



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus Winter 2018

SYSTEMATIC THEOLOGY II 系統神學 II
THEO CM25 X1

JANUARY 11 – APRIL 5, 2018
THURSDAYS, 2:15PM – 5:05PM

INSTRUCTORS:

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To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

Commuter Hotline:

416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

I. COURSE DESCRIPTION 課程簡介

This course is an introduction to the systematic study of Christian doctrines according to the Evangelical tradition. Historical (diachronical) and thematic (synchronical) aspects are explored in each major Christian doctrine. The learning outcomes of this course are in line with the learning outcome of the M.Div. Program which is to train pastors and missionaries for the Chinese Church. Hence, special emphasis is placed on the application of these doctrines in evangelism, apologetics, pastoral ministries, missiological considerations and theological contextualization. Class discussions and assignments are designed to encourage the students to apply the contents of the course in these related fields.

此課程基於福音信仰去系統闡釋基督教教義，每一個教義都依循歷史和主題的兩個層面去開展。此課目的與道學碩士目的相符，乃是要培育華人教會的教牧及宣教同工。故此，課程設計重點在於教義能應用在傳福音、護教、教牧、宣教及神學本土化等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

Recommended: THEO CM13

II. LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to:

1. Learning Outcomes in the Cognitive Domain: 認知目的

- 1.1. Students will develop a comprehensive and in-depth understanding and appreciation of the Christian Doctrines of Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology.

培育學員對基督教教義建立整全的認識，這些教義包括基督論、聖靈論、救贖論、教會論及末世論。

- 1.2. Students will be able to apply the understanding of Christian doctrines to pastoral ministries in preaching, counseling, teaching and writing.

培育學員將所學的教義活用於教牧的事奉上：講道、教導、輔導、和寫作等方面。

- 1.3. Students will learn to analyze and synthesize the knowledge of these doctrines in the context of evangelism and the defense of Christian faith.

培育學員將有關的教義實際分析和綜合處理在傳福音及信仰護教衛道方面。

- 1.4. Students will gain insights and evaluate various missiological issues in the Missions field.

幫助學員處理一些宣教工場上所遇上的神學問題。

2. Learning Outcomes in the Affective Domain: 感知目的

- 2.1. Engage the students in the process of theological contextualization and indigenization. Students are expected to develop his/her theology in the Chinese context.

促進學員進行個人神學本土和本色化的進程。

- 2.2. Students will organize and develop their own theological system and positions on various issues.

培育學員組織與建立個人的神學系統及神學立場。

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

郭俊豪著、李清義譯，《基督教神學》，三冊，台灣中華神學院出版
(Millard J. Erickson, Christian Theology, 3 volumes, Grand Rapids: Baker Book House, 1984.)

蘇穎智著《認識末世論》，香港福音証主協會出版，1995。(Patrick So, Knowing Eschatology)

蘇穎智著《認識聖靈》，香港福音証主協會出版，1995。(Patrick So. Knowing Holy Spirit)

巴刻著、陳霍玉蓮譯，《活在聖靈中》，宣道出版社，2009
(Parker, J.I. Keep in Step with the Spirit, Berkshire, Reading: Cox & Wyman: 1984.)

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

(See Selected Bibliography below 參看附加書目)

C. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: Attendance, Discussion, Assigned Readings **(10%)**

The students are required to read the assigned texts and class notes according to the class schedule, and prepare to interact in class with other student.

教室內的參與: 出席、討論、作業 (10%)

按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Critical reflection on the reading materials. **(30%)**

Read through the assigned reading materials and write up 4 critical reflections 3 page single space each (7.5% each) on a certain theme of the reading materials. This assignment develops the Learning Outcome 1.1 concerning the development of the student's cognitive understanding about formulizing a consistent system of theology.

