

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>SYSTEMATIC THEOLOGY I 系統神學 I</b> THEO CM13 X1
<b>Date and Time</b>	January 15 – April 9, 2021 FRIDAYS, 8:15 AM – 11:05 AM
<b>Instructor</b>	 <b>加拿大華人神學院</b> Canadian Chinese School of Theology <b>(Lead) Dr. Peter Au (Ph.D.) 區應毓博士</b> Telephone number: (416)226-6620 x 2192 Email: pau@tyndale.ca or epipeterau@gmail.com Office Hours: By appointment  <b>Rev. David Wang (Ph.D. Studies) 王成偉牧師</b> Email: dwang@tyndale.ca Office Hours: By appointment  <b>Rev. Dr. John Chan (Th.D.) 陳欣懿博士</b> Email: john.chan3@gmail.com
<b>Class Information</b>	The classes will be livestreamed on <b>FRIDAY 8:15AM-11:05AM</b>
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> Course emails will be sent to your @MyTyndale.ca e-mail account only. <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION

This course is an introduction to the systematic study of Christian doctrines according to the Evangelical tradition. Historical (diachronical) and thematic (synchronical) aspects are explored in each major Christian doctrine. The learning outcomes of this course are in line with the learning outcome of the M.Div. Program which is to train pastors and missionaries for the

Chinese Church. Hence, special emphasis is placed on the application of these doctrines in evangelism, apologetics, pastoral ministries, missiological considerations and theological contextualization. Class discussions and assignments are designed to encourage the students to apply the contents of the course in these related fields.

此課程基於福音信仰去系統闡釋基督教教義，每一個教義都依循歷史和主題的兩個層面去開展。此課目的與道學碩士目的相符，乃是要培育華人教會的教牧及宣教同工。故此，課程設計重點在於教義能應用在傳福音、護教、教牧、宣教及神學本土化等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

## II. LEARNING OUTCOMES 學習成果

**At the end of the course, students will be able to 讀畢本科，學生可以：**

### 1. Learning Outcomes in the Cognitive Domain: 認知目的

1.1. Students will develop a comprehensive and in-depth understanding and appreciation of the Christian Doctrines of Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology.

培育學員對基督教教義建立整全的認識，這些教義包括基督論、聖靈論、救贖論、教會論及末世論。

1.2. Students will be able to apply the understanding of Christian doctrines to pastoral ministries in preaching, counseling, teaching and writing.

培育學員將所學的教義活用於教牧的事奉上：講道、教導、輔導、和寫作等方面。

1.3. Students will learn to analyze and synthesize the knowledge of these doctrines in the context of evangelism and the defense of Christian faith.

培育學員將有關的教義實際分析和綜合處理在傳福音及信仰護教衛道方面。

1.4. Students will gain insights and evaluate various missiological issues in the Missions field.

幫助學員處理一些宣教工場上所遇上的神學問題。

### 2. Learning Outcomes in the Affective Domain: 感知目的

2.1. Engage the students in the process of theological contextualization and indigenization. Students are expected to develop his/her theology in the Chinese context.

促進學員進行個人神學本土和本色化的進程。

2.2. Students will organize and develop their own theological system and positions on various issues.

培育學員組織與建立個人的神學系統及神學立場。

### III. COURSE REQUIREMENTS 課程要求

#### A. REQUIRED READING 必讀課本

郭俊豪著、李清義譯，《基督教神學》，三冊，台灣中華神學院出版  
(Millard J. Erickson, Christian Theology, 3 volumes, Grand Rapids: Baker Book House, 1984.)

雷歷著，楊長慧譯，《基礎神學》，角石出版有限公司，1996  
(If out of print, refer to instructor for this text)

區應毓著，《使徒信經之詮釋》，加拿大恩福協會出版，2002

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

(See Selected Bibliography below 參看附加書目)

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

#### C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

#### D. ASSIGNMENTS AND GRADING

1. Class Participation: Attendance, Discussion, Assigned Readings **(10%)**  
The students are required to read the assigned texts and class notes according to the class schedule, and prepare to interact in class with other student.  
教室內的參與: 出席、討論、作業 (10%)  
按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。
2. Critical reflection on the reading materials. **(30%)**

