



# TYNDALE

• SEMINARY •

## Course Syllabus Spring/Summer 2013

### GLOBALIZATION AND THE CHURCH: MISSIONAL THEOLOGY IN A POSTMODERN CULTURE MISS 0586/THEO 0668

April 29-May 31, 2013  
TUESDAYS & THURSDAYS 6:30-9:20 PM

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To access your course materials, including online web-based interactive lectures, please go to [www.mytyndale.ca](http://www.mytyndale.ca). Note that all official Tyndale correspondence will be sent to your [@MyTyndale.ca](mailto:@MyTyndale.ca) e-mail account. For information how to access and forward Tyndale emails to your personal account, see [www.tyndale.ca/it/live-at-edu](http://www.tyndale.ca/it/live-at-edu).

## I. COURSE DESCRIPTION

Globalization is one of the main features of our contemporary post-modern culture. This course provides a comprehensive theological and missiological study of the life and ministry of the global church in the twenty first century. The missional nature of the church will be explored from a Trinitarian perspective. Church's ministry and responsibility towards other religious beliefs, cultures, injustices, poverty, urbanization and the ecology will be explored and studied from a global perspective. Special attention will be given to the development of the Christian faith and theological reflections in the cultural context of Asia, Latin America, Africa and the Middle East as well as the post-modern pluralistic society of Europe/North America. Major themes such as religious pluralism/ religious fundamentalism will be explored and studied. The relationship between Christianity and Islam will be presented as one of the most significant issues facing the 21<sup>st</sup> century global church. Emphasis will be given to the mission of the people of God as an instrument for peace and reconciliation among world communities and nations.

## II. LEARNING OUTCOMES

At the end of this course, students should:

- A. Gain an insight of the basic characteristics of globalization and its impact on the life and ministry of the church in a way that will inform/define the witness of the church in the postmodern world context.
- B. Have an in depth biblical-theological foundations for doing mission. Exploring the concept of *Missio Dei* as the basis for partnering in God's mission.
- C. Understand the life and ministry of global Christianity in different world contexts and be able to reflect on the different models and methods of theology and worship adopted by the church in such a context.
- D. Be able to understand and appreciate different world cultures for the purpose of communicating the message of the gospel effectively and meaningfully to different people groups.
- E. Gain an ability to integrate theological insights with cultural-social analysis in developing a theology to inform the church's response to current global concerns such as poverty, injustices and urbanization.
- F. Better understand our pluralistic context and apply relevant methods of doing theology of mission in a post-modern era.
- G. Develop a holistic approach of mission that modeled the transforming kingdom attitudes in preaching the gospel and caring for social needs of the people.
- H. Be empowered to realize the basic role of the church as an instrument in reconciling people and communities with God and with one another.

### **III. COURSE REQUIREMENTS**

#### **A. REQUIRED TEXTS**

Jenkins, Philip, *The Next Christendom: The Coming of Global Christianity*. Oxford, New York: Oxford University Press, 2002. ISBN 0-19-514616-6

Tiplady, Richard, ed. *One World or Many? The Impact of Globalization on Mission*. Pasadena, California: William Carey, 2003. ISBN 0-87808-451-7

#### **B. ASSIGNMENTS AND GRADING**

1. Participation and completion of the assigned readings in advance, in conjunction with class presentations (20%)  
It is expected that students will read all of the assigned reading prior to the schedule class, reflect on their relation to the idea presented in the lectures, and participate in class discussion. In your presentations make sure to identify and clarify the main ideas or arguments presented by the author, and provide questions for class discussion. A sign-up list will be available on the first day of class.

2. Mid-term project on a selected region of the world (40 %). Due on **Thursday, May 17, 2013**. Further information will be provided by the instructor.
  
3. A 15-page research paper on one of the main topics covered in the course. (40%) Due on **Friday, June 21, 2013**. Further information will be provided by the instructor. The research paper will be evaluated on the basis of:
  - Clarity of thought
  - Structure and content
  - Accuracy
  - Comprehensiveness

## C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

You should ensure that your name and your Tyndale “campus mailbox number” are clearly marked on the cover page of your written submission.

## D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Participation and Readings	20 %
Mid-Term Project	40 %
Research Paper	40 %
Total Grade	100 %

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

##### Week One

###### *Introduction*

###### *Globalization and Global Christianity*

Tiplady: Chapters 1 & 2

Jenkins: Chapter 1

###### *Southern Christianity*

Jenkins: Chapters 2, 3 & 4

##### Week Two

###### *Christianity in the West*

Tiplady: Chapters 3 & 4

###### *Asian Christianity: China*

Tiplady: Chapter 6

###### *Asian Christianity: Korea*

Tiplady: Chapter 5

##### Week Three

###### *Asian Christianity: India*

Tiplady: Chapter 7

###### *Middle Eastern Christianity*

Tiplady: Chapter 8

###### *African Christianity*

Tiplady: Chapter 9

###### *Latin American Christianity*

Tiplady: Chapter 10

##### Week Four

###### *The Church's response to Poverty, Children at Risk and Disability*

Selected Readings

###### *The Church's response to urbanization and the Environment*

Selected Readings

##### Week Five

###### *The Church's responsibility to social Justice, the economy and politics*

Selected Readings

###### *Religions and Globalization*

Jenkins: Chapters 5 & 6

Tiplady: Chapter 11

## Week Six

*Christianity and Islam in the Global Scene*

Jenkins: Chapters 7 & 8

*The Mission of Triune God and the Global Church*

Jenkins: Chapters 9

*The Missional Church in the Global Context*

Jenkins: Chapters 10

## **V. SELECTED BIBLIOGRAPHY**

### **General**

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