Course Syllabus
Spring/Summer 2015

Christian Ethics 基督教倫理學
BSTH 3963 Y1

July 2 – July 29, 2015
Wednesdays, 12:45 pm – 6:35 pm
(Except July 2 on Thursday, 12:45 pm – 6:35 pm)

Instructor: Dr. Cheung Kwing Hung 孔祥烱博士
Phone: 613-726-9596 (Ottawa)
Email: kwingh@gmail.com
Office before or after each class, consultation at anytime by email

Commuter Hotline:
416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

MyTyndale.ca:
This course may have LMS pages that are meant to enhance your learning experience and that you may need to access in order to complete some assignments. It is where news items, notices and marks may be posted. Log in often with your mytyndale username and password.

Mailboxes:
Every student is responsible for information communicated through the student mailboxes. A mailbox directory is posted beside the mailboxes. For more information contact the Registrar’s office.
I. COURSE DESCRIPTION 課程簡介

Introduction to Christian theological ethics including the exegetical bases, the historical development and the application of Christian ethics to personal and social ethical issues.

This course teaches the foundation and practice of Christian ethics. The theory and historical development of ethics will be briefly introduced. The main emphasis is on the application of Biblical principles in solving problems related to personal and social ethical issues.

這課程教授基督教倫理學的基礎和實踐。簡單介紹倫理學的理論和歷史上之發展，課程的重心則為如何應用聖經的原則去解決個人倫理和社會倫理上的難題。

II. COURSE OBJECTIVES 課程目的

At the end of the course, students should be able to:

課程結束後，學生將明白如何:

- Use the Bible to derive ethical principles.
  應用聖經去訂立倫理原則。
- Make Biblically based decisions on ethical issues.
  基於聖經對倫理問題作抉擇。
- Analyze difficult cases using Biblical principles.
  應用聖經原則去分析困難個案的實例。
- To critique the weakness of ethical relativism.
  批評道德相對主義之弱點。

III. REQUIRED TEXTS 必讀課本


孔祥烱：《基督教倫理學簡介》（加拿大多倫多，角聲佈道團，2010）。

NOTE: Copies can be obtained from the CCSTTS office free-of-charge.

註：課本可以從加拿大華人神學院·天道學院教務處免費索取。
IV. SUPPLEMENTARY TEXTS 推薦閱讀書目

賈詩勒著，李永明譯：《基督教倫理學》（香港，天道，1996）。

許道良：《抉擇與代價—簡明基督教十字架倫理》（香港，天道，2006）。


羅秉祥：《自由社會的道德底線》（香港，基道，2010）。

蘇穎智：《跨世紀倫理地圖》（香港，校園，1999）。

V. COURSE EVALUATION 作業及評核

Students will be evaluated through 5 components:
學生成績的評核根據五部份：

• Participation of discussions in class (10%)
  上課時參加討論（10%）

• A 30-minute Test on July 8 (10%)
  測驗（三十分鐘，在第二課內進行）（10%）

• Two Assignments (15% each, total 30%): to be submitted on July 15 and 22
  兩個短作業，在第三、四課內呈交（每個 15%，共 30%）

• A 50-minute Examination on July 29 (20%)
  考試（五十分鐘，在第五課內進行）（20%）

• Term Paper (30%), to be submitted 14 days after the last class on August 12
  學期報告，在課程完結後十四天呈交（30%）
### VI. COURSE OUTLINE 課程進度表

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading (chapters)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 2</td>
<td>Introduction, Historical development, Principles in ethics, Abortion</td>
<td>1-3章</td>
<td>上課前讀畢課本 1-3章</td>
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<td></td>
<td>緒論、倫理學發展史、倫理學原則、墮胎</td>
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<td>(reading before class)</td>
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<tr>
<td>July 8</td>
<td>Contraception, Reproductive technologies, Euthanasia, Government</td>
<td>4-9章</td>
<td>測驗</td>
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<td></td>
<td>and politics, Church and state, Social action</td>
<td></td>
<td>(test)</td>
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<tr>
<td></td>
<td>生育控制、生育技術、安樂死、政府及政治、教會及國家、社會行動</td>
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<tr>
<td>July 15</td>
<td>Social responsibility, Mass media, Political correctness, Capital</td>
<td>10-16章</td>
<td>交短作業</td>
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<td>punishment, Work and business ethics, Human rights, Racial problems,</td>
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<td>(assignment due)</td>
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<td>Feminism</td>
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<td>社會責任、大眾傳媒、政治適切性、死刑、工作及商業倫理、人權、種族問題、女權運動</td>
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<td>July 22</td>
<td>Family, Marriage, Divorce, Children, Education, Extra-marital sex,</td>
<td>17-23章</td>
<td>交短作業</td>
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<td>Homosexuality, War, Environment, Animal rights</td>
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<td>(assignment due)</td>
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<td>家庭、婚姻、離婚、孩子、教育、婚外性行為、同性戀、戰爭、環境、動物權利</td>
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<tr>
<td>July 29</td>
<td>Wealth, Luxury, Amusement, Hobbies, The supernatural, Conclusion</td>
<td>24-27章</td>
<td>考試</td>
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<td>財富、享受、娛樂、嗜好、超自然、總結</td>
<td></td>
<td>(examination)</td>
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<tr>
<td>Aug 12</td>
<td>NO CLASS</td>
<td>交學期報告</td>
<td>Term Paper due</td>
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<td></td>
<td>無上課</td>
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### VII. ACADEMIC INTEGRITY 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult...
the Academic Calendar [http://www.tyndale.ca/registrar/calendar](http://www.tyndale.ca/registrar/calendar) for more information on this policy and its application to their work in this course.

學生有須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

VIII. **BIBLIOGRAPHY 附加書目**


何文祺：《實用基督教倫理學》（香港，道聲，2010）。


關啟文：《是非、曲直》（香港，宣道，2000）。

羅秉祥：《基督教倫理縱談》（香港，宣道，1992）。

Lo, Ping Cheung. *Christian ethics: who is right? who is wrong?* Hong Kong: Ming Feng, 2002. (Chinese)
羅秉祥：《公理婆理話倫理》（香港，明風，2002）。


Ng, Esther, ed. *Right or wrong*. Hong Kong: Tien Dao, 1978. (Chinese)
吳羅瑜編：《是非黑白》（香港，天道，1978）。


陳濟民：《新約倫理談叢》（香港，校園，1987）。

萊特著，黃龍光譯：《基督教舊約倫理學——建構神學、社會與經濟的倫理三角》（台灣台北，校園書房，2011）。