Read through the assigned reading materials and write up 4 critical reflections 3 page single space each (7.5% each) on a certain theme of the reading materials. This assignment develops the Learning Outcome 1.1 concerning the development of the student's cognitive understanding about formulizing a consistent system of theology. 撰寫閱讀報告 (30%) 閱讀指定讀本，撰寫 4 篇閱讀報告，每篇約三頁紙 (每篇 7.5%)，針對所閱讀內容的一些主題撰寫個人的反思。此作業讓學員達到課程目的 1.1 有關認知目的，使學生可以建立整全的系統神學。

**Due: 5:00pm on Jan 29 (#1), Feb 26 (#2), Mar 12 (#3) & Apr 9 (#4), 2020**

3. Class Presentation: Select an aspect of a doctrine, present the research in class, and lead the class discussion on this aspect of the chosen doctrine. **(30%)**

This assignment encourages the student to research the selected aspect of a certain doctrine, formulate a biblical position, and dialogue with the peer on this specific doctrine. Class presentation is 20 minutes per student (15 min. presentation, 5 min. discussion). This assignment targets the Learning Outcome 1.2, 1.3, 1.4 to measure the student's ability to apply the understanding of Christian Doctrine in preaching, pastoral counseling, teaching, writing, and apologetic defense of Christian Faith.

教室展示: 自選一個教義內的某個題目，進行研究，並在教室內展示其結果和引導同學們的討論 (30%)

此作業鼓勵學員去進行研究，按照聖經作出合適的定論，並與同學一起分享及對話。在教室內的展示約為 20 分鐘(15 分鐘講說、5 分鐘討論)。此作業針對課程 1.2，測試學員應用基督教教義於講道、輔導、教導、寫作及衛道護教的能力。

**Class Presentation Due: on April 2, 9, 2020**

4. Paper: 15-page paper on an issue of a selected doctrine **(30%)**

This assignment encourages the student to do a scholarly research on a specific issue of the student's choice on a certain doctrine. It could be a study of a theologian, or exegesis of the scripture, or certain aspects of a doctrine. This assignment develops the Learning Outcome 2.1, 2.2 concerning the writing skill and development of personal theological position.

專文: 撰寫一篇自選的題目，討論一個教義內的相關問題 (30%)

此作業鼓勵學員進行一項學術的寫作。學員可自選一個教義內的相關問題來討論，其範圍可以是一個神學家、或一段神學性的經文、或一個教義的問題。此專文包含首頁、導論、本論、結論，並有註腳列出引內著作的出處和專文後附有參考過的書目。此作業針對課程目的 2.1,2.2 的感知目的，讓學員發展其寫作能力及個人神學立場。

**Paper Due: April 19, 2020 (Monday) 5:00pm**

5. Grading Assessment 評估標準
  - a. Intrapersonal Level 個人層面
  - b. Interpersonal Level 人際層面
  - c. Extrapersonal Level 人與處境層面
  - d. Transpersonal Level 人與神層面
  
6. Learning Covenant 學習公約
  - a. Research Area 專文範圍
  - b. Anticipated Goals 期望目標
  - c. Concrete Plan 具體計劃
  - d. Critical Evaluation 評估檢討

## E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact the Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments: [*Sample*]

Participation 课堂参与	10 %
Reading Reports (4x) 閱讀報告 (四份)	30 %
Presentation 教室展示	30 %
Paper 研究專文	30 %
Total Grade	100 %

