"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Course	DEVELOPING INTERCULTURAL COMPETENCY FOR MINISTRY MISS 0688 / PAST 0658
Date and Time	January 4-8, 2022 Tuesday to Saturday 9:00 AM – 4:00 PM
Instructor	TIMOTHY TANG, DMin Telephone/voice mail: (416) 226-6620 Ext. 2242 Email: ttang@tyndale.ca
Class Information	The classes will be synchronous online lectures. Office Hours: Available by appointment.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only. For security reasons, email forwarding function will no longer be available. It is the student's responsibility to check MyTyndale.ca e-mail account frequently.

I. COURSE DESCRIPTION

This course seeks to develop intercultural competencies for Christian leaders. Students will learn how to develop greater cultural self-awareness, knowledge and skills, enabling them to serve more effectively in intercultural settings in North America or around the world.

God's people are called to participate in God's mission of blessing the nations of this world. With the movement of people, gateway cities like Toronto have become multicultural centers where nations are gathered in close geographical proximity. When we are going to engage in missional ministry, it will mean having to cross cultural boundaries to build trusting relationships.

Revised: October 22, 2021

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- articulate a biblical theology of cultural diversity, and offer insights on the intersection of multicultural social theory and Christian theology
- describe the process of intercultural communication
- analyze how their own cultural values influence communication
- recognize cultural differences and how they impact communication
- identify the adaptation process of entering another cultural context
- establish skills for effective in intercultural relationships
- develop skills for handling intercultural conflict
- have developed self-awareness regarding his/her intercultural leadership capacity

III. COURSE REQUIREMENTS

A. REQUIRED READING

Hibbert, Evelyn. *Walking Together on the Jesus Road: Discipling in Intercultural Contexts*. William Carey Library Publishing, 2018. ISBN: 9780878080922.

Krause, Michael Gerhard Ernst., et al. *From the Margins to the Centre: The Diaspora Effect: A Collection of Essays to Celebrate the 20th Anniversary of the Tyndale Intercultural Ministry Centre*. Tyndale Academic Press, 2018. ISBN: 9781999464608.

Rah, Soong-Chan. *Many Colors: Cultural Intelligence for a Changing Church*. Moody Publishers, 2010. ISBN: 9780802450487.

Sheffield, Dan. *The Multicultural Leader: Developing a Catholic Personality*. Toronto, ON: Clements Publisher, 2015. ISBN: 9781894667302

Course handouts on key topics will be placed on the course page on classes.tyndale.ca. A requirement of this course is each student will take an online Intercultural Development Inventory (IDI). The cost of this assessment, debrief, and coaching guide is **$30 - to be paid on the TIM Centre online payment portal.**

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Brown, Austin Channing. *I'm Still Here: Black Dignity in a World Made for Whiteness*. London: Virago Press Ltd., 2021.

Hyun, Jane, and Audrey S. Lee. *Flex: the new playbook for managing across differences*. New York: Harper Business, 2014.

Livermore, David. *Leading with Cultural Intelligence: The Real Secret to Success*. New York: American Management Association, 2015.

Shin, Sarah. *Beyond Colorblind: Redeeming Our Ethnic Journey*. Downers Grove, IL: IVP books, an imprint of Intervarsity Press, 2017.

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. 2 Critical Book Review: 2x10 = 20%; Due Date: 31 January 2022

Read two of the books in the required reading list. Describe 6 intercultural principles from each book, showing how they might be applied to your personal and ministry context. Each report should be 2-3 pages or a total of 5-6 pages.

2. Class presentation on critical contextualization: 20%; Due Date: 8 January 2022

- This will be a small group presentation on the last afternoon of class
- Read Paul Hiebert's article "Critical Contextualization"
- Your group should choose a cross-cultural case study that presents a cross-cultural, contextual incident
- Using the "Critical Contextual" approach, show how you would address this critical incident and what possible solution might honour both the local culture as well as fidelity to the Word of God
- Participants will write a 5-page personal reflection paper describing how you applied the Critical Contextual approach, conclusions you reached, and your personal reflection of this process.

3. Personal Reflection on the IDI Assessment: 10%; Due date: 18 February 2022

- **Intercultural Development Journey**. Identify your Perceived Orientation (PO) on the IDI continuum and compare it with the Development Orientation
- Using insights from the IDI assessment and materials encountered in this course, describe the factors that have influenced your intercultural development journey to this point.
- **Interview and IC Development Plan**. Utilizing the IDI coaching plan and principles learned from this course, identify and describe what practical steps you will take in your personal life and ministry to develop your intercultural competencies. Interview one leader who is experienced in intercultural ministry and include his/her insights into your personal coaching plan.

