

“The mission of Tyndale Seminary is to provide Christ-centered graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigor and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	GLOBALIZATION AND THE CHURCH: MISSIONAL THEOLOGY IN A POSTMODERN CULTURE MISS 0586 / THEO 0668
Date and Time	JANUARY 11 – APRIL 9, 2021 WEB-BASED ONLINE COURSE WITH NO SPECIFIC TIMES
Instructor	WAFIK WAHBA, PhD Telephone: (416) 226-6620 ext. 2132 Email: wwahba@tyndale.ca
Class Information	This course is designed to be asynchronous. Lectures are posted online so students can learn based on their own schedule; the same flexibility is built into the weekly forum discussions. The professor plays an active role in moderating discussion, guiding research, and introducing topics and resources. <u>Office Hours:</u> By appointment via email
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION

Globalization is one of the main features of our contemporary post-modern culture. This course provides a comprehensive theological and missiological study on the impact of globalization on the life and ministry of the global church in the twenty first century. Major themes such as the historical development of Christianity, its theology and mission in the cultural context of Africa, Asia, the Middle East, Latin America, and Europe/North America will be explored. Church’s ministry and responsibility towards socio-political injustices, poverty, urbanization and the

ecology will be studied from a global perspective. Special attention will be given to the church's interaction with other religious traditions. The missional nature of the church will be explored from a Trinitarian perspective where emphasis will be given to the mission of the people of God as an instrument for peace and reconciliation among world communities and nations.

II. LEARNING OUTCOMES

At the end of this course, students will be able to:

- A. Examine the basic characteristics of globalization and its impact on the life and ministry of the church in a way that will inform/define the witness of the church in the postmodern world context.
- B. Identify biblical-theological foundations for doing mission and employ the concept of *Missio Dei* as the basis for partnering in God's mission.
- C. Explore the life and ministry of global Christianity in different world contexts and be able to reflect on the different models and methods of theology and worship adopted by the church in such a context.
- D. Distinguish different world cultures for the purpose of communicating the message of the gospel effectively and meaningfully to different people groups.
- E. Integrate theological insights with cultural-social analysis in developing a theology to inform the church's response to current global concerns such as poverty, injustices and urbanization.
- F. Apply relevant methods of doing theology of mission in our pluralistic context of a post-modern era.
- G. Develop a holistic approach of mission that modeled the transforming kingdom attitudes in preaching the gospel and caring for social needs of the people.
- H. Identify the basic role of the church as an instrument in reconciling people and communities with God and with one another.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Jenkins, Philip, [*The Next Christendom: The Coming of Global Christianity*](#). Oxford, New York: Oxford University Press, 2011. (Third Edition). ISBN 13:978-0199767465/ 10: 0199767467.

Lampton, Mark A. (ed.), [*Encyclopedia of Christianity in the Global South*](#) (2 Volumes), Lanham, Boulder, New York, London: Rowman & Littlefield, 2018. ISBN 9781442271562 (Hard Cover).

NOTE: YOU DO NOT NEED TO BUY THIS ENCYCLOPEDIA, YOU WILL HAVE ACCESS TO THE E-BOOK VERSION THROUGH THE ABOVE LINK PROVIDED BY TYNDALE LIBRARY. ONLY SELECTED ARTICLES ARE REQUIRED FOR WEEKLY READINGS. YOU WILL HAVE ACCESS TO A WEALTH OF ARTICLES THAT COVER EVERY COUNTRY IN THE GLOBAL SOUTH AS WELL AS HUNDREDS OF OTHER RELATIVE TOPICS TO THE COURSE.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

Careful completion of the assigned readings **in advance**, in conjunction with reflecting on their relation to the ideas presented in the lectures. It is expected that students will read all of the assigned reading prior to the scheduled lecture of the week.

More information regarding the assignments is posted on the course webpage.

1. Mid-term project on a selected region of the world: Due on Friday, February 19, 2021; 30% of final grade.

Midterm project on the life and ministry of the church in a particular country in the world covering:

- Basic statistics and information on the country's geographical location, population, religious demographics, and any other interesting facts.
- The history of the life and ministry of the church
- Styles and patterns of worship and its influence on the community.
- Mission trends including current missions' ministries and their impact locally or internationally.
- Things to be learned: patterns to be highlighted and expanded, things need to change and altered.

2. Discussion Comments: Dates vary; 25% of final grade.

Attendance in this course is demonstrated by regular log-ins and up-to-date participation in forums.

Discussion forums are a key aspect of this course. They are your opportunity to relate and reflect on major themes being studied, to share your ideas with your peers, and benefit from the ideas presented by your colleagues in the group. The purpose of this activity is to allow you to understand the various contexts of global Christianity, its history, ways of worship, theology and mission. They also broaden your perspective on areas where the global church needs to be involved in current issues challenging communities around the globe.

3. A 15-page research paper on one of the main topics challenging the church and society today such as injustices, poverty, urbanization, the ecology and the church's relationship to other religions. (45% of the final grade). Due on Friday, April 9, 2021.

The research paper will be evaluated on the basis of:

- Clarity of thought
- Structure and content
- Accuracy
- Comprehensiveness
- More information on what is expected in the final paper will be posted on the course webpage

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Midterm Project	30%
Discussion Comments	25%
Final Research Paper	45%
Total Grade	100%

F. GENERAL GUIDELINES FOR the SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aau@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning

experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Week 1: Introduction: Globalization and Global Christianity

Readings:

Jenkins: Chapter 1

Todd M. Johnson in Lamport: Church Growth Through the Centuries, P.167.

Emma W. Wood in Lamport: Globalization, Transnationalism, Migration, P. 314.

Southern Christianity

Readings:

Jenkins: Chapters 2

Lalsangkima Pachuau in Lamport: Theology in Context: Historical Development in the Global South, P. 797.

