-interaction features of the MOODLE online classroom software.

Students must contribute in a timely fashion to *every* weekly assignment. Small groups may be assigned. Students are *required* to read all postings each week. They are also *required* to respond to issues raised by peers. **A minimum of five responses per week must be made.** They should contain substantial comments concerning the content and process of colleagues' postings. There is no “Like” button, as on Facebook; make your comments more profound than ‘Way to go!’ and/or ‘I agree’. Support your view logically and in some detail.

Please also consult the separate guide on “netiquette” for online work.

NB: Tyndale Seminary policy requires students to complete all course assignments. *A student may not receive credit for an online course unless all assigned listening and marked assignments have been completed.*

It is expected that students will review carefully all assigned reading and audio by Tuesday evening of the week in which it is assigned. Students are required to contribute to online discussion in a meaningful way. In order to do this, students will have to read or listen to the material carefully and arrive at the discussion with insights upon the text and thoughtful questions for discussion.

Students will be assigned a question each Tuesday. Their task will be to reflect upon the audio lecture's content and upon both Ozment and Gonzalez's texts. This will include summarizing some key elements of the material, but students will be expected to go beyond mere reiteration. They are encouraged to ponder why the material is significant, both in its own setting and for today. The reflection on relevance should constitute about one-fifth of the posting.

These responses should be roughly 275-300 words in length and must be posted in the class threaded discussion by the Friday of the same week. Postings will be visible to other students. Students may post before the closing time; late submissions will not be accepted. The exception is for students who *arrange beforehand* because of an expected absence during the course. These students will complete an alternate assignment. Students may write up to three substitute assignments. Missing more than three weekly sessions contravenes Seminary academic policy and may result in the student's failing the course. This segment is worth two of each week's three marks.

Each student is expected to respond to other students' postings. *Do not read other postings until you have posted your own.* When responding, be polite, as if you were present in a classroom. Also be concise; aim to discuss the core issue. **This segment is worth one of each week's three marks.**

2. Critical Book Review: Due on Friday, 19 July 2013; 14% of final grade

If you have not taken History of Christianity II, this report needs to be on the *Gonzalez* text (ca. 650 words). If you have taken History of Christianity II, review the *Ozment* text. The review also needs to be short (ca. 650 words). This will force you to concentrate more on the ideas than on the details of content. A longer report will change the nature of the resulting review; keep to the assigned length. **NB:** Marked book reports are not returned with comments.

As you prepare your review, think about the author's overall theme. What is his* apparent agenda? He has a purpose in writing; identify it and talk about it. How does he order his materials to achieve his purpose? Granted, chronology has a lot to do with it, but there is more going on. How does this book do more than simply repeat facts? To

answer these questions you will need to include some content, but try to focus on the broad scale issues that he raises.

* Note: Both authors happen to be male. Otherwise use gender-inclusive terms.

3. Two Exegetical Papers: Each is worth 31%; Total value: 62% of final grade

Paper #1 will be on either the “Athanasius’ ‘The Life of St. Antony” or “The Passion of the Holy Martyrs Perpetua and Felicitas” document (i.e. an “Early Church” reading):1,600 to 1,800 words.

Paper #1 is **Due: Friday, 31 May 2013; 31%** of the final grade. For paper #2 use either “Dialogue of Timothy with the Mahdi” or Francis’ *The Rule of the Friars Minor*” (i.e. a “Medieval Church” reading):1,600 to 1,800 words.

Paper #2 is **Due: Friday, 13 July 2013; 31%** of the final grade.

NB: BOTH MAJOR PAPERS AND THE BOOK REPORT WILL BE SUBMITTED ELECTRONICALLY TO THE PROFESSOR’S EMAIL: mstein@tyndale.ca

Use only Microsoft Word, OpenOffice or WordPerfect. Do not send .pdf format. Marked papers will be returned electronically, including comments to help you improve future writing. The first major paper should be returned in time for you to incorporate critique into the second major paper. Comments appear both as ‘post-it note’ marginal comments and general comments at the paper’s end.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

1. Consult carefully both audio and print resources on the course web-page concerning the instructor’s expectations of the quality, content and method of all assignments. The exegetical papers, in particular, have unusual guidelines to follow.

2. Students should consult the current *Academic Calendar* for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar/calendar/2010-2011>.