4. Research Paper: 40%; Due Date: 4 March 2022

Length: 10 – 12 pages (*without bibliography or title page--double-spaced, font size 12)*. Research topics may include the following:

- Cross-cultural challenges facing refugees in Canada
- Reaching International Students living in Canada
- The missionary and the cross-cultural adjustment process
- Challenges facing the Intentional Multi-Cultural Church in Canada
- Folk religion and its impact on Christian discipleship
- Challenges facing 1.5 & 2nd generation immigrants
- Diaspora ministry and connection with the European Canadian Church
- Other topics approved by the instructor

This research paper should reflect the following:

- Research from key library resources and literature on your chosen topic.
- Research through personal interviews
- Clear thesis statement as to the objective of the research paper
- Integration of key intercultural principles discussed in class
- Understanding of the barriers and bridges in communicating the gospel

Format: The essay must be a standard essay, with introduction (including thesis statement), body and conclusion. Use 12-point font and standard 1-inch margins. Number each page except the first.

5. Livestream Class Participation: 10% of final grade

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Participation	10 %
2 Critical Book Reviews	20 %
Presentation	20 %
Reflection Paper	10 %
Research Paper	40 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the *Chicago Manual of Style* Online, especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241.

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the

instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult Writing Services. Citation and other tip sheets.

Students should also consult the current *Academic Calendar* for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics
All course-based assignments involving human participants requires ethical review and may require approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

1. Overview of Intercultural Communication
   Trends leading to Intercultural Communication
   Missional Framework for Intercultural Ministry
   Developing a theology of cultural diversity

Administer Intercultural Inventory Development (IDI)
biblical framework can be the full day

2. Defining and understanding Models of Culture
Three dimensions of culture
In-group, Out-groups
Ethnocentrism. Prejudice and stereotyping
Uncertainty Avoidance

3. To understand the DMIS model and interpret IDI Assessment
Biblical examples of crossing cultures
Understanding identity formation
Perception is Reality exercise
Exploring hidden dimensions of culture
DIE – Describe, Interpret & Evaluate

4. Adapting to another culture
Intensity Factors in Adaptation
Culture Shock
Berry's Model of adaptation
Multiculturalism- How Churches Adapt to Culture

5. Cultural Value Orientations
High & Low Context
Non-Verbal Behaviour
Dealing with Intercultural conflict

6. Exploring Cultural Worldviews
Explore the worldviews of Guilt, Shame, Fear
Animistic worldview
The Gospel and Culture
Communicating the Gospel Cross Culturally
Contextualizing the Gospel
Class Presentation

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.)

Augsburger, David. *Conflict Mediation Across Cultures*. Louisville, KY: Westminster John Knox, 1992.
Bellah, Robert N., R. Madsen, W.M. Sullivan, A. Swidler and S.M. Tipton. *Habits of the Heart*. New York: Harper and Row, 1985.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.

Elmer, Duane H. *Cross-Cultural Conflict: Building Relationships for Effective Ministry*. Downers Grove, IL: Intervarsity Press, 1993.

Engel, James F. *Contemporary Christian Communications: Its Theory and Practice*. Nashville, TN: Thomas Nelson, 1979.

_____. *Getting Your Message Across*. Bloomingdale, IL: Media Associates International, 1988.

Hall, Edward. *Beyond Culture*. New York: Anchor Books, 1976.

_____. *The Hidden Dimension.* Reprint, New York: Anchor, 1969.

Hall, Edward and Mildred R. Hall. *Understanding Cultural Differences: Germans, French and Americans*. Yarmouth, ME: Intercultural Press, 1989.

Hess, J. Daniel. *The Whole World Guide to Culture Learning.* Yarmouth, ME: Intercultural Press, 1994 (see also 1997 abridged edition).

Hesselgrave, David J. *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication*. 2nd ed. Grand Rapids: Zondervan, 1991.

Hiebert, Paul G. *Anthropological Insights for Missionaries*. Grand Rapids, MI: Baker Book House, 1985.

_____. *Anthropological Reflections on Missiological Issues*. Grand Rapids, MI: Baker Book House, 1994.

Kraft, Charles H. *Anthropology for Christian Witness.* Maryknoll, NY: Orbis Books, 1996.

_____. *Christian Theory for Christian Witness*. Maryknoll, NY: Orbis Books, 1996.

Lingenfelter, Sherwood. *Transforming Culture: A Challenge for Christian Mission.* 2nd ed. Grand Rapids, MI: Baker Book House, 1998.

_____. *Ministering Cross-Culturally*. 2nd ed. Grand Rapids, MI: Baker, 2003.

Mayers, Marvin K. *Christianity Confronts Culture: A Strategy for Cross-Cultural Evangelism.* Grand Rapids, MI: Academic Books, 1987.

Myers, Bryant L. *Walking with the Poor: Principles and Practices of Transformational Development.* Maryknoll, NY: Orbis Books, 1999.

Meyer, Erin. The Culture Map: Breaking Through the Invisible Boundaries of Global Business. New York: Public Affairs, 2014.

Newbigin, Lesslie. *The Gospel in a Pluralistic Society*. Grand Rapids: Eerdmans, 1989.