Week 2: Middle Eastern Christianity

Readings:

Jenkins: Chapters 4 & 5

Hani Hanna in Lamport: Ecclesiology in the Middle East, P. 239.

Wafik Wahba in Lamport: Christian Exodus from the Middle East, P. 159.

Tharwat Wahba in Lamport: Mission from the Middle East, P. 519.

Tharwat Wahba in Lamport: Mission in and to the Middle East, P. 523.

Wafik Wahba in Lamport: History of the Middle Eastern Experience with Christianity, P. 905.

Mitri Raheb in Lamport: Contemporary Middle Eastern Experience with Christianity, P. 935.

Week 3: Christianity in the West

Readings:

Selected parts of chapters from Wahba, *Christianity and Islam: Global Perspectives* (posted on the course webpage).

Week 4: Asian Christianity

Readings:

Jenkins: Chapter 3

Simon Shui-Man Kwan in Lamport: Asian Theologies, P. 54.

Samjung Kang-Hamilton in Lamport: Minjung Theology, P. 507.

Pascal D. Bazzell in Lamport: Ecclesiology in Asia, P. 237.

Enoch Wan in Lamport: Mission from Asia, P. 516.

Pascal D. Bazzell in Lamport: Mission in and to Asia, P. 520.

Melissa Wei-Tsing Inouye in Lamport: History of East Asian Experience with Christianity, P. 889.

Arun W. Jones in Lamport: History of South Asian Experience with Christianity, P. 893.

Connie Au in Lamport: History of Southeast Asian Experience with Christianity, P. 897.

Wonsuk Ma in Lamport: Contemporary East Asian Experience with Christianity, P. 919.

Sunder John Boopalan in Lamport: Contemporary South Asian Experience with Christianity, P. 923.

Wonsuk Ma in Lampport: Contemporary Southeast Asian Experience with Christianity, P. 927.

Week 5: African Christianity

Readings:

Babatunde Adedibu in Lampport: African Theologies, P.8.

Babatunde Adedibu in Lampport: African Initiated (Or Indigenous) Churches, P. 7.

Anne Arabome in Lampport: Ecclesiology in Africa, P. 236.

David k. Ngaruiya in Lampport: Mission from Africa, P. 516.

Bulus Y. Galadima in Lampport: Mission in and to Africa, P. 519.

Brian Stanley in Lampport: History of African Experience with Christianity, P. 883.

Adriaan Van Klinken in Lampport: Contemporary African Experience with Christianity, P. 915.

Feb 15 – 19 Reading Week; No class work

Week 6: Latin American Christianity

Readings:

Angel D. Santiago-Vendrell in Lampport: Ecclesiology in Latin America, P. 237.

Hank J. Voss in Lampport: Latin American Theologies, P. 449.

Michael Parker in Lampport: Liberation Theology, P. 461.

DeLonn Rance in Lampport: Mission from Latin America, P. 517.

Edgar Alan Perdomo in Lampport: Mission in and to Latin America, P. 521.

Raimundo C. Barreto Jr. in Lampport: History of Latin American Experience with Christianity, P. 901

Janice A. McLean-Farrell in Lampport: History of The Caribbean Experience with Christianity, P. 913.

Raimundo C. Barreto Jr. in Lampport: Contemporary Latin American Experience with Christianity, P. 931.

Janice A. McLean-Farrell in Lamport: Contemporary Caribbean Experience with Christianity, P. 943.

Week 7: The Church's responsibility towards Poverty, Children at Risk and Disability

Readings:

Hank J. Voss in Lamport: Theology of the Poor, P. 651.

H Fernando Bullon in Lamport: Relief and Development, P. 672.

Course webpage links.

Week 8: The Church's responsibly towards social Justice, the economy and politics

Readings:

Joshua Samuel in Lamport: Social Justice, P. 729.

Adriaan Van Klinken in Lamport: Politics and Christianity in Africa, P. 645.

James Haire in Lamport: Politics and Christianity in Asia, P. 646.

Angel D. Santiago-Vendrell in Lamport: Politics and Christianity in Latin America, P. 646.

Tharwat Wahba in Lamport: Politics and Christianity in the Middle East, P. 648.

Glenn Martin in Lamport: Capitalism and Christianity, P. 123.

Joseph Tse-Hei Lee in Lamport: Communism/Socialism P. 186.

Pablo A. Deiros in Lamport: Corruption, P. 203.

Week 9: The Church's responsibility towards urbanization and the Environment

Readings:

Course Webpage links.

Week 10: Religions and Globalization

Readings:

Jenkins: Chapter 6

Joshua Samuel in Lamport: Christianity and Hinduism, P. 346

Joseph Tse-Hei Lee in Lamport: Persecution of Christians, P. 632

Week 11: Christianity and Islam in the Global Scene

Readings:

Jenkins: Chapters 7&8

Kevin G. Smith in Lamport: Christianity and Islam, P. 401.

Michael Nazir-Ali in Lamport: Navigating Muslim-Christian Dialogue, P. 553.

Martha Th. Frederiks in Lamport: Muslim-Christian Relations in Africa, P. 556.

Peter G. Riddell in Lamport: Muslim-Christian Relations in Asia, P. 557.

Clarissa De Franco in Lamport: Muslim-Christian Relations in Latin America, P. 559.

Wafik Wahba in Lamport: Muslim-Christian Relations in the Middle East, P. 560.

Week 12: The Mission of the Triune God and the Global Church

Readings:

Jenkins: Chapters 9

The Missional Church in the Global Context

Readings:

Jenkins: Chapters 10

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#)).

General

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- Adeney, Bernard T. *Strange Virtues: Ethics in a Multicultural World*. Downers Grove, IL: IVP, 1995.
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