## G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

1. Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

#### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

#### Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

<b>I. Prolegomena: Theological Method 神學方法論</b> 1. What is Theology? 2. Theological Method 3. Theology and Language 4. Theological Thinking	Jan 15, Jan 22 視頻, (郭, 卷一, 第一部, 研究神; 雷, 第一部; 區《使》)	P. Au
<b>II. Creationism: Doctrine of Creation 創造論,</b> 1. Theories of Creationism 2. Scientific Creationism 生態神學 Ecological Theology	Jan 29 閱讀作業#1 區《使徒信經》 JAN 29	P. Au  C. Quan
<b>III. Theology Proper: Doctrine of God 上帝論</b> 1. The Attributes of God 2. The Plan of God 3. The Works of God	Feb 5, Feb 12, Feb 26 視頻 (P. Au) (郭, 卷一, 第三部, 神之所是; 卷二, 第五部; 雷, 第二部, 第七部) 閱讀作業#2 《上帝論》 FEB 19	D. Wang
Feb 19 – Reading Week – no class		
<b>IV. Anthropology: Doctrine of Man 世人論</b> 1. The Origin of Humanity 2. The Image of God 3. The Nature of Humanity 4. The Doctrine of Sin	Mar 5, Mar 12,	J. Chan
<b>V. Bibliology: Doctrine of the Scripture 聖經論</b> 1. Modes of Revelation 2. Inspiration 3. Inerrancy	Mar 19, Mar 26, Apr 9 (郭, 卷一, 第四部; 卷二, 第六部; 雷, 第四、五、六部) 閱讀作業#3 《聖經論》 MARCH 12	D. WANG
<b>Presentation</b>	Apr 12(Mon)* 補 Apr 2 (Good Friday) 的課	D. WANG

<b>Presentation</b> <b>VI. Angelogy/Demonology 天使論與撒旦論</b>	Apr 16 *(if needed) 視頻 (P. Au)	D. WANG
<b>VI. Angelogy/Demonology 天使論與撒旦論</b> 1. Angelogy 天使論 2. Demonology 撒旦論	視頻 (P. Au) (郭, 卷一, 第四部; 卷二, 第六部; 雷, 第四、五、六部) 閱讀作業#4 《天使論》 APR 9	P. AU
<b>Exam week</b>	*Apr 13-19 (Tuesday - Monday)	
<b>Final paper due</b>	Apr 19 (Monday)	

## V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

- 宋華忠:《聖經神學》，台北呼喊，1997。
- 麥葛福著《基督教神學手冊》，台灣校園書房出版社，1998。
- 麥葛福編;楊長慧譯:《基督教神學原典菁華》，台北校園書房出版社，1998。
- 沈介山:《信徒神學》，台北華神，1993。
- 區應毓著《苦海無邊有情天》，加拿大恩福協會出版，2000。
- 區應毓著《濁流清澗》，加拿大恩福協會出版，1999。
- 殷保羅著、姚錦森譯:《慕迪神學手冊》，香港福音證主協會，2000。
- 馬有藻著《基督教神學思想史導論》，香港天道出版社，1979。
- 林鴻信著《聖神論》，台灣禮記出版社，1997。
- 林鴻信著《教理史》，台灣禮記出版社，1996。
- 邱立基著、陳佐人譯《神學第一步》，香港卓越書樓出版，1991。
- 華爾克著、謝受靈譯《基督教史》，香港基督教文藝出版社，1976。
- 任以撒著《系統神學》，香港基道書樓，1974。
- 蘇穎智著《認識救恩》，香港福音證主協會出版，1991。
- 蘇穎智著《認識聖靈》，香港福音証主協會出版，1995。
- 吳主光著《靈恩運動》，美國角聲出版社，1992。
- 唐佑之著《教會與我》，香港福音證主協會出版，1976。
- 王永信著《真道手冊》，中國信徒佈道會出版，1972。
- 林安國著《天生我才必有用》，美國中信出版，1994。



唐佑之著《教會生之藝術》，台北中國信徒佈道會出版，1993。  
傅里哲著《教會關懷事工》，香港天道書樓出版，1987。  
唐崇平著《彼此與互相》，台灣真道之聲出版，1985。  
羅海倫著《活出團契》，香港學生福音團契出版，1997。  
唐崇榮著《基督論》，台灣中福出版，1994。  
唐崇榮著《聖靈的洗與恩賜》，台灣中福出版，1998。  
唐崇榮著《救贖論》，台灣中福出版，1995。  
唐崇榮著《罪、義、神的審判》，台灣中福出版，1995。  
黃彼得著《基督教的末世論》，印尼東南亞聖道神學院，1997。  
葛培理著《蹄聲漸近》，香港海天書樓，1983。  
康多能著、祖文銳譯《受託神學》，香港道聲出版，1982。  
周功和著《信、望、愛》，台灣中華福音神學院出版，1981。  
司徒德著、張永佳譯《新造的人》，香港福音證主協會年版，1970。  
馮秉誠，《聖經論》第一至六課，美國基督使者協會，2011。