Course Syllabus

Winter 2016

Psalms 詩篇
BSTH 3143 Y1

January 23, 30, February 6, 27 & March 5, 2016
Saturdays, 9:00am – 4:00pm

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Moodle & mytyndale.ca:
To access your course material, please go to http://classes.tyndale.ca. Log in with your mytyndale username and password. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu. Log in with your mytyndale username and password.

Commuter Hotline:
416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.
I. COURSE DESCRIPTION 課程簡介

An introduction to the Psalms and its theology. The main theological themes of the Psalms and the different Psalm types will be studied. Consideration will be given to the Psalms' historical and cultural contexts. The relevance of the Psalms to Christian faith and the life of the church will be examined.

II. COURSE OBJECTIVES 課程目的

At the end of the course, students should be able to:

1. Know the structure of the books of Psalms and major components of a psalm
   知道詩篇的結構及主要素材
2. Identify the major types of Psalms
   分辨詩篇中不同形式、主題的詩歌
3. Understand useful tools for the study of Psalms
   學習使用各種研究詩篇的工具
4. Expound a selection of Psalms in its historical and cultural context.
   按照希伯來民族的歷史與文化背景，忠於原意的解釋課程中選讀的詩篇
5. Demonstrated the use of Psalm in various aspect of Church life so as to enhance one's own faith.
   將詩篇的信息有效地應用在現代信仰生活之中

III. REQUIRED TEXTS 必讀課本


IV. SUPPLEMENTARY TEXTS 推薦閱讀書目

陳興蘭著 詩篇默想式生命讀經—從讀經、解經、查經，到結構欣賞 (共兩冊), 讀經叢書, 香港：天道書樓, 2012.
V. COURSE EVALUATION 作業及評核

1. **Book review (20%) Due on January 30, 2016 書評**
   Finish reading the required text book and write a 4-5 page review.

2. **Reflection paper and presentation (30%) Due on February 27, 2016. 作業報告**
   Write a 6-8 page paper. Be prepared to present and discuss your work in class on February 27. Your paper should include the followings:
   a. A reflection on the use of Psalms in your church tradition. Describe its position in your worship, fellowship and other parts of church activities, and its significance in your faith journey.
   b. Describe what and how would you change the use of Psalms in your tradition.

3. **Exegetical Paper (50%) Due on March 26, 2016 釋經論文**
   Write a 8-10 page research paper on a psalm or a group of psalms. Your paper should include the following elements:
   a. Briefly analyze its structure and possible historical setting,
   b. A detailed exposition of the text, using your analysis described in a.
   c. Theological reflection on the text
   d. Application of the theological insights in our contemporary world.

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

VI. COURSE OUTLINE 課程進度表

Jan 23  Study of the Psalms as a Biblical book/ Useful tools for studies of Psalms
Feb 6   Major Themes: Lament, Imprecatory, Penitential psalms
Feb 27  Using Psalms in congregational life. Reflection paper and presentation due at 9 am.
Mar 5   Major Themes: Liturgical, Praise and Thanksgiving, Torah
VII. ACADEMIC INTEGRITY 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar [http://www.tyndale.ca/registrar/calendar](http://www.tyndale.ca/registrar/calendar) for more information on this policy and its application to their work in this course.

學生有須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

VIII. BIBLIOGRAPHY 附加書目


**Other Resources:** 其他教材

