Course Syllabus

Summer 2017

Pentateuch 摩西五经
BSTH 3103 Y1

June 28th – July 26th, 2017
Wednesdays, 12:15 pm – 6:05 pm

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Commuter Hotline:
416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

MyTyndale.ca:
This course may have LMS pages that are meant to enhance your learning experience and that you may need to access in order to complete some assignments. It is where news items, notices and marks may be posted. Log in often with your mytyndale username and password.

Mailboxes:
Every student is responsible for information communicated through the student mailboxes. A mailbox directory is posted beside the mailboxes. For more information contact the Registrar’s office.
I. COURSE DESCRIPTION 課程簡介

A survey of the first five books of the Bible, also called the five books of Moses or the Law (Torah) in Judaism. Examination of the literary character of the material will include narrative and legal aspects, as well as the question of literary formation.

《摩西五經》是聖經首五卷的統稱，猶太人稱之為《律法書》。這五卷書是研究聖經歷史及神學的重要基礎。此課程旨在介紹有關五經的歷史、文學、及神學釋經方法。學生會學習到有關的古近東文化背景，及各種批判研究的方法。

II. COURSE OBJECTIVES 課程目的

At the end of the course, students should be able to: 讀畢本科，學生可以

1. Outline the structure of the Pentateuch and the key events within it
   描述《五經》的文學結構及其中記載的主要歷史事件

2. Explain the Pentateuch in light of its ancient Near Eastern background
   解釋《五經》所處的古代近東文化背景，從而了解經文中一些難解的課題

3. Identify the main themes of Pentateuch and trace them throughout the 5 books
   指出《五經》各重要主題，並從《五經》中探索其發展脈絡

4. Interpret the Pentateuch effectively and faithfully, as well as appropriate its messages for today’s use
   學習從歷史及文化的角度解釋《五經》，並將其信息有效的適用於現今世代

III. REQUIRED TEXTS 必讀課本

(溫漢著；尹妙珍譯《舊約文學與神學：五經》。香港：天道，2008。)

IV. SUPPLEMENTARY TEXTS 推薦閱讀書目

黃儀章著《創造、立約與復和》。香港：天道，2000
(Wong, Y.C. Creation, Covenant and Restoration: An introduction to the Major Theological themes of the Torah. Hong Kong: Tien Dao, 2000.)
V. COURSE EVALUATION 作業及評核

1. Weekly Written Assignments 每周習作 50% Due: End of Each Class

Before reading any reference book, read each biblical book and write an outline of the book (Point form only). Each outline worth 10% (Total 50%)

每周先讀指定書卷的經文，並寫出全書大綱（標題式，附章節），然後才讀溫

Due date for Genesis: June 28
Due date for Exodus: July 5
Due date for Leviticus: July 12
Due date for Numbers: July 19
Due date for Deuteronomy: July 26

2. Book Review 書評 20% Due: July 26, 2017

The student is required to write a 2000-word book review on Wenham, Exploring the Old Testament: A Guide to the Pentateuch. When writing a book review, first, give a précis of the reading, then write things that impress you most and critiques that you would like to make against the reading, and state your reasons.

讀《舊約文學與神學：五經》全書，以 2000 字為限，其中三分之二的字數必須簡介所讀內容，餘下字數寫出你最欣賞或最反對之處及其原因。

呈交: 七月 26 日

3. The Theme(s) of the Pentateuch 五經的主題 30% Due: August 10, 2017

Scholars struggle to identify the themes of the Pentateuch. Based on what you learned from this course, what is/are the theme(s) of the Pentateuch? You should support your argument by tracing and citing the appropriate passages throughout the Pentateuch. This exercise is to train student to identify the main theme(s) of the Pentateuch. Word limit: 3000-4000 words (8 pages, font 12 double space)

學者們對五經的主題持有不同意見，試寫出你認為最恰當的五經的主題。你必須列舉原因及聖經章節，以支持你的論點。字數限為 3000-4000 字。

呈交: 八月 10 日

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.
VI. COURSE OUTLINE 課程進度表

Weekly Schedule of Classes, Required Readings and Assignments

Assignment before first class 第一堂前的習作
- Read the Book of Genesis and write an outline of the book
  速讀創世記全書，以標題式寫出其分段大綱
  讀溫漢課本《五經》第 1-3 章

Week 1 (June 28)
- Introduction to Pentateuch: Structure, Themes, Composition
  五經總介：結構；主題；成書過程的不同假設
- Introduction to critical methodologies and their evaluation
  簡介各種批判研究方法
- Introduction to Genesis and ANE parallels
  創世記及古近東傳說

Required readings and assignments for next week 下堂習作
- Read the Book of Exodus and write an outline of the book
  速讀出埃及記全書，以標題式寫出其分段大綱
- Read Wenham, *Pentateuch*, chapter 4
  讀溫漢課本《五經》第 4 章

Week 2 (July 5)
- Genesis 創世記
  - Importance of Genesis 創世記的重要性
  - Structure and Theme(s) of Genesis 創世記的結構及主題
  - Difficult Passages of Genesis 處理創世記中難解經文

Required readings and assignments for next week 下堂習作
- Read the Book of Leviticus and write an outline of the book
  速讀利未記全書，以標題式寫出其分段大綱
- Read Wenham, *Pentateuch*, chapters 5, 9
  讀溫漢課本《五經》第 5, 9 章

Week 3 (July 12)
- Exodus 出埃及記
  - Historicity of Exodus 出埃及記的歷史年代
  - Structure and Theme(s) of Exodus 出埃及記的結構及主題
  - Difficult Passages of Exodus 處理出埃及記中難解經文

Required readings and assignments for next week 下堂習作
• **Read** the Book of Numbers and **write an outline** of the book 速讀民數記全書，以標題式寫出其分段大綱並附章節
• **Read** Wenham, *Pentateuch*, chapter 6, 8 速讀温漢課本《五經》第 6, 8 章

**Week 4 (July 19)**
• **Leviticus** 利未記
  o Structure and Theme of Leviticus 利未記的結構與主題
  o Difficult Passages of Leviticus 處理出利未記中難解經文
  o Leviticus and New Testament 利未記與新約的關係
• **Numbers** 民數記
  o Structure and Theme of Numbers 民數記的結構與主題
  o Difficult issue of Numbers 處理出民數記中難解經文

**Required readings and assignments for next week** 下堂習作
• **Read** the Book of Deuteronomy and **write an outline** of the book 速讀申命記全書，以標題式寫出其分段大綱並附章節
• **Read** Wenham, *Pentateuch*, chapter 7, 10 讀溫漢課本《五經》第 7, 10 章
• **Write a book review on Wenham’s book** 速讀溫漢課本《五經》書評  呈交日期：七月 26 日

**Week 5 (July 26)**
• **Deuteronomy** 申命記
  o Structure and Theme of Deuteronomy 申命記的結構與主題
  o Deuteronomy and Hittite Treaty 申命記與赫人條約的比較
  o Deuteronomy and Babylonian Exile 申命記與被擄時期的關係

**Final Paper Due Next Week (August 10)**

**VII. ACADEMIC INTEGRITY 學術誠信**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult
the Academic Calendar [http://www.tyndale.ca/registrar/calendar](http://www.tyndale.ca/registrar/calendar) for more information on this policy and its application to their work in this course.

學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查覈。

VIII. **BIBLIOGRAPHY 附加書目**


________. “Equality With and Without Innocence: Genesis 1-3.” In *Discovering Biblical Equality: Complementarity without Hierarchy*, 2d ed. Edited by Ronald W. Pierce,