Samovar, L.A. and R.E. Porter. *Intercultural Communication: A Reader*. 9th ed. Belmont, CA: Wadsworth Inc., 2000.

Smith, Donald K. *Creating Understanding: A Handbook for Christian Communications Across Cultural Landscapes.* Grand Rapids, MI: Zondervan, 1992.

Stewart, Edward C., and Milton J. Bennett. *American Cultural Patterns: A Cross-Cultural Perspective*. Yarmouth, ME: Intercultural Press, 1991.

Storti, Craig. *Figuring Foreigners Out*. Yarmouth, ME: Intercultural Press, 1999.

_____. *The Art of Crossing Cultures*. Yarmouth, ME: Intercultural Press, 1990.

Taylor, William D., ed. *Global Missiology for the 21st Century: The Iguassu Dialogue*. Grand Rapids, MI: Baker, 2000.

Trompenaars, Alfons. *Riding the Waves of Culture: Understanding Diversity in Global Business*. Burr Ridge, IL: Irwin Professional Pub, 2012.

ANIMISM

Burnett, David. *Unearthly Powers.* Eastbourne: MARC, 1988.

Hiebert, Paul G., R. Daniel Shaw, and Tite Tienou. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices*. Grand Rapids, MI: Baker Books, 1999.

Love, Rick. *Muslims, Magic and the Kingdom of God*. Pasadena, CA: William Carey Library, 2000.

Moreau, A. Scott, ed. *Deliver Us from Evil: An Uneasy Frontier in Christian Mission*. Monrovia, CA: World Vision Publications, 2002.

Steyne, Philip M. *Gods of Power*. Houston, TX: Touch Publications, 1989.

Van Rheenen, Gailyn. *Communicating Christ in Animistic Contexts*. Pasadena, CA: William Carey Library, 1996.

ISLAM

Chapman, Colin. *Cross and Crescent: Responding to the Challenge of Islam.* Leicester: Inter-Varsity Press, 1995.

Cragg, Kenneth. *The Call of the Minaret.* Maryknoll, NY: Orbis Books, 1956.

————. *The House of Islam.* Encino, CA: Dickenson Publishing Co., 1975.

————. *Islam from Within: Anthology of a Religion*. Belmont, CA: Wadsworth Publishing Company, 1980.

————. *Jesus and the Muslim: An Exploration.* London: George Allen and Unwin, 1985.

————. *The Arab Christian: History in the Middle East.* Louisville, KY: Knox, 1991.

Dretke, James. *A Christian Approach to Muslims: Reflections from West Africa.* Pasadena, CA: William Carey Library, 1979.

Jomier, Jacques. *How to Understand Islam*. New York: Crossroad, 1991.

Livingstone, Greg. *Planting Churches in Muslim Cities: A Team Approach.* Grand Rapids, MI: Baker, 1993.

Love, Rick. *Muslims, Magic and the Kingdom of God.* Pasadena, CA: William Carey Library, 2000.

McCurry, Don, ed. *The Gospel and Islam: A 1978 Compendium.* Monrovia, CA: MARC, 1979.

Musk, Bill. *The Unseen Face of Islam: Sharing the Gospel with the Ordinary Muslim.* Rev'd ed. London: Monarch, 2003.

————. *Passionate Believing: The "Fundamentalist" Face of Islam.* London: Monarch Publications, 1992.

————. *Touching the Soul of Islam: Sharing the Gospel in Muslim Culture*. 2nd ed. Grand Rapids, MI: Kregel, 2004.

Nazir-Ali, Michael. *Frontiers in Muslim-Christian Encounter*. Oxford: Regnum Books, 1987.

Parrinder, Edward Geoffrey. *Jesus in the Qur'an.* London: Faber and Faber, 1965.

Parshall, Phil. *New Paths in Muslim Evangelism: Evangelical Approaches to Contextualization.*
        Grand Rapids: Baker, 1980.
_____. *Bridges to Islam: A Christian Perspective on Folk Islam*. Grand Rapids, MI: Baker, 2006.
_____. *The Cross and the Crescent: Understanding the Muslim Mind and Heart*. Wheaton, IL:
        Tyndale, 2002.

POSTMODERNISM

Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: Eerdmans, 1996.
Hunter, George G*. How to Reach Secular People*. Nashville: Abingdon Press, 1992.
Loscaizo, Craig A*. Apologetic Preaching, Proclaiming Christ to a Postmodern World.* Downers
        Grove, IL: IVP, 2000.
McGrath, Alister E. *Intellectuals Don't Need God and other Modern Myths*. Grand Rapids, MI:
        Zondervan, 1993.
Newbign, Lesslie. *The Gospel in a Pluralistic Society.* Grand Rapids: Eerdmans, 1989.
Phillips, Timothy R. and Okholm Dennis L. *Christian Apologetics in a Postmodern World*.
        Downers Grove, IL: IVP, 1995.
Veith, Gene*. Postmodern times: A Christian Guide to Contemporary Thought and Culture*.
        Wheaton, IL: Crossway Books, 1994.