撰寫閱讀報告 (30%)

閱讀指定讀本，撰寫 4 篇閱讀報告，每篇約三頁紙 (每篇 7.5%)，針對所閱讀內容的一些主題撰寫個人的反思。此作業讓學員達到課程目的 1.1 有關認知目的，使學生可以建立整全的系統神學。

Due: at 9:00pm on Jan 25 (#1), Feb 8 (#2), Mar 8 (#3) & Mar 15 (#4)

3. Class Presentation: select an aspect of a doctrine, present the research in class, and lead the class discussion on this aspect of the chosen doctrine. **(30%)**

This assignment encourages the student to research the selected aspect of a certain doctrine, formulate a biblical position, and dialogue with the peer on this specific doctrine. Class presentation is 20 minutes per student (15 min. presentation, 5 min. discussion). This assignment targets the Learning Outcome 1.2, 1.3, 1.4 to measure the student's ability to apply the understanding of Christian Doctrine in preaching, pastoral counseling, teaching, writing, and apologetic defense of Christian Faith.

教室展示: 自選一個教義內的某個題目, 進行研究, 並在教室內展示其結果和引導同學們的討論 (30%)

此作業鼓勵學員去進行研究, 按照聖經作出合適的定論, 並與同學一起分享及對話。在教室內的展示約為 20 分鐘(15 分鐘講說、5 分鐘討論)。此作業針對課程 1.2, 測試學員應用基督教教義於講道、輔導、教導、寫作及衛道護教的能力。

Class Presentation Due: on April 5, 2018.

4. Paper: 15-page paper on an issue of a selected doctrine **(30%)**

This assignment encourages the student to do a scholarly research on a specific issue of the student's choice on a certain doctrine. It could be a study of a theologian, or exegesis of the scripture, or certain aspects of a doctrine. This assignment develops the Learning Outcome 2.1, 2.2 concerning the writing skill and development of personal theological position.

專文: 撰寫一篇自選的題目, 討論一個教義內的相關問題 (30%)

此作業鼓勵學員進行一項學術的寫作。學員可自選一個教義內的相關問題來討論, 其範圍可以是一個神學家、或一段神學性的經文、或一個教義的問題。此專文包含首頁、導論、本論、結論, 並有註腳列出引內著作的出處和專文後附有參考過的書目。此作業針對課程目的 2.1, 2.2 的感知目的, 讓學員發展其寫作能力及個人神學立場。

Paper Due: on April 16, 2018 5:00pm

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the

instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

Participation 參與討論	10%
Reading Reports (4x) 閱讀報告 (四份)	30%
Presentation 教室展示	30%
Paper 研究專文	30%
Total 總分	100%

F. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

<p>I. Christology 基督論</p> <p>甲、The Person of Christ 基督的位格</p> <ul style="list-style-type: none"> i. Historical Perspective of the Person of Christ 基督位格的歷史觀 ii. Apologetic Perspective of the Person of Christ 基督位格的護教觀 <p>乙、The Works of Christ 基督的工作</p> <ul style="list-style-type: none"> i. Incarnation 道成肉身 ii. Redemption 救贖功成 	<p>Jan 11 Jan 18 Jan 25</p> <p>Report #1 Due Jan 25 [報告包括閱讀反思及討論 Da Vinci --Slide #82-96 有關基督的神性](郭，卷二，七部)</p>	<p>P. Au</p>
<p>II. Eschatology 末世論</p> <ul style="list-style-type: none"> i. Biblical Covenants and Eschatology 聖約與末世論 ii. The Second Coming and its Consequents 主再來的進程 iii. The Views of Eschatology 末世論的不同觀點 iv. The Views of Millennium 千禧年的不同觀點 v. The Views of Tribulation 大災難的不同觀點 	<p>Feb 1 Feb 8</p> <p>Report #2 Due Feb 8 (郭，卷三，第十二部; 蘇，末世論，全書) [報告包括讀反思及討論末世論 Slide#38-44]</p>	<p>P. Au</p>
<p>III. Pneumatology 聖靈論</p> <p>甲、The Person of The Holy Spirit 聖靈的位格</p> <ul style="list-style-type: none"> i. Historical Perspective of the Person of the Holy Spirit 聖靈位格的歷史觀 ii. Pastoral Perspective of the Person of the Holy Spirit 聖靈位格的教牧觀 <p>乙、The Works of The Holy Spirit 聖靈的工作</p> <ul style="list-style-type: none"> i. The Work of the H.S. in the OT 聖靈在舊約的工作 ii. The Work of the H.S. in the NY 聖靈在新約的工作 iii. The Work of the H. S. in Christians 聖靈在信徒身上的工作 	<p>Feb 15 Mar 1</p> <p>(蘇，聖靈，全書)</p> <p>Feb 19-23 no class: SEM Reading week</p>	<p>D. Wang</p>
<p>IV. Soteriology 救恩論</p> <p>甲、Theology of the Cross 十架神學</p> <ul style="list-style-type: none"> i. Jesus' Death and Human Sinfulness 耶穌的死與人的罪 ii. Jesus' Death and Resurrection 耶穌的死與復活 iii. Jesus' Death and the Christian Life 耶穌的死與信徒的生活 <p>乙、Theories of Atonement 救贖觀</p> <ul style="list-style-type: none"> i. Biblical Significance of Atonement 聖經的救贖意義 ii. The Manifold Theories of Atonement 不同的救贖觀 <p>丙、The Extent of Salvation 救恩的範圍</p>	<p>Mar 8 Mar 15</p> <p>Report #3 Due Mar 8 [報告包括閱讀反思及聖靈論 Slide #36-49有關異能恩賜]</p> <p>Report #4 Due Mar 15 (郭，卷三，第十部、第十一部; 巴，全書) [報告包括閱讀反思及討論不同的救贖觀]</p>	<p>D. Wang</p>