3. For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments

Each of eight weekly integration postings is worth 3% of the final mark:	24%
Each of two exegetical papers is worth 31% of the final mark:	62%
Book review of the Gonzalez text accounts for 14% of the final mark:	<u>14%</u>

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

1. PRIMARY SOURCE READINGS:

a. THE EARLY CHURCH

- **Reading K1: Early Christian Fathers.** *Early Christian Fathers*. Vol. 1, LLC. Ed. C.C. Richardson. Westminster, 1953.
 - Read [Didache \(pp.171-179\)](#) only.
 - Read [Ignatius, "Letter to the Ephesians" \(pp.87-93\)](#) only.
 - Read [Clement, "First Corinthian Letter" \(pp.62-65\)](#) only.
- **Reading K2: Acts of Perpetua and Felicitas.** Tr. Alexander Roberts and James Donaldson.
 - Read [The Passion of the Holy Martyrs Perpetua and Felicitas](#), all.
- **Reading K3: Athanasius of Alexandria.** "The Life of St. Antony." *Athanasius: Select Works and Letters*. Nicene and Post-Nicene Fathers II. Vol 4. Ed. Philip Schaff and Henry Wace. Eerdmans, 1924.
 - Read [1-20](#), [53-58](#), and [65-94](#) only.
- **Reading K4: Augustine of Hippo.** *Confessions*. Tr. F.J. Sheed. Continuum International Publishing Group, 1943.
 - Read [Book II](#) and [Book III](#) only.

b. THE MEDIEVAL CHURCH

- **Reading K5: St. Patrick.** *The Confession of St. Patrick*. Tr. Ludwig Bieler. CCEL.
 - Read [The Confession](#).
- **Reading K6: The Jesus Sutras: Rediscovering the Lost Scrolls of Taoist Christianity.** Ed. Martin Palmer. Ballantine, 2001. **NB:** available as [Ebrary e-book](#) to Tyndale students & faculty only.
 - Read **pp. 224-232; 139-146; 147-150; 159-168** only of [Ebrary e-book](#).
- **Reading K7: "The Debate on the Christian Faith between Timothy I and Caliph Mahdi in 781 A.D."** *Bulletin of the John Rylands Library* 12. Vol 2. Cambridge W. Heffer & Sons Limited, 1928.
 - Read [Preface, Edition, and Translation by A. Mingana \(pp.11-12\)](#).
 - Read [Timothy I, Apology for Christianity \(pp.60-90\)](#).
- **Reading K8: Benedict of Nursia.** *The Rule of St. Benedict*. Tr. Boniface Verheyen. OSB, 1949
 - Read [The Rule of St. Benedict](#), all.
- **Reading K9: The First Crusade.**
 - Read **Pope Urban II: Speech at Council of Clermont; Four Versions of the Speech**.

- Read [The Version of Robert the Monk](#). "Urban and the Crusaders." *Translations and Reprints from the Original Sources of European History. Vol 1:2*. Tr. Dana C. Munro. University of Pennsylvania, 1895
- Read [The Gesta Version](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
- Read [The Version of Baldric of Dol](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
- Read [The Version of Guibert of Nogent](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
- Read [Urban II's Letter of Instruction to the Crusaders, Dec. 1095](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
- Read **The Siege and Capture of Antioch: The Discovery of the Holy Lance**.
 - Read [The Gesta Version](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
 - Read [The Version of Raymond d'Aguiliers](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
- Read **The Siege and Fall of Jerusalem**.
 - Read **The Fall of Jerusalem**, [The Version of Raymond d'Aguiliers](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
 - Read **The Fall of Jerusalem**, [The Gesta Version](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
 - Read **The Frankish Victory**, [The Version of Raymond d'Aguiliers](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
 - Read "The Vision of Peace," [The Gesta Version](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
 - Read "The Vision of Peace," [The Version of Raymond d'Aguiliers](#). *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
 - Read **The News Spreads: The Letter of Manasses II, Archbishop of Reims**. *The First Crusade: The Accounts of Eyewitnesses and Participants*. Ed. August. C. Krey. Princeton, 1921
- **Reading K10:** *The Writings of St. Francis of Assisi*. Ed. Paschal Robinson. BiblioBazaar, 2008
 - Read *The Rule of the Friars Minor (from the text of 1210-1221)*, [pp.1-27](#).
- **Reading K11:** *Luther, Martin Concerning Christian Liberty*, 1520 tr. RS Grignon. Collier & Son, 1910
 - Read [Part II](#) and [Part III](#).

2. SECONDARY SOURCE (TEXTBOOK) READINGS:

Week 1: Gonzalez, chapters 1 through 4

Week 2: Gonzalez, chapters 5 and 6, 8 and 10; K 1 and 2

Week 3: Gonzalez, chapters 7, 9, 11; K 6 and 7

Week 4: Gonzalez, chapters 12 through 20; K 3

Week 5: Gonzalez, chapters 21 through 27; K 4

Week 6: Gonzalez, chapters 28; K 8

Week 7: Gonzalez, chapter 29

Week 8: Gonzalez (none); K 5

Week 9: Ozment, Preface and chapter 1

READING WEEK: 1-5 July 2013

Week 10: Ozment, chapter 2; K10

Week 11: Gonzalez, chapter 30; Ozment, chapter 3, K9

Week 12: Gonzalez, chapters 31 and 32; Ozment, chapter 4

Week 13: Gonzalez, chapters 33 through 36; Ozment, chapters 5 and 6; K 11

V. SELECTED BIBLIOGRAPHY

For additional material (written, audio or visual), please consult the hyperlinks embedded in the online course page.