Course Syllabus
Winter 2017

Global Christianity 普世基督教
CHRI 3613 Y1

January 11th – February 8th, 2017
Wednesdays 12:15 pm – 6:05 pm

Instructor: Rev. Dr. Peter Chan 陳榮基牧師博士
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Moodle & MyTyndale.ca:
To access your course material, please go to http://classes.tyndale.ca. Log in with your mytyndale username and password. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.

Commuter Hotline:
416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.
I. COURSE DESCRIPTION 課程簡介

This is an introductory course on the Christian Church at both the global and Canadian contexts. In the course, there will be a review of the doctrine of the church, and an overview of the state of the Church at global scale and national level.

II. COURSE OBJECTIVES 課程目的

At the completion of this course, students will be able to

1. To review the doctrine of the church and examine the biblical/theological basis of global Christianity;
2. To have an overview of the state of the Church at global scale and national level.
3. To recognize the phenomenon of the center of gravity of Christianity being shifted at a global scale from the west to the rest, from global north south;
4. To grapple with issues and strategy related to the shift delineated above, e.g. the paradigm of shift re: “church” and “mission,” demographic shift, globalization, pluralism, post-modernism, syncretism, contextualization, etc.

III. REQUIRED TEXTS 必讀課本

1. 溫以諾等編《普世宣教課程》學生本 (第一冊、第二冊中文繁、簡字版) 大使命中心.

Book #1 available from CCSTTS office
Link for ordering (1) & (2) http://www.gcciusa.org/Publication_CH.html
Link for ordering (3) http://www.enochwan.com/dm/index.php
Please note that there is the kindle version that is less expensive.
IV. SUPPLEMENTARY READING


- 伊斯蘭會是我們的未來嗎？聖經末世論和伊斯蘭末世論的研究 15. 伊斯蘭和統治世界 的目標 http://www.answering-islam.org/Chinese/project/big5_topic21/8/big5_21_8_s.htm

- 穆斯林福音工作的實用性和戰術性方法 5. 文化及其在穆斯林福音工作中的角色 http://www.answering-islam.org/Chinese/project/big5_index.htm

- 印度教民族主义的兴起与社会影响 http://www.hanminzu.com/Article/ssyw/200906/710.html

- 《普世宣教手冊》 (Operation World 中文繁、簡字版) (available @ http://www.gcciusa.org/Publication_CH.html)

- David B. Barrett & Todd M. Johnson *WORLD TRENDS 30-AD 2200: The annual Christian Megacensus*

- David B. Barrett (Editor), George T. Kurian (Editor), Todd M. Johnson (Editor) *World Christian Encyclopedia: A Comparative Survey of Churches and Religions in the Modern World* 2 Volume Set [Hardcover]
V. COURSE EVALUATION 作業及評核
(Class attendance is strictly required 學生必須到)

1. Reading report 讀書報告 ..........................................................5% Week 2 to Week 4

選讀導師提供之電子版參考資料，用大綱方式表列三點：
全文要點、評估強弱項、與本科相關處
Reading reports should be one-page or more at length with 3 major points: (a) summary, (b) weak/strong points, and (c) how the respective piece is related to the focus of the course.

2. Class discussion and participation 帶領討論及課堂參與 ......................10% In Class

以上列讀書報告為基礎，主持同學討論(30分鐘為限)，
並參與課堂內討論
Use the report stated above as the basis and lead class discussion of 30 min. & participate in all class discussions.

3. Reflection paper #1 論文#1.......................................................35% Feb 1, 2017

整理筆記及讀書報告，按導師班上提供細項撰寫論文，字數限為2000-2500字。
Write a reflection paper of 2000-2500words by utilizing information from class notes, reading reports and follow instructions provided in class

4. Research paper #2 論文#2.......................................................50% Feb 15, 2017

論文的內容重點，實用地列出佈道辨法、或講章、或教案，字數限為4000-5000字。
Write a research paper in 4000-5000 words which includes strategy for evangelism, exegetical sermon and teaching notes. Topics will be discussed on the first day of class.

Students are responsible to keep a backup print copy of all assignments


**VI. COURSE OUTLINE 課程進度表**

<table>
<thead>
<tr>
<th>日期</th>
<th>內容</th>
<th>閱讀、作業</th>
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<tbody>
<tr>
<td>Jan 11 (Wed) 12:15-6:05pm</td>
<td>General introduction &amp; review of the doctrine of the church 温習「教會論」的教義</td>
<td>-預備讀書報告及 帶領討論</td>
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| Jan 18 (Wed) 12:15-6:05pm | Examine the biblical/theological basis of global Christianity 探究普世性基督教的聖經/神學基礎. | -開始每日帶領討論  
-確定選取論文的 題目及作業重點                        |
| Jan 25 (Wed) 12:15–6:05pm | Present an overview of the state of the Church at global scale & national level. 概覽基督教普世性及加拿大的現況. | -口頭報告  
-擬就論文#2的大綱草稿                                  |
| Feb 01 (wed) 12:15-6:05pm | Study the phenomenon of the center of gravity of Christianity being shifted at a global scale from the west to the rest, from global north south 查察基督教的重心從「西方」外移他方、自北半球南 移的現象. | -確定論文#2的大綱草稿                                  |
| Feb 08 (Wed) 12:15-6:05pm | Explore issues and strategy related to the shift delineated above, e.g. the paradigm of shift re: “church” and “mission,” demographic shift, globalization, pluralism, post-modernism, syncretism, contextualization, etc. 探討與上述現象有關的重要課題及差傳策略，諸如教 會及差傳的典移、人口流動、環球化、多元化主 義、後現代主義、綜攝主義、處境化…等。 |                                                  |

Due Date:  
Reflection paper #1 論文#1………………………………………………………… Feb 01, 2017  
Research paper #2 論文#2…………………………………………………………… Feb 15, 2017

**VII. ACADEMIC INTEGRITY 學術誠信**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar [http://www.tyndale.ca/registrar/calendar](http://www.tyndale.ca/registrar/calendar) for more information on this policy and its application to their work in this course.
學生有須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

VIII. ADDITIONAL BIBLIOGRAPHY 附加書目


