



TYNDALE

• SEMINARY •

Course Syllabus

**SPRING/SUMMER 2019
SPIRITUAL WARFARE
NEWT 0529 / SPIR 0529**

**JUNE 3 – JUNE 7 2019
MONDAY – FRIDAY; 9 AM – 4 PM**

INSTRUCTOR: DR. JONATHAN D. THOMPSON

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Office Hours: Monday – Thursday 9am – 4pm

Access course material at <http://classes.tyndale.ca/>
Course emails will be sent to your @MyTyndale.ca e-mail account only.
[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

A study of the biblical data related to spiritual conflict. Practical application to Christian living regarding victory over the enemy in individual lives and in the church. Includes a discussion of guidelines for the deliverance ministry.

In addition, we will examine the biblical data, church history and five models of deliverance with a view to ministering more effectively. We will explore how to take Christ's light into the darkness where people are in bondage to demonic forces and how to set up a team to minister to such people.

II. LEARNING OUTCOMES

At the end of the course, the student will be able to:

- 1) Identify the biblical data on this theme of Spiritual Warfare and assess how it should be applied in contemporary life and ministry;
- 2) Establish helpful balanced procedures for engaging in spiritual warfare in personal and corporate settings;
- 3) Use the spiritual warfare theme in practice;
- 4) Assess the strengths and weaknesses of some of the literature available in the spiritual warfare area.
- 5) Describe the historical and current praxis of deliverance.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Arnold, Clinton. *3 Crucial Questions about Spiritual Warfare*. Grand Rapids, MI: Baker, 1997.

Kraft, Charles H. *I Give You Authority*. Grand Rapids, MI: Chosen Books, 1997.

Thompson, Jon. *Convergence*. C4 Church, ON: Amazon, 2018.

Wink, Walter, David Powlison, Gregory Boyd, and Peter C. Wagner. *Understanding Spiritual Warfare, Four Views*. Grand Rapids, MI: Baker Academic, 2012.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Reflection paper: Due June 19, 2019 (20% of final grade)

Prepare a 5-page reflection paper on how the course has and will affect your life and ministry.

2. Textbook Evaluation: Due July 10, 2019 (35% of final grade)

Prepare a 7 page (double spaced) critique of *Understanding Spiritual Warfare, Four Views*. Give a brief overall summary of each view and then discuss what position you are closest to or if you hold another view that was not articulated in this book.

3. Research Paper: Due July 25, 2019 (45% of final grade)

The paper should be a substantial piece of theological analysis in response to one of the topics listed below. The essay should not simply report, summarize, or review class materials, but concentrate upon one of the topics below. It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. The paper should be in the range of 15-20 pages in length, double-spaced. Reference at least 10 sources.

Prepare a 15-page paper on one of the following topics:

- a) The use of spiritual warfare in counseling
- b) Evaluation of one deliverance model
- c) Setting up a deliverance ministry in your church
- d) An assessment of the issue of territorial spirits
- e) Dynamics of spiritual warfare in a particular ethnic situation
- f) An investigation of Paul's concept of the "powers"

Indicate on your Research Paper the percentage of the four required books you have read.

All papers should be emailed to jthompson@tyndale.ca ON THEIR ASSIGNED DUE DATES. DO NOT MAIL ASSIGNMENTS.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Reflection Paper	20 %
Textbook Evaluation	35 %
Final Paper	45 %
Total Grade	100 %

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

- **Class 1:** Introduction and Old Testament, and Apocryphal Foundation
- **Class 2:** New Testament Foundation and Church History **Read *Arnold, Chapter 1***
- **Class 3:** Territorial Spirits & Evaluating 5 Current Deliverance Models - Part 1 **Read *Arnold Chapter 3***

- **Class 4:** Evaluating 5 Current Deliverance Models – Part 2 **Read *Arnold Chapter 2***
- **Class 5:** Establishing a Deliverance Ministry, Spiritual Gifts, Spiritual Disciplines, Spiritual Authority

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

- *In addition to the reading list above, a general reference bibliography will be posted in the Moodle channel prior to the course commencement.*