V. Ecclesiology 教會論 i. The Meaning of Church 教會的意義 ii. The Nature of the Church 教會的本質 iii. The Functions of the Church 教會的功能 iv. The Organization of the Church 教會的組織	Mar 22 Mar 29	John Chan
Class Presentation 展示	Apr 5	D. Wang
Exam week – no class	Apr 12	
Final paper due	Apr 16	

V. SELECTED BIBLIOGRAPHY 附加書目

宋華忠:《聖經神學》，台北呼喊，1997。

麥葛福著《基督教神學手冊》，台灣校園書房出版社，1998。

麥葛福編;楊長慧譯:《基督教神學原典菁華》，台北校園書房出版社，1998。

沈介山:《信徒神學》，台北華神，1993。

區應毓著《苦海無邊有情天》，加拿大恩福協會出版，2000。

區應毓著《濁流清澗》，加拿大恩福協會出版，1999。

殷保羅著、姚錦森譯:《慕迪神學手冊》，香港福音證主協會，2000。

馬有藻著《基督教神學思想史導論》，香港天道出版社，1979。

林鴻信著《聖神論》，台灣禮記出版社，1997。

林鴻信著《教理史》，台灣禮記出版社，1996。

邱立基著、陳佐人譯《神學第一步》，香港卓越書樓出版，1991。

華爾克著、謝受靈譯《基督教史》，香港基督教文藝出版社，1976。

任以撒著《系統神學》，香港基道書樓，1974。

蘇穎智著《認識救恩》，香港福音證主協會出版，1991。

蘇穎智著《認識聖靈》，香港福音証主協會出版，1995。

吳主光著《靈恩運動》，美國角聲出版社，1992。

唐佑之著《教會與我》，香港福音證主協會出版，1976。

王永信著《真道手冊》，中國信徒佈道會出版，1972。

林安國著《天生我才必有用》，美國中信出版，1994。

唐佑之著《教會生之藝術》，台北中國信徒佈道會出版，1993。

傅里哲著《教會關懷事工》，香港天道書樓出版，1987。

唐崇平著《彼此與互相》，台灣真道之聲出版，1985。

羅海倫著《活出團契》，香港學生福音團契出版，1997。

唐崇榮著《基督論》，台灣中福出版，1994。
唐崇榮著《聖靈的洗與恩賜》，台灣中福出版，1998。
唐崇榮著《救贖論》，台灣中福出版，1995。
唐崇榮著《罪、義、神的審判》，台灣中福出版，1995。
黃彼得著《基督教的末世論》，印尼東南亞聖道神學院，1997。
葛培理著《蹄聲漸近》，香港海天書樓，1983。
康多能著、祖文銳譯《受託神學》，香港道聲出版，1982。
周功和著《信、望、愛》，台灣中華福音神學院出版，1981。
司徒德著、張永佳譯《新造的人》，香港福音證主協會年版